## Hispanic Theological Initiative

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## FROM THE DIRECTOR



With great joy and proud hearts we invite you to join us at HTI's *Quinceañera/o* on Saturday, November 19, 2011, at the Hilton San Francisco Union Square in Continental Ballrooms 6 & 7 at 8pm. There we will gather as people of many faith traditions, ethnicities, and professions to celebrate HTI's fifteen faithful years of nurturing and building up a cohort of intelligent and committed Latina/o scholars. It is because of the intellectual and financial investment that has been shared by so many that we can stand together and celebrate the *coming of age* of 74 Ph.D. level and 43 Masters level graduates, and say that we are "Living the Legacy." The theme of this year's celebration is "Living

the Legacy" because it highlights and promotes the work that our forefathers and mothers have done to ensure that the current generation can achieve this level of education for the greater good of the nation and world. It also highlights the success of our past, yet points us towards the future. Moving into the future requires a continual collaborative effort from educational, and Ph.D. granting institutions, community partners, publishing houses, and families. We are delighted to share that we have been able to garner the support of sixteen publishing houses, the backing of our sister programs and organizations that have been with us during these 15 years—HSP, AETH, ACHTUS, FTE, ATS, AAR, FTE, and SBL—and two amazing work-study students: Krista Forbes, and Ariana Salazar-Newton. These committed partners have enabled us to put together an amazing evening for you where you will have an opportunity to go down memory lane with us; receive words from the elected AAR president and director of HSP, Dr. Otto Maduro; hear remarks by Dr. Margarita Benitez from Excelencia in Education; purchase books written by HTI/HTIC Scholars; and bid for artwork by family members of the HTI cohort. If you have been to an HTI reception in the past, you have witnessed and been part of great gatherings, and we promise yet another exceptional evening this year. So please come join us and bring students, colleagues, friends, and family! We look forward to our time together on November 19<sup>th</sup>!

# A Study in Synergy: Claremont School of Theology and HTI /HTIC



Claremont School of Theology (CST) has enjoyed a long and enriching relationship with the Hispanic Theological Initiative," says Jennifer McGowan, HTIC Steering Committee member and Claremont's Associate Dean of Admissions. "Here in Los Angeles County, about 48 percent of the population is Latina/o. We like to make sure that population is well represented on our campus, and that those who join the CST community are well equipped to succeed. The incredible resources of HTIC fit in perfectly with these goals, and this year we're fortunate to have two HTIC Scholars in residence."

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Altagracia Pérez (2011-2012 HTIC Second-Year Doctoral Scholar) is a student in Practical Theology and has been an Episcopal priest for 28 years. She already has an impressive track record in activism and the empowerment of her urban parishioners and community members and has made a name for herself as a progressive leader in the greater Los Angeles area. Her Ph.D. is focusing on Christian education to equip the leaders of urban multicultural and multilingual congregations for growth in ministry.

Ann Hidalgo (2011-2012 HTIC First-Year Doctoral Scholar) is a student in the Religion, Ethics, and Society program. While she was working in an administrative position at University of San Diego, she was also aiding churches with their liturgical music. She found herself serving as the pianist for an independent Roman Catholic parish led by a woman priest. She says the experience was transforming. Her Ph.D. will focus on Latin American feminist theology. In the future, she plans to pursue a teaching career at the university level.





"For a long time Euro-American theologians have spoken on behalf of ethnic and sexual minorities," says Dr. Santiago Slabodsky, CST's Assistant Professor of the Ethics of Globalization. "Claremont School of Theology's unequivocal support for the Hispanic Theological Initiative allows Latinas such as Ann and Altagracia to speak for themselves. While they could pursue their groundbreaking research in any number of high-quality schools, Claremont offers a unique plus. Its students and faculty are engaging in race and gender issues as a part of a multi-religious university located in one of the most diverse metropolitan areas of the world. As a Jewish-Latino faculty member, I am proud and excited they have chosen to work

with us. And I thank HTI, CST, and the newly launched Claremont Lincoln University for making possible the emergence of alternative paths of thinking and practice."

HTI's ethos is reflected in our student and faculty outreach as well. For example, current M.Div. student Fernando Jara represented CST at the White House recently for the President's Interfaith and Community Service Campus Challenge. He was one of five people interviewed at the event, selected from the 300 finalists who attended. He was chosen because of his work establishing a non-profit farm to help recovering addicts earn a living in a safe environment in the Bakersfield area (see this <a href="KGET-TV feature">KGET-TV feature</a> for the story).



For his project's next stage, a team of CST students and faculty will travel with Fernando to Bakersfield and Delano to develop relationships with organizations that represent the farm workers, religious communities, and activist groups. They will identify local organizers and pastors who would benefit from more formal education in order to more effectively do their work. The project's goal is to begin a training program for these pastors and leaders with Claremont's professors in an on-site training center. Some of the leaders may eventually become HTIC Scholars themselves.



"The resources that HTIC Scholars receive are extremely valuable and more holistic in nature than other Ph.D. funding," says **Rev. Dr. Jerry Campbell** (CST's representative at HTIC Member Council), CST President. "We've been proud to be a consortium member since HTIC was originally created. Our partnership has been truly transformative and fruitful. So it is with joy that we join HTI in celebrating its 15<sup>th</sup> anniversary this November. *¡Feliz Quinceañera/o!*"

# *EN ACCIÓN*: HTI' Masters, PhD's and Mentors Serving in the United States and Abroad



On October 18, 2011, at the Dee J. Kelly Alumni and Visitor Center at Texas Christian University, **Dr. Daniel Ramírez** (2002-2003 Dissertation Fellow, HTI Mentor), Assistant Professor of North American Religious History at the University of Michigan, Ann Arbor, presented his lecture "Has Cambiado Mi Lamento En Baile": Dancing in Xenophobic Times (Psalm 30:11), as part of the Crossing Borders Lecture. The current extended bout of legal and cultural xenophobia carries echoes from an earlier period in U.S. history: the Great Depression and the Great Repatriation. Then, as now, in the midst of economic troubles, the "alien" was marked for exclu-

sion and removal. This lecture explored the Great Repatriation of the 1930s that expelled one out of every three Mexicans in the U.S. and one out of every two in the Midwest. It also discussed the recovery of the Borderlands Pentecostal history as a way to cast a different light on the Repatriation era and on possibilities for today toward an ethos and praxis of solidarity as displayed by borderlands Pentecostalism.

Catholic Theological Union recently celebrated the *Semana de la Raza* with the lecture "Mary and the Trinity *en conjunto*: A focus on Sor María Ana Águeda de San Ignacio (1695-1756)" by **Dr. Neomi DeAnda** (2009-2010 Dissertation Fellow). Dr. DeAnda is a Tejana trained as a constructive theologian. Her primary research focuses on God Images, Imago Dei and Imago Christi in the work of Sor María Anna Águeda de San Ignacio (1695-1756). She currently teaches in the Peace, Justice and Conflict Studies Program and the Religious Studies Department at DePaul University, and at Catholic Theological Union.



## **Honoring Dr. Orlando Costas**



Palmer Seminary of Eastern University's annual Orlando E. Costas lecture continues to grow in popularity, as nearly 200 people attended the October 4 event at the Seminary's Wynnewood campus. This year's speaker was **Dr. Harold J. Recinos** (1997-1998 Mentor), Professor of Church and Society at Southern Methodist University's Perkins School of Theology, who addressed the topic "Integrity of Mission: Christ Among Strangers."

Sprinkling in little known historical facts about the presence of Latino/a people in the Americas, Dr. Recinos spoke to the arguments commonly cited by those who want to close U.S. borders

to immigrants. He made a strong case, for example, that concerns that immigrants will take U.S. jobs or pose a terrorist threat are based on fear, ignorance, and, to a large extent, racism. Dr. Recinos called on the church to model a different approach, one that welcomes with compassion the strangers among us. "God did not create uniformity," he said, adding that there is "beauty in diversity."

Prior to the lecture, Orlando Costas' widow, Rose, shared with listeners what it was like to live with Orlando. She inspired both laughter and tears as she commented on his quirky behavior and sense of humor, but also on his great passion for life. An author, preacher, scholar, missiologist, theologian

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and activist, Dr. Costas always kept those at the margins of society at the forefront of thinking. He died of cancer in 1987 at age 45.

The lecture was followed by the annual Costas Luncheon, featuring music by Church Jam (which performed also as part of the lecture program) and a presentation of three awards. Birma Montes, the founder and executive director of *Casa de Consejeria y Salud Integral* (House of Counseling and Holistic Health) received the Costas Community Service Award based on her organization's widely successful efforts to help individuals and families overcome drug and alcohol addiction and its effects.



Palmer student, Marilynn Abraham, received the Costas Student Award based largely on her example as a living witness for social justice. Prior to coming to Palmer, Marilynn served in the District Attorney's office as an advocate for female victims of violent crimes. Finally, Dr. Recinos was moved to receive the Orlando Costas Preaching Award, traditionally presented at the luncheon as a surprise to the day's lecturer.



**Dr. Benjamín Valentín**, (1999-2000 Dissertation Fellow) Professor of Theology and Culture, and Director of the Orlando E. Costas Lectureship in Latino/a Theology at Andover Newton Theological School, recently shared with us information related to the Andover Newton Theological School's 10th annual Orlando E. Co-

stas Lectureship in Latino/a Theology on October 11, from 6:15pm to 7:15pm. This year's lecture featured **Dr. Teresa Delgado** (2001-2002 Dissertation Fellow, HTI Mentor), Associate Professor of Religious Studies and Director of Peace and Justice Studies at Iona College, who will present a lecture titled "God's



Story, Our Story: Constructing Latin@ Theology Outside the Biblical Gate." Throughout the years Dr. Delgado has labored to develop a robust and culturally-contextualized Latina theology that draws insight and inspiration from the work of U.S. Latina novelists.

Besides Dr. Delgado's address, this year's Orlando E. Costas lecture at Andover Newton Theological School also featured a celebration of Rose Costas' life and legacy in the light of her forthcoming retirement. Rose Costas, Orlando Costas' widow, has been an integral member of the Andover Newton Theological School community since the early 1980s. She has also served as unofficial mentor and supporter of countless Latina/o theology students throughout the years. Her life and service on behalf of the greater U.S. Latina/o theological community through the years is surely worthy of recognition. At this lecture event, the community took time not only to honor but also to say thank you and farewell to Rose Costas.

## HTI Scholar Lectures at New Brunswick Theological Seminary



Matilde Kathleen Moros (2011-2012 Dissertation Fellow), newly appointed Assistant Dean for Special Programs and Initiatives at New Brunswick Theological Seminary, invited Rev. Dr. Rady Roldan-Figueroa (2002-2003 Comprehen-

sive Exams Fellow), Assistant Professor of the History of Christianity at Boston University, to lead a special presentation on Christian Spirituality in the Latino Historical Context. The event, that took place on November 5 2011, was co-hosted by the Latino Center of Theological Studies (CLET), presented in Spanish and will be included on NBTS's new Spanish-language Certificate in Theological Studies Program scheduled to begin in January. Great networking and collaborative workings!

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# HTI Scholars leading the 2012-13 Wabash Center Pre-Tenure Latina/o Religion faculty teaching in seminaries, colleges, and universities



We are delighted to announce that the Wabash Center will be running a workshop for pre-tenured Latina/o religion faculty teaching in seminaries, colleges, and universities. We are also proud to share that three HTI Scholars will be leading this workshop: **Dr. Elizabeth Conde-Frazier** (1997-1998 Dissertation Fellow, HTI mentor), **Dr. Mi-**

guel De La Torre (2000-2001 Postdoctoral Fellow), Dr. Eduardo C. Fernández (1997-1998 Dissertation Fellow), and Dr. Nancy Pineda-Madrid, Assistant Professor of Theology and U.S. Latina/o Ministry at Boston College. This workshop will gather three times during 2012-2013 (July 2012 and January & July 2013) and has as its goal the development of a learning community of committed and skilled Latina/o teachers. The application deadline is January 16, 2012. Participants receive all expenses paid and a stipend for their time. They are also eligible for a non-competitive \$5,000 fellowship or grant at the completion of the workshop. The Wabash Center runs exceptional programs and we encourage you to apply and take full advantage of their great programming.

# The Louisville Institute receives \$8 million from the Lilly Endowment Inc. to expand its work

THE LOUISVILLE INSTITUTE

This grant from the Lilly Endowment Inc., will allow Louisville Institute to continue its great work connecting theologically reflective pastors and ecclesially engaged academics to foster and nurture vi-

brant, faithful Christian communities. In particular, the grant will enable the Institute to:

- Facilitate communities of sustained conversation and collaborative inquiry involving both pastors and academics;
- Nurture a new generation of theologically reflective pastoral leaders; and
- Identify and support a new generation of ecclesially engaged scholars for theological schools and colleges

Additionally, two new initiatives will enhance the Institute's work beginning in 2013. First, building on its longstanding work at the intersection of church and academy, the new **Vocation of the Theological Educator Project** (VTEP) will initiate a partnership with seminaries and graduate schools to support sustained conversation, collegiality and companionship among new theological educators, senior scholar-educators and wise pastors. As a formation program for emerging seminary faculty, the VTEP will identify and nurture groups of advanced doctoral students and recent graduates who wish to develop their vocations as theological educators. Among other features, it will include a **two-year postdoctoral fellowship program** that will provide particularly promising recent graduates a **two-year teaching internship in a theological school.** 

Second, the Institute will support several 8-10 person **Collaborative Inquiry Teams** (CIT) involving both scholars and pastors, who will undertake a three-year study project of importance for the church and the Christian way of life. By involving both groups at the outset, the CIT will make it possible for pastors and academics to bring their distinctive sensibilities and capacities to bear in a genuinely collegial way on an important common inquiry.

We congratulation Louisville Institute and are grateful for their First Book Grant Program for Minority Scholars, which several HTI Scholars have received, as well as their Dissertation Fellowship Program.

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## Former HTI Student Aide Ordained



Former HTI Student Aide and recent Princeton Theological Seminary graduate, **Lisa López**, was ordained on August 13, 2011, at her home church: Iglesia Presbiteriana DOMVS DEI in Cabo Rojo, Puerto Rico. She is the first woman ordained in this church and the first reverend ordained in her Presbytery under the new form of government of the PCUSA! Many people came to her support alongside her immediate and extended family, ministers from the Presbytery, friends from

Princeton Theological Seminary, her church family, and members from neighboring churches. Prior to graduating from Princeton she interviewed for an interim ministry, and is serving at Gromsport Presbyterian Church in Ireland.

## **LOGROS**



**Rev. Dr. Javier (Jay) Alanis** (2001-2002 Dissertation Fellow) has been named Director of the Lutheran Seminary Program in the Southwest (LSPS). He has served as Interim Director since 2009. President Stan Olson of Wartburg Theological Seminary and Acting President Phil Hougen of the Lutheran School of Theology at Chicago (LSTC) made the announcement of Alanis' appointment. LSPS is a joint program of the two seminaries. The presidents noted Dr. Alanis' strong leadership during the recent years of transition for LSPS. The Lutheran

Seminary Program in the Southwest is the premiere educational program devoted to the development of pastoral leadership for Hispanic communities in the Evangelical Lutheran Church in America.

Asbury Theological Seminary recently appointed **Rev. Dr. Ángel Santiago-Venderell** (2006-2007 Dissertation Fellow), as the E. Stanley Jones Assistant Professor of Evangelization. Before serving the United Methodist Church as a local pastor for three years in the New England Conference, Santiago-Vendrell was an evangelist and assistant pastor of Iglesia de Dios Pentecostal in Caguas, Puerto Rico for nine years. He is also the founder of LUPUMF, an after school program for underprivileged kids in Lynn, MA





Congratulations to **Dr. Teresa Delgado** (2005-06 Dissertation Fellow) Associate Professor of Religious Studies and Director of Peace and Justice Studies at Iona College in receiving the Louisville Institute's First Book Grant Program for Minority Scholars. This \$40,000 grant helps junior, non-tenured religion scholars of color to complete a major research project on an issue in North American Christianity. Dr. Delgado's is currently working on her book titled *Loving Sex Latina/menta: Envisioning a Relevant Catholic Sexual Ethic.* 

**Rev. Cristian De La Rosa** (2011-2012 Dissertation Fellow) has been named Director of Contextual Education and Community Partnerships, Clinical Instructor in Contextual Theology and Practice at Boston University School of Theology. Rev. De La Rosa is a member of the Rio Grande Annual Conference of the United Methodist Church and came to BU from the role of National Director for the Hispanic Youth Leadership Academy (HYLA), at Perkins School of Theology. Rev. De



La Rosa is in her final stages of her doctoral work, writing her dissertation as a doctoral candidate in the Theology and Ethics program at Chicago Theological Seminary. Rev. De La Rosa is excited about her new position because it allows her to continue to work closely with local communities, and also teach at a top rated university.

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Rev. Dr. José R. Irizarry (1998-1999 Dissertation Fellow, HTI mentor, and HTI Selection Committee member) is serving now as Director of Cambridge College, San luan Puerto Pico Prior to his appointment to this position in 2011, he

Juan, Puerto Rico. Prior to his appointment to this position in 2011, he served as Academic Dean and held the Limardo Chair in Practical Theology at the Evangelical Seminary of Puerto Rico. His major interests are international and intercultural relations, justice theory, critical

pedagogy and aesthetics. **Dr. Guillermo Ramírez Muñoz** (HTI Mentor) was appointed as an interim Academic Dean at the Evangelical Seminary of Puerto Rico.





Fuller is elated to announce that **Rev. Dr. Juan Francisco Martínez** (HTI mentor, HTI Selection Committee member, and HTIC Steering Committee member) has been appointed to the new position of Associate Provost for Diversity and International Programs. Dr. Martínez, who has served at Fuller since 2001 as Director and, most recently, Associate Dean of the Center for the Study of Hispanic Church and Community, will continue to lead the center as part of his expanded role, and to serve as Associate Professor of Hispanic Studies and Pastoral Leadership. In

his new role Dr. Martinez will also coordinate Fuller's international programs. As a way to prepare for this new role, last year Dr. Martinez spent his sabbatical learning the Korean language in Korea. Fuller's Provost C. Douglas McConnell shared, "this is another example of his deep commitment as a learner in the international realm."



**Rev. Dr. Hugo Magallanes** (2001-2002 Dissertation Fellow), Associate Professor of Christianity and Cultures at Perkins School of Theology, Southern Methodist

University, and an ordained elder in the South Georgia Annual Conference of the United Methodist Church, has succeeded **Rev. Dr. David Maldonado Jr.** (HTI Advisory Committee member) as director of the Center for the Study of Latino/a Christianity and Religions at



Perkins. Dr. Magallanes is excited about his additional role at Perkins and looks forward to expanding the exceptional Center Dr. Maldonado founded.



The Hispanic Summer Program (HSP) is happy to announce that **Rev. Dr. Daisy Machado** (former director of HTI 1996-1999), Dean of Academic Affairs at Union Theological Seminary in the City of New York has recently been appointed Director-Elect of HSP. In the past Dr. Rev. Machado has served HSP as its chair (2002-2006), and she very much looks forward to beginning her three-year tenure as director in October 2012.

**Rev. Dr. Loida Martell-Otero** (1999-2000 Dissertation Fellow) was promoted to the rank of Full Professor of Constructive Theology at Palmer Theological Seminary of Eastern University. Congratulations Loida!



**Congratulations to Rev. Dr. Nestor Medina** (2007-2008 Dissertation Fellow) who has just been appointed Assistant Professor of Theology and Culture at Regent University.

Please join us in congratulating **Matilde Moros** (2011-2012 Dissertation Fellow), on her recent appointment as Assistant Dean for Special Programs and Initiatives, at New Brunswick Theological Seminary. As Assistant Dean, Mati will work with NBTS's existing certificate programs and assist in the development of new programs. Concurrently, Mati continues to work on her dissertation and expects to defend in Spring 2012.



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**Rev. Dr. Rady Roldan-Figueroa** (2002-2003 Comprehensive Exams Fellow) accepted the position of Assistant Professor of the History of Christianity at Boston University School of Theology. Before joining Boston University, Dr. Roldan-Figueroa served first as professor of historical theology at George W. Truett Theological Seminary, and later as professor of historical studies in the Department of Religion at Baylor University. As a historian of Christianity, he specializes in the early modern period with a special emphasis on Spanish spirituality, and the projection of Tridentine Christianity throughout the Spanish Empire.





Congratulations to **Rev. Dr. Ruben Rosario-Rodríguez** (2003-2004 Dissertation Fellow, HTI Mentor) for receiving the Alpha Sigma 2011 Book Awards contest in the discipline of Theology. The award includes a \$1,000 check and a plaque commemorating this honor. The Book Awards will be featured in the fall Alpha Sigma Nu newsletter. You can find last year's article on the ASN web site: <a href="http://www.alphasigmanu.org/news/newsletters/summer2011.pdf">http://www.alphasigmanu.org/news/newsletters/summer2011.pdf</a>

With great joy we announce that our sister program The Fund for Theological Education has awarded the 2011 North American Fellowship to **Rev. Cristian De La Rosa** (2011-2012 Dissertation Fellow) doctoral student at Chicago Theological Seminary, **Peter Mena** (2010-2011 Comprehensive Exams Fellow) doctoral student at Drew University, and **Gilberto Ruiz** (2010-2011 Dissertation Fellow) doctoral student at Emory University. FTE is an ecumenical organization that supports rising scholars from underrepresented racial/ethnic groups who plan to teach, religion, theology or biblical studies in theological schools and universities. THANK YOU FTE!







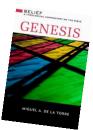
## New Books and Resources in Print and On-Line



We join **Dr. Miguel De La Torre** (2000-2001 Post-doctoral Fellow), Professor of Social Ethics at Iliff School of Theology, in celebrating the publication of his new bilingual pastoral book titled, "*A La Familia*: A Conversation About Our Families, the Bible, Sexual Orientation and Gender Identity." It was written for Hispanic Christian families looking for biblical responses to deal with family members who come out. The book is rooted in the Latina/o experience through real life testimonies. Thanks to the Human Rights Campaign, the National Gay and Lesbian Task

Force, and Unid@s, it is free to download at http://www.hrc.org/files/documents/A La Familia.pdf.

Genesis: Belief, A Theological Commentary on the Bible (Westminster John Knox Press, 2011), also by **Dr. Miguel De La Torre**, provides a new and interesting theological interpretation of Genesis through the themes of liberation and the concerns of the poor and marginalized. De La Torre remembers Jacob's wrestling at Peniel (Gen. 32:24-32), and finds that "there are consequences when we truly wrestle with the biblical text, struggling to see the face of God." This commentary provides theological and ethical insights that enables the book of Genesis to speak powerfully today.



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In *The Quest for the Historical Satan* authors **Dr. Miguel De La Torre** and **Dr. Alberto Hernández** (2000-2001 Dissertation Fellow, HTI Advisory Committee member), Academic Vice President and Dean of the Faculty, and Associate Professor of the History of Christianity at Iliff School of Theology, probe the murky origins of the satanic legends and beliefs back to their pre-Christian roots in the Middle East. They unearth the figure of Satan's roots in Egyptian and Babylonian understandings of evil. They also show, however, that the ancient Satan has some characteristics we would hardly recognize, especially his appearance in most ancient cultures and survival in many traditional religions as the "trickster" figure. While a minor tradition in historic Christianity, the au-

thors argue, seeing Satan as trickster is historically accurate and holds real promise for Christian rethinking in "theology, philosophy, and practice of evil" and how it can be dealt with. This is a fascinating story that helps the reader reframe basic elements of our worldview of good and evil. This book also includes an 8-page color gallery.

We also congratulate **Dr. Miguel De La Torre** and Stacy M. Floyd-Thomas, Associate Professor of Ethics and Society and Vanderbilt University Divinity School and Graduate Department of Religion, for the publication of *Beyond the Pale* with Westminster John Knox. This book offers a reader -friendly introduction to Christian liberationist ethics by having scholars "from the margins" explore how questions of race and gender should be brought to bear on twenty-four classic ethicists and philosophers. Each chapter gives historical background for the thinker, describes that thinker's most important contribution, then raises issues of concern for women and persons of color. Con-

tributors include amazing scholars: **Dr. Ada Maria Isasi-Diaz** (HTI Mentor, HTI Selection Committee member), Professor Emeritus of Ethics and Theology at Drew University; Dr. James Samuel Logan, Associate Professor of Religion and Associate Professor and Director of African and African American Studies at Earlham College; Dr. George Tinker (Professor of American Indian cultures and religious traditions at Iliff School of Theology; Dr. Darryl Trimiew, Chair of the Department of Philosophy and Religion at Medger Evers College; Dr. Traci West, Professor of Ethics and African American Studies at Drew University Theological School; HTIC scholars **Rodlfo J. Hernández-Díaz** (2008-2009 Doctoral Fellow), and **Robyn Henderson-Espinosa** (2010-2011 Doctoral Fellow); and many others.





**Dr. Nancy Pineda-Madrid**, Assistant Professor of Theology and U.S. Latino/a Ministry at Boston College, has recently published *Suffering and Salvation in Cuidad Juárez* (Fortress, 2011), which addresses the question: how are we to understand faith in a God who saves given the extreme violence against female humanity identified as feminicide? This book argues that while Christian salvation must be interpreted as both personal and social, in the here and now of femincide, we learn that community is the condition for the possibility of salvation.

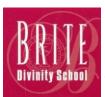
## A Tip from a Reference Librarian

To stay up-to-date and in the loop with your favorite publications sign up for new issue alerts. Apparently, with almost any journal from a major publisher, you can (at the publisher's website) sign up for email alerts for new issues with their table of contents. Without doubt, this is a helpful tool for our scholars.



# **HTIC News and Happenings**

#### **Brite Divinity School**



Brite is pleased to announce the launch of a new scholarship award for Master of Divinity study. The Arthur Vining Davis Foundations Fellowship is Brite's premier competitive scholarship for outstanding Master of Divinity students. This award includes a full tuition grant plus a \$10,000 annual stipend for three years of full time Master of Divinity study. Beginning in fall 2012, Brite will award three AVDF Fellowships annually. During these very difficult financial times, this is an excep-

tional offer for anyone interested in theological education. For more information and to apply, please visit www.brite.tcu.edu/avdf.asp. The application deadline is **January 15.** 

#### **Graduate Theological Union**

Graduate Theological Union and the Pacific School of Religion held a series of lectures and conversations given by distinguished members of the 2011 Summer Session faculty. Among the speakers were **Dr. Orlando Espín** (HTI mentor and Selection Committee member) and **Dr. Ángel Méndez Montoya**. (2003-2004 Comprehensive Exams Fellow).

Dr. Espín, Professor of Theology and Religious Studies at University of San Diego, presented a course that studied Latina/o theology and what could be its contributions to the Latina/o LGBTQ community.

Through the methodology of his course, Theology and Dance: Flesh in Flux, Dr. Méndez Montoya, Professor of Philosophy or Religion at the Universidad Iberoamericana in Mexico, created a space for a transdisciplinary dialogue that is inclusive of a broad spectrum of voices from women's studies, queer studies in religion, critical theory, dance theory, performance studies, philosophical theology, cultural and gender studies, among others. This course also included analysis of the work of current relevant postmodern choreographers.



#### **Princeton Theological Seminary**



Two HTI and PTS alumnae were speakers at the 2011 *Herencia* Lecture. **Dr. Elías Ortega-Aponte** (2009-2010 Dissertation Fellow), Assistant Professor of Afro-Latina/o Religions and Cultural Studies at Drew University, was the lecturer, and **Matilde Moros** (2011-2012 Dissertation Fellow), Assistant Dean for Special Programs and Initiatives at New Brunswick Theological Seminary, was the respondent. The title of this year's lecture was "*Nuestra Negritud*: Exploring the Complexities of Race and Gender in the Latina/o Theological Context". The *Herencia* Lecture is hosted by the Latino/a Collegium at Princeton Seminary – a collaborative effort of administrators, seminarians, alumni and community leaders seeking to open spaces of dialogue and learning regarding Latina/o and Latin American life and

thought in the seminary for the broader community.

### The Catholic University of America



The Catholic University of America launched the celebration of the Hispanic Heritage Month with a Talk and Discussion with the U.S. Ambassador to the Holy See, **Dr. Miguel Díaz** (1998-1999 Dissertation Fellow, HTI

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mentor, and 2002 Book Prize winner), as part of the Hispanic Civic Engagement Series. Dr. Díaz is the first Hispanic person to represent the United States at the Vatican. He became ambassador in August 2009. Prior to that he was a professor of theology at the College of Saint Benedict in St. Joseph, MN, and at Saint John's University in Collegeville, MN. He is the author of On Being Human: U.S. Hispanic and Rahnerian Perspectives (Orbis Books, 2002), for which he received the Hispanic Theological Initiative's 2002 Book of the Year Award from Princeton Theological Seminary.

CUA also organized an informational discussion about Hispanics and their increased impact on the Catholic Church in America. This event was sponsored by Latin American and Latino Studies, and the Office of Campus Activities.

#### **University of Notre Dame**



UNIVERSITY OF The University of Notre Dame announced the forthcoming NOTRE DAME publication by Orbis Books, as part of its Modern Spiritual Masters series, of "Gustavo Gutiérrez: Spiritual Writings," by Rev. Daniel G. Groody, C.S.C., Associate Professor of Theology and Director of the Center for Latino Spirituality and Cul-

ture in the Institute for Latino Studies at Notre Dame. Enrollment in that series of 43 variegated 20th century spiritual writers, places Father Gutiérrez in impressive company. Other such masters include Saint Therese of Lisieux, Jean Vanier, Mother Theresa of Calcutta, Metropolitan Anthony Bloom, Flannery O'Connor, Pope John XXIII, G.K. Chesterton and Dietrich Bonhoeffer, to name only a few. Father Groody worked on the new anthology in close consultation with Father Gutiérrez, and as they were nearing its completion, he asked his friend how he would like his life and work to be remembered. With predictable shyness, the older man demurred, but Father Groody pressed the question. "I hope my life in the end tries to give testimony to the message of the Gospel," Father Gutiérrez finally said, "above all that God loves the world and loves those who are poorest within it." In a few weeks, a paradoxically rich sample of that legacy will be available.



## **EMPLOYMENT OPPORTUNITIES**

Austin Presbyterian Theological Seminary announces a tenure-track position in the area of church history.

Candidates must possess competence in this field from the apostolic period to the present, but should be particularly knowledgeable in American church history. The person appointed to this position may also be appointed as the first holder of the Thomas White Currie Chair of American Church History. A central value of the Currie Chair is scholarly interest in church history as it relates to the American Southwest. This position includes teaching in all degree programs (M.A.T.S., M.Div., and D.Min.). The Ph.D. or its equivalent (either completed or nearly completed) is required. Rank is open. Women and minority candidates are strongly encouraged to apply.

Austin Presbyterian Theological Seminary is an equal opportunity employer. Faculty members at Austin Seminary are committed to educating and equipping individuals for ordained Christian ministry and other forms of Christian service.

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Send letter of application, curriculum vitae, and three letters of reference to: Allan H. Cole Jr., Academic Dean, 100 E. 27th St., Austin, Texas, 78705; dean@austinseminary.edu. Review of applications will begin immediately and applications will be accepted until the position is filled.

The Interdenominational Theological Center (ITC) seeks to make two appointments in Hebrew Bible and New Testament.

The ITC, an ecumenical graduate educational consortium of six denominational seminaries (AME, Baptist, CME, COGIC, PCUSA, UMC) invites applications and nominations for a tenure-track position at the rank of Assistant Professor of New Testament and Assistant Professor of Hebrew Bible to begin fall 2012. Successful candidates need to possess a Ph.D., exemplify a passion for teaching in a seminary context informed by the culture of the historically-black church, exhibit a deep commitment to writing and research, engage in biblical interpretation informed by theological inquiry, demonstrate a facility with instruction in both actual and virtual (on-line) classrooms, and be open to interdisciplinary conversations in ministry, teaching, and writing.

For the Assistant Professor of Hebrew Bible, preference will be given to candidates with research interests in one or more of the following: the latter prophets, wisdom literature, post-colonial interpretation, Hebrew Bible theology, orality and ocularity in the ancient and modern worlds, and /or critical theory.

For the Assistant Professor of New Testament, preference will be given to candidates with research interests in one or more of the following: Paul and Pauline school, Johannine literature, trajectories of the early church (apocryphal Acts, etc.), the early Coptic church, New Testament theology, orality and ocularity in the ancient and modern worlds, New Testament rhetoric, text criticism, post-colonial criticism, and/or critical theory.

Both candidates should be prepared to demonstrate facility in biblical interpretation from the perspectives of non-dominant groups inclusive of but not limited to any of the following: African and African American, Latin American, Native American, Asian and Asian American, womanist/feminist and/or queer/LGBTI interpretations.

Review of applications will begin immediately. Applications will be accepted until the position is filled. Women and racial-ethnic persons of color are particularly encouraged to apply. To apply, please send a letter of interest, C.V., an example of a syllabus of a single-semester introduction class; and five letters of recommendation to: <a href="mailto:iwilson@itc.edu">iwilson@itc.edu</a>. ITC is an EEO/AA employer seeking a diverse work force.

Luther Seminary, St. Paul, Minnesota, is seeking applicants for a full-time, tenure-eligible position in Old Testament studies.

The position requires a commitment to theological education in the service of the local and global church. The ability and willingness to give theological leadership in a Lutheran seminary committed to the missional character of the Christian faith is essential. This entails ability for effective teaching, scholarly competence, and a commitment to publication and ongoing research. A Ph.D. or its equivalent in Old Testament or a related field is expected. Competence in teaching is essential and pastoral experience is desirable.

Responsibilities involve Old Testament and Hebrew language courses in the M.Div. and M.A. programs. Also expected are involvement in advanced degree programs, team-teaching in cross-disciplinary courses, and the ability to engage in effective web-based and web-enhanced teaching and learning. Ability to advise and mentor students is required. This person will join a biblical division of twelve colleagues, including six in Old Testament studies.

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The position start date is July 1, 2012 or later. Rank and salary will be commensurate with experience. Women, persons of color, and those fluent in Latin American, African, or Asian languages and cultures are encouraged to apply. Review of applications began on September 15, 2011 and continue until the position is filled. For detailed information about the Seminary, please visit our website: http://www.luthersem.edu. To apply, send letter of application, curriculum vitae, and three letters of recommendation to: Office of Human Resources/Luther Seminary, E-Mail: emploment@luthersem.edu

# New Brunswick Theological Seminary (NBTS) seeks to make an appointment in Theology, and an appointment in Preaching and Worship

New Brunswick Theological Seminary is a teaching institution in the Reformed tradition with commitment to prepare students from multiple confessional and free church traditions. The successful candidate will have a passion for ministry, experience in and commitment to metro-urban ministry, an appreciation for the Reformed tradition and the multiple church traditions present in the Seminary's student body, a desire to teach and learn in an inter-cultural community, a commitment to theological scholarship, multicultural experience and competence, and eagerness to be part of a school that is committed to an anti-racist vision for itself, the church, and society.

For the **tenure-track position in Theology**, the Professor of Theology is called to teach in the field of Foundational and Constructive Theology. The field seeks to introduce the systematic study of Christian doctrine as a discipline serving the church and its ministry and thus provide the basis for the ministerial vocation of theological construction. The various courses offered in the field examine and analyze the principle doctrines of the Christian faith giving special attention to biblical foundations, historical development, contextual influences, contemporary renderings, and global interconnections. The interaction of theology and culture, with a special emphasis on social justice, are of special interest to the field as are the projects of theologians and theological movements making significant contributions to the discipline and work of ministry. The Professor of Theology teaches 16 credits per academic year including introductory courses at the Seminary's New Brunswick and St. John's campuses, and elective courses at the New Brunswick campus.

The qualified candidate will have an M. Div. or equivalent and a thorough acquaintance with all theological disciplines; and an advanced theological degree (Th.D. or Ph.D.) with academic preparation in the field of systematic theology. Additionally the candidate will: 1) be identified with and committed to the Reformed tradition; 2) have committed engagement with the perspectives of Black, feminist, womanist, and other liberationist and post-colonial perspectives.

For the **tenure-track position in Preaching and Worship**, the Professor of Preaching and Worship is called to teach in the academic fields of preaching and worship; to coordinate a diverse team of part-time faculty persons who will share in this teaching; to serve as part-time "Director of the Chapel," with responsibility to oversee the organization and quality of the Seminary's worship; and to share in the larger work of the faculty. The Professor of Preaching and Worship teaches introductory and elective courses in preaching and worship, 12 to 14 credits per academic year, including at least one core course at the Seminary's St. John's campus, at least one core course at the Seminary's New Brunswick campus, and other core and elective courses in both preaching and worship. In addition to teaching responsibilities, the Professor will fulfill the expectations for all regular full-time faculty members to engage in research and publication; service to the Seminary community; administrative and committee assignments; and service to the church.

The qualified candidate will have an M.Div. or equivalent and a thorough acquaintance with all theological disciplines; and an advanced theological degree (D.Min., Th.D. or Ph.D.) with academic preparation in the fields of preaching and worship. Additionally, the candidate will have: 1) signifi-

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cant, formal experience in preaching and worship with congregations; 2) the ability to prepare others to include the arts and reflect on the uses of technology in the preaching and worship of the church; 3) the ability to develop a vision for the teaching of preaching and worship that is responsive to the diversity of the student body (age, race, culture, experience, confessional and free church traditions, etc.); 4) the skill to coordinate a diverse team of part-time faculty members to share in this teaching; and, 5) the ability to provide leadership for the Seminary's chapel program-defining its purposes, organizing and implementing the program in cooperation with appropriate faculty and student committee(s).

For either position, please submit cover letter, CV, and contact information for three references by December 31, 2011 to Ms. Jeanette Peralta. By e-mail: theologysearch@nbts.edu, or, by regular mail: Theology Search, 17 Seminary Place, New Brunswick, NJ 08901.

# The University of Chicago Divinity School seeks to make an appointment in History of Religions.

The School seeks a scholar with superior research skills and a promising agenda for future work in the field. Candidates should demonstrate the highest level of scholarly competence in both theoretical approaches to the study of religion (classical and contemporary) and either a specific religious tradition or the religions of a defined geographic region, preferably the Americas, Africa or Europe. Rank and salary are open.

The Divinity School is the graduate professional school for the study of religion at the University of Chicago, a private research University. Faculty in the School teach Ph.D. students in 10 different areas of study, and masters level students in M.A. and M.Div. programs, offering courses at the introductory, intermediate, and advanced levels. Many faculty hold associate appointments in other departments and schools of the University; such associations are encouraged. A normal teaching load is 4 courses per year on a quarter system; in most cases that leaves one quarter open for research in residence (summers free for scholarship).

Application should be made online at <a href="http://tinyurl.com/2b56mum">http://tinyurl.com/2b56mum</a>. Search has been extended into a second year; new review of candidates commenced on September 15, 2011.

Applications will be accepted until the position is filled. Contact: Dean Margaret M. Mitchell, The University of Chicago Divinity School, 1025 East 58th Street, Chicago, IL 60637 (mmm17@uchicago.edu).

# The University of Chicago Divinity School seeks to make an appointment in Religious Ethics.

The candidate should exhibit both a broad knowledge of the field of religious ethics (comprising theological, political and philosophical lines of inquiry) and a coherent and creative research agenda within the field. Religious tradition(s) of primary scholarly expertise open; specialists in philosophical ethics and moral theory in religious ethics are especially encouraged to apply. Rank and salary are open.

The Divinity School is the graduate professional school for the study of religion at the University of Chicago, a private research university. Faculty in the school teach Ph.D. students in 10 different areas of study, and masters level students in M.A. and M.Div. programs, offering courses at the introductory, intermediate, and advanced levels.

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Many faculty hold associate appointments in other departments and schools of the university; such associations are encouraged. A normal teaching load is 4 courses per year on a quarter system; in most cases that leaves one quarter open for research in residence (summers free for scholarship).

Applications will be accepted until the position is filled. Search has been extended into a second year; new review of candidates commenced on September 15, 2011.

Applications should be made online, at <a href="http://tinyurl.com/2flb5tf">http://tinyurl.com/2flb5tf</a>. Contact: Dean Margaret M. Mitchell, The University of Chicago Divinity School, 1025 East 58th Street, Chicago, IL 60637 (mmm17@uchicago.edu).

The University of Notre Dame seeks a Director for its Institute for Latino Studies, with a tenured appointment in an appropriate department in the University.

From its founding in 1999, the Institute has emerged as one of the leading Latino studies centers in the nation, and Notre Dame is committed to its further development, notably in the context of a rapidly growing and highly talented Latino/a student population. (For more information on the Institute see <a href="http://latinostudies.nd.edu/">http://latinostudies.nd.edu/</a>). The successful candidate must have a highly distinguished record of research and publication as well as a record of relevant and successful administrative experience. Such a scholar-administrator will have a national profile in Latino Studies; an imaginative and dynamic vision of its past, present, and future; and a keen appreciation of the interdisciplinary character of the field. He or she will demonstrate a capacity and willingness to attract external funding to the Institute, as well as a strong commitment to the Catholic character of Notre Dame as articulated in the University's mission statement (<a href="http://nd.edu/aboutnd/mission-statement/">http://nd.edu/aboutnd/mission-statement/</a>).

Review of applications began on October 1, 2011, and will continue until the position is filled. Notre Dame is an AA/EOE employer. Women, candidates from diverse ethnic backgrounds and all candidates attracted to the Catholic mission of the university are especially encouraged to apply. Applicants should send a letter of application, c.v. and list of references to:

John T. McGreevy
I. A. O'Shaughnessy Dean
College of Arts and Letters
100 O'Shaughnessy Hall
University of Notre Dame
Notre Dame IN 46556
Tel. (574) 631-7085
or via email: aldean@nd.edu

# For Prayers ...

We ask for prayers for comfort and healing for the following brothers and sisters:

- Raphael Antonio, son of Dr. Ruben Rosario-Rodriguez (2003-2004 Dissertation Fellow and HTI mentor), has been diagnosed with Leukemia. Rafe is undergoing several chemo treatments until Christmas, and so we continue to pray for him, for his parents, Ruben and Betsy, and for his sister, Isabella.
- HTI's Editor, **Dr. Robert Ratcliff's** wife Joan will need to undergo a third surgery in early December due to complications on the brain surgery she had in the summer.
- Rev. Maribel Piña (HTI longtime chaplain) has asked for prayers for her son Josué.
- Pray for **Jeremy Cruz** (2010-2011 Dissertation Fellow) and his fiancé, Erzulie, as they mourn the unexpected passing of Deborah Coquillon, Erzulie's mother.
- Dr. Samuel Cruz, Assistant Professor of Church and Society at Union Theological Seminary in NY, and his family as they mourn and also give thanks for his beloved sister Raquel Crúz Martínez. She recently went with the Lord after struggling with cancer.

We thank you for your prayers, for each of our brothers and sisters, as they prove time and time again to be of great comfort in these very difficult times.



As always, we ask all of our community members to keep us posted of any news items you would like to have considered for inclusion in our newsletter by emailing us at hti@ptsem.edu. Remember to include pertinent information, such as website or email addresses, as well as any photographs (preferably in .jpeg format). The deadline for receiving submission is the 25th of each month. Keep in mind that each submission should be no more than two paragraphs long, and remember to help us maintain our newsletter mailing list up to date, by advising us of email address changes. ¡Gracias!

### IMPORTANT AAR EVENTS FOR MASTERS AND PH.D. STUDENTS

AAR provides a student lounge at the Marriott Marquis-Pacific C for students to relax in the midst of the hectic Annual Meeting. Please take full advantage of this welcoming space. The lounge is available to students from Saturday-Monday, 8:00 am to 5:00 pm. AAR's Graduate Student Committee has also organized a series of **round table discussions on topics related to professionalization and student life**:

Saturday, November 19, 10:00-11:00 am

#### Finding a Delicate Balance in Graduate Studies: Trans-cultural Conversations

Leah Payne (Vanderbilt University) and Tim Lim (Regent University), Presiding

Can we excel in our graduate studies and still enjoy life? This one-hour forum explores how students balance graduate schoolwork with other life commitments. Let's love life and people even as we devour monographs, write book reviews, and present papers!

Saturday, November, 19, 4:00-5:00 pm

"I can hold up TWO books as I hop on a ball... But that is not all! Oh, no. That is not all!": Balancing Family and Work in the Academic World

Beth Stovall (St. Thomas University) and Jon Stovall (McMaster University), Presiding

Academic life is often a struggle to find a balance between one's academic and "real world" responsibilities. Beth and Jon Stovall have spent their marriage learning this fine art of balance as they studied together for their Masters and then PhD. Now standing at the conclusion of their studies and commencement of their careers, Beth and Jon will draw on their difficult (and often humorous) experiences.

Sunday, November 20, 10:00-11:00 am

#### **Preparing for Teaching**

Ryan Cumming (Loyola University), Presiding

Teaching is a great responsibility; while student-instructors may have the opportunity to improve on a class in future semesters or quarters, our students get one shot to learn what we have to teach them. I will focus on several vital considerations for instructors as they prepare for courses, especially developing substantive syllabi and fair classroom policies, preparing lesson plans, learning technology and grading systems, and balancing teaching responsibilities with research priorities.

Sunday, November 20, 3:00-4:00 pm

Tricks of the Trade: A Roundtable for Students Seeking Acceptance into Ph.D. Programs

Elaine Padilla (New York Theological Seminary), Presiding

Monica A. Coleman (Claremont School of Theology), Dwight L. Hopkins (University of Chicago), Dhawn Martin (Drew University), Peter Phan (Georgetown University), and **Joanne Rodríguez** (Hispanic Theological Initiative)

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### IMPORTANT AAR EVENTS FOR MASTERS AND PH.D. STUDENTS ...

The process of getting into a Ph.D. program can seem shrouded in mystery. Candidates often face seemingly innumerable questions, and venture into the unknown without the tools needed to succeed. In this roundtable we will have an informal discussion over coffee and cookies with selected directors, faculty, and students who are currently a part of several doctoral and/or funding programs to explore the dynamics or "tricks" involved in pursuing the "trade" of applying for a Ph.D. Monday, November 21, 10:00–11:00 am

#### Creating Syllabi Your Students Will (Really!) Use

Kristy Slominski (University of California, Santa Barbara) and Amy Tiilikainen (The Catholic University of America), Presiding

A well-crafted syllabus can save a teacher time, increase student engagement, and decrease frustration for all, but how can you be sure your students will actually use your syllabus? At this roundtable discussion, you will learn how to transform your syllabus into a resource packet that helps students succeed in your course. Participants will view several syllabi and discuss the pros and cons of each design, and are encouraged to bring syllabi of their own to share.

Monday, November 21, 4:00-5:00 pm

#### **Teaching Portfolios: From the Classroom to the Job Market**

Leanna Fuller (Vanderbilt University) and Joshua Canzona (The Catholic University of America), Presiding

Developing a teaching portfolio will help you generate materials often requested by potential employers and also prepare you to talk effectively about your teaching in interviews. In this round table session we will discuss the following questions: What, exactly, is a teaching portfolio? What should it include? To enrich our conversation, please bring your own questions about teaching portfolios. Resources for getting started with your teaching portfolio will be provided.

# **AAR Annual Meeting**

# November 18 – November 22, 2011 – San Francisco, California Lecture/Workshop Curriculum

Time	#	Location	Event	Speakers
		Frid	ay, November 18, 2011	
9:00am - 4:30pm	A18-100	CC-2002	Overcoming Barriers to Under- represented Scholarship: A Strat- egy and Action Workshop	Miguel A. De La Torre
3:00pm - 5:00pm	MP18- 207	IC-Grand Ballroom A	A round-table presentation of scholars and students on the future of Theological Aesthetics, honoring the life and work of Alejandro Garcia-Rivera.	Cecilia Gonzalez- Andrieu
		Catan	des Navember 10, 2011	
0.00	11010		day, November 19, 2011	EC : A
9:00am - 10:30am	MP19- 110	HI-Yosemite B	La Comunidad of Hispanic Schol- ars of Religion Grant and Fellow- ship Panel and Workshop	Efrain Agosto, Gaston Espinósa
10:30am - 12:00pm	MP19- 114	HI-Yosemite B	La Comunidad of Hispanic Scholars of Religion	Gaston Espinósa
9:00am - 11:30am	A19-104	IC-Howard	An Open Conversation about Departments, Programs, and Institutions	Edwin David Aponte
9:00am - 11:30am	A19-121	IC- Interconti- nental Ball- room C	Women, Theological Education, and Pastoral Formation in World Christianity	Elaine Padilla
9:00am - 11:30am	A19-123	MM-Nob Hill A	"Double Consciousness" to the "Black Atlantic": Theorizing the African Diaspora and African Diaspora Subjectivities	Michelle Gonzalez Maldonado
9:00am - 11:30am	A19-129	IC-Nob Hill	Religion at the Corner of Bliss and Nirvana: Politics, Identity, and Faith in New Migrant Communi- ties	Lara Medina, Rudy V. Busto, Luis Leon
11:45am - 12:45pm	A19-139	MM-Yerba Buena 5-6	LGBTIQ Mentoring Lunch	Rudy V. Busto

AAR Annual M	leeting -	- Lecture/\	Workshop Curriculum	
1:00pm - 3:30pm			Student Town Hall Meeting — Stepping Stones: Finding Your Footing in the Academy	Elaine Padilla
1:00pm - 3:30pm	A19-205	CC-2006	Narrativity in the Study of North American Religions	Rudy V. Busto
1:00pm - 3:30pm	A19-222	CC-2012	Latino Catholicism — Materiality and Theology in Recent Scholar- ship	Timothy M. Matovina, Michael E. Lee, Virgilio Elizondo
1:00 pm - 3:30 pm	A19-228	CC-2002	Healing in Global Pentecostalism	Arlene Sanchez Walsh
4:00pm - 6:30pm	A19-312	IC-Potrero Hill	Latino/a Theology and the Bible	Fernando F. Segovia, Orlando Espin, Natalia M. Imperatori-Lee, Jose D. Rodriguez, Nancy A. Pineda-Madrid, Chris Tirres
8:00pm - 11:00pm	M19-413	HI- Continental Ballroom 6-9	HTI & HSP Reception - HTI <i>Quinceañera/o</i>	
		Suno	lay, November 20, 2011	
9:00am - 11:30am	A20-109		The Future of Solidarity Work in the Academy across Program Units Divided by Race, Ethnicity, and Gender	Rudy V. Busto
9:00am - 11:30am	A20-121	CC-2022	Saints, Stones, and Bones: Material Religion in Latin America	Michelle Gonzalez Maldonado
1:00pm - 2:30pm	A20-201	MM-Nob Hill C	Getting Published!	Gastón Espinosa
1:00pm - 2:30pm	A20-255	CC-2014	Religion/Science/Fiction: Beyond the Final Frontier	Rudy V. Busto
3:00pm - 4:30pm	A20-273	CC-2009	Violence, Evangelism, and Dias- pora: Interrogating History through the Work of Luis Rivera Pagán, A Celebration	Carmen Marie Nanko- Fernandez, Santiago Piñon, Ruben Rosario Rodriguez, Luis Rivera- Pagan, Neomi De Anda, Nestor Medina

AAR Annual M	leeting	 - Lecture/	— — — — — — — — — — — — — — — — — — —	
3:00pm - 4:00pm			Student Lounge Roundtable — Tricks of the Trade for Students Seeking Acceptance into Ph.D. Programs	Elaine Padilla, Joanne Rodriguez
5:00pm - 6:30pm	A20-315	MM-Yerba Buena 10	Performing Love and Embodi- ment	Elaine Padilla
5:00pm - 6:30pm	A20-325	MM-Yerba Buena 12	Santa Muerte: The Mexican Saint Death in Theory and Practice	Néstor Medina
		Mone	day, November 21, 2011	
9:00am - 11:30am	A21-111	IC-Nob Hill	Bible and Colonization in the Mediterranean	Francisco Lozada
9:00am - 11:30am	A21-115		Holy Spirit, Power, and Feminist Subjectivity in Pentecostalism	Sammy Alfaro
9:00am - 11:30am	A21-116	CC-3000	Queer Eclipses: The Future of Gendered Sexual Identities in the Study of Religion	Robyn Henderson- Espinoza
9:00am - 11:30am	A21-123	CC-2007	"Papers? We Don't Need No Stinkin' Papers!": Religious Activ- ism in the Dark Age of Arizona's New Immigration Enforcement Regime	Jorge A. Aquino
1:00pm - 3:30pm	A21-206		Beyond the Pale: Reading Christian Ethics from the Margins	Miguel A. De La Torre
1:00pm - 3:30pm	A21-212	CC-3010	Postcolonialism and Poststructuralism in the United States	Nancy Bedford
1:00pm - 3:30pm	A21-238		Public Understanding and Educa- tion on Religion Roundtable	Ada Maria Isasi-Diaz
4:00pm - 6:30pm	A21-318	CC-2010	"Reconfigurando Contemporary Spirituality": The Contribution of Latino/a and Hispanic Cultures	Timothy M. Matovina, Gilberto Cavazos- González, Arlene Sanchez Walsh, Edwin David Aponte
4:00pm - 6:30pm	A21-324		Borderlands and Lesbian Nation: Sacred Space?	Robyn Henderson- Espinoza
8:00pm - 10:00pm	A21-400	MM-Nob Hill C	La Mission - Films	Néstor Medina

AAR Annual Meeting - Lecture/Workshop Curriculum				
Tuesday, November 22, 2011				
9:00am - 11:30am	A22-104	MM-Yerba Buena 1	Economic Ethics and Political Reform	Rodolfo Hernandez-Diaz
9:00am - 11:30am	A22-105	CC-2006	Interreligious Conflict in the History of Christianity: Modern Examples	Daniel Ramírez
9:00am - 11:30am	A22-121	1	Queering of Familia: Perspectives	Elias Ortega-Aponte, Wendy Arce, Orlando Espin, Jacqueline Hidalgo

# **SBL Annual Meeting**

# November 18 — November 22, 2011 — San Francisco, California Lecture/Workshop Curriculum

Lecture, workshop durineurum				
Time	#	Location	Event	Speakers
		Satur	day, November 19, 2011	
9:00am - 11:30am	M19-102	A- Hilton	The Prophetic Role of Anabaptism in the Academy, the Church and the World	Miguel A. de la Torre
9:00am - 11:30am	S19-141		Use, Influence, and Impact of the Bible	Mayra Rivera
1:00pm - 3:30pm	S19-202	Renaissance	Joint Session With: Bible and Cultural Studies, Slavery, Resistence, and Freedom	Jacqueline Hidalgo
1:00pm - 3:30pm	S19-223		John's Apocalypse and Cultural Contexts Ancient and Modern	Jean-Pierre Ruiz, David Sanchez
1:00pm - 3:30pm	S19-228		Minoritized Criticism and Biblical Interpretation	Leticia Guardiola-Sáenz, Fernando Segovia
4:00pm - 6:30pm	\$19-310	Laurel Hill- Interconti- nental	Bible and Pastoral Theology	Cristina Garcia- Alfonso
8:00pm - 11:00pm	M19-413		HTI & HSP Reception - HTI <i>Quinceañera/o</i>	

SBL Annual Meeting - Lecture/Workshop Curriculum				
Tuesday, November 22, 2011				
9:00am - 11:30am	A22-104	MM-Yerba Buena 1	Economic Ethics and Political Reform	Rodolfo Hernandez-Diaz
9:00am - 11:30am	S20-137a	Sierra H- Marriot Mar- quis	Rhetoric and the New Testament	David A. Sanchez
1:00pm - 3:30pm		Salon 8- Marriot Mar- quis	Contextual Biblical Interpretation	Leticia Guardiola-Sáenz
4:00pm - 6:00pm	S20-329	Cyril Magnin III- Renais- sance Parc 55	Minoritized Criticism and Biblical Interpretation	Guillermo Ramirez-Munoz
7:00pm - 9:00pm	S20-404	3001- Convention Center	Reading the Bible with Mary Ann Tolbert	Gilberto Ruiz
		ı	day, November 21, 2011	
9:00am to 11:30am	S21-121	3006 - Convention Center	Envisioning the Future: Ethos and Ethics of Graduate Biblical Education	Jacqueline Hidalgo
9:00am to 11:30am	S21-132	Howard - Interconti- nental	Latin American Feminist Herme- neutics	Leticia Guardiola-Sáenz, Sharon Ringe, Fernando F. Segovia
11:30am to 1:00pm	S21-154	Club Room - Marriott Marquis	Scholar-Activists: Managing Commitments to Academy and Community	Miguel De La Torre
1:00pm to 3:30pm	S21-202	Cyril Magnin II - Renais- sance Parc 55	The Importance of Stony the Road We Trod for the Develop- ment of Cultural Hermeneutics	Francisco Lozada
1:00pm to 3:30pm	S21-206		Acts as a Second-Century Composition: Testing the Hypothesis	Ruben Dupertuis
4:00pm to 6:30pm	S21-313a	Salon 2 - Marriott Marquis	Greek Bible and New Testament	Juan Hernández Jr.



## HISPANIC THEOLOGICAL INITIATIVE

G I F T

Name:	
my tax-deductible do	y gift to continue to support Latina and Latino doctoral students, and send me a receipt for onation to the address listed below. I would also like to be added to the HTI distribution the HTI journal, and for Journeys, the HTI electronic newsletter.
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Email address:	
Name:	
Mailing address:	
Email address:	
would like to sugges	st that HTI contact the following individual or private family foundation that may be able to

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