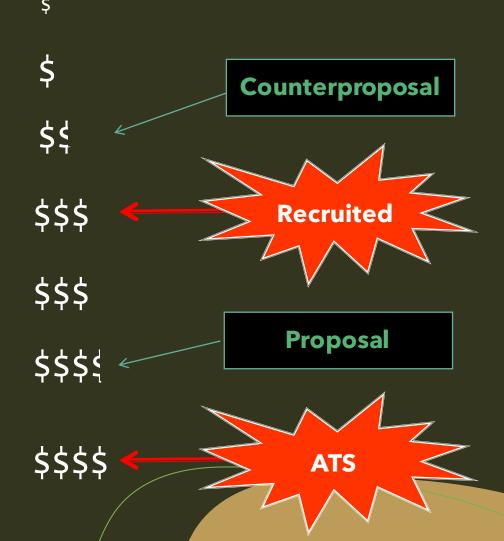




## My road

- Student Employee (Recruitment/Seminary)
- Coordinator (Recruitment, Registrar/Seminary)
- Director (Degree Program/Seminary)
- Director (Diversity/University)
- Director (Assessment Analysis/University)
- Administrator/University
   Associate Professor/Seminary
- Academic Dean (Seminary)





### Data for the road

- Trends
- Patterns -> systemic inequities
- Disaggregation

ATS Data Visualization (www.ats.edu/Data-Visualization)



# Priority according to whom?

		Women	R/E Respondents
1	Standards	Standards	Standards
2	Programs & services	Research & data	Diversity
3	Research & data	Programs & services	Programs & services
4	Models	Diversity	Models
5	Advocacy	Models	Research & data
6	Diversity	Advocacy	Advocacy



### Data for the road

- Trends
- Patterns -> systemic inequities
- Disaggregation

ATS Data Visualization (www.ats.edu/Data-Visualization)



# Advice for your road

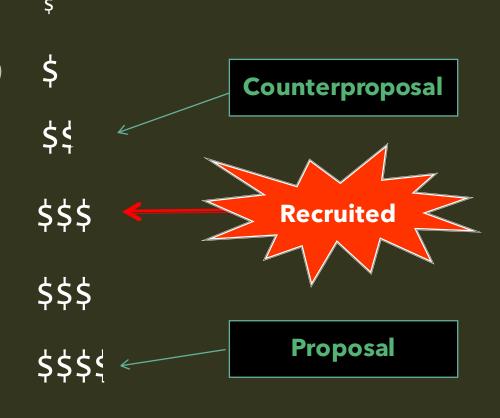
#### #1-Understand Structural Challenges

- Sexism, racism, other -isms
- Glass cliffs
- Asymmetrical expectations of men and women leaders
- Prove-it-again bias



## My road

- Student Employee (Recruitment/Seminary)
- Coordinator (Recruitment, Registrar/Seminary)
- Pirector Intern
- Director (Diversity/University)
- Director (Assessment Analysis/University)
- Administrator/University
   Associate Professor/Seminary
- Academic Dean (Seminary)



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# Advice for your road

#### #1-Understand Structural Challenges

- Sexism, racism, other -isms
- Glass cliffs
- Asymmetrical expectations of men and women leaders
- Prove-it-again bias
- Unscrutinized hiring practices



### #2-Study Leadership-Look for Org Patterns

