

Hispanic Theological Initiative

20 Years of Innovating, Impacting, & Transforming

Creating a network of Latina/o scholars and leaders to serve the academy, the church, and the world







20 Years of Innovating, Impacting & Transforming

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From the Director



For two decades the Hispanic Theological Initiative (HTI) has infused theological and religious education with its **"En Conjunto"** model. We fully recognize that in order to remain **innovative, impactful, and transformative**, we have to be intentional in doing this work together. It is through a continued spirit of accountability and mutual respect among all of our partners that we will further advance the work that has already yielded much fruit.

The faces of the **114 HTI Scholars** featured within this brochure demonstrate that the **impact** the HTI has made on the academy over the past 20 years is undeniable. The **transformation** is manifested in the myriad ways each of these scholars serves the academy, church, and society (see at a glance numbers). HTI's **innovation** also becomes concrete when considering that **24 PhD-granting institutions** across the United States have adopted our hallmark **"En Conjunto"** model, joining us in the vision to support the building-up of Latina/o intellectual leaders to serve the church, academy, and society.

HTI celebrates its **award-winning** best practice **"En Conjunto"** model of recruiting, retaining, and graduating Latina/os at the graduate level. HTI has an unprecedented **graduation rate of 97%**, and a five-year average for completing the program. HTI's holistic and comprehensive method of supporting graduate students benefits everyone.

The support HTI offers **ensures** that educational institutions' contributions are **maximized**, allows denominations and the academy to **reap** the contributions of Latina/o scholarship in order to help address the **needs** of their congregations and students, **resources** faith communities, and **enriches** society. Most importantly, HTI scholars continue to build a **vibrant community of intellectual exchange** and **crowdsourcing** that is making a strong impact on the theological and religious conversation in the academy and beyond.

The world is increasingly crying out for leaders who are theologically knowledgeable and socially committed. Over the past two decades, HTI has heard this cry and taken up the call to help prepare Latina/o leaders to serve in theological and religious education. **"En Conjunto"** we have assumed our role diligently.

On **November 18 in San Antonio, Texas**, at our member school **Oblate School of Theology** we will gather many of HTI's partners and we will come together to commemorate the success of the 114 scholars featured in this brochure, as well as our founding visionaries, funders, and all of our partnering institutions. Along with our joyous celebration will also come the responsibility of casting our united vision for the next twenty years. We are also extremely grateful to the **W.K. Kellogg Foundation** for the \$100,000 corporate gift that will help in propelling our united vision.

As we do this, we encourage you to pause and reflect on the twenty-year journey this brochure captures and invite you to join us at **Oblate School of Theology**, on the eve of November 18, for **HTI's fiesta** where we will together **honor** HTI's past, **celebrate** its present, and **envision** its future. Looking forward to seeing you there!

Blessings,

A handwritten signature in dark ink that reads "Joanne Rodriguez".

Joanne Rodriguez

Our Mission

The Hispanic Theological Initiative's (HTI) mission is cultivating Latina/o PhD's for leadership positions in the academy, the church, and the world. With the support of the 24 consortium member institutions, the mission and vision of HTI revolves around three major goals:

1.

Increase the recruitment, retention, and graduation rates of Latina/o PhD students across the nation by uniting and leveraging institutional resources (human, financial, and infrastructural).

2.

Increase the presence of Latina/o leaders and faculty—especially, tenured faculty in seminaries, schools of theology, and universities.

3.

Provide a forum for exchange of information, ideas, and best practices to engage the contributions of Latina/o faculty and students in theological and religious education.

The HTI Story

The Hispanic Theological Initiative (HTI) emerged in 1996 after a study funded by the Pew Charitable Trusts (Pew) indicated that the Hispanic population was not only growing in leaps and bounds, but it was also a very religious community in desperate need of Hispanic scholars and leaders. Pew officers Joel Carpentier and Danny Cortez contracted Dr. Edwin Hernández, a recent graduate of the University of Notre Dame and emerging sociologist at the time, to write a proposal with a group of Hispanic scholars to help support the development of Hispanic scholars for the academy and the church.

With a **grant of \$3.3 million from Pew**, HTI was launched at Emory University under the leadership of Dr. Justo L. González and Dr. Daisy Machado. There the **“En Conjunto”** mentoring model emerged; a comprehensive and holistic way to support Latina/o PhD students in religion and theology with fellowships, one-on-one mentoring, and networking opportunities. In 1999, HTI moved to Princeton Theological Seminary (PTS) and Dr. Zaida Maldonado Pérez, a graduate of HTI, became the new director. Under her leadership, the **HTI Book Prize** was added to HTI’s programming to support the tenure of junior scholars, and in 2000 **Latinas in Theology** was introduced to create a space for Latinas to grow and expand their networks. Prior to her departure to become a professor of theology at Asbury Theological Seminary, Dr. Pérez secured an additional **grant from Pew in the amount of \$3.3 million**. Since 2002, the Reverend Joanne Rodríguez, a graduate of PTS and HTI’s associate director at the time became executive director. Under her leadership, HTI secured additional funding from the **Lilly Endowment, Inc. (Lilly)** in 2003 in the amount of **\$888,000, to provide fellowships to students** and to support the meetings of the HTI advisory board to develop and sustain the HTI long-term. The Reverend Rodríguez also secured another grant from **Pew in the amount of \$1.8 million**. In 2007, the HTI advisory board launched the HTI consortium, a group of 17 PhD-granting schools to help maintain a national, multi-ethnic, multi-disciplinary, and ecumenical representation within the cohort of PhD students and HTI’s successful track record.

From 1999, **Princeton Theological Seminary** has played a pivotal role as the home of the HTI and lead funding source for infrastructure since 2010. The HTI consortium member institutions support the mentoring and networking components for HTI scholars and the infrastructure expenses of the consortium. Over the years HTI has built connections and served the educational, governmental, and nonprofit sectors continuing to expand more deeply and widely in the academy, the church, and beyond.

Since 2007, the HTI consortium has grown 41%, and just this May **Dallas Theological Seminary** became the newest member institution.

As of June 2016, the consortium is comprised of **24** schools: **Andrews University, Baylor University, Boston University School of Theology, Brite Divinity School, Candler School of Theology at Emory University, Claremont Graduate University, Claremont School of Theology, Dallas Theological Seminary, Drew University, Duke Divinity School, Fuller Theological Seminary, Garrett-Evangelical Theological Seminary, Graduate Theological Union, Harvard Divinity School, Luther Seminary, Lutheran School of Theology—Chicago, Lutheran Theological Seminary at Philadelphia, Oblate School of Theology, Perkins School of Theology at Southern Methodist University, Princeton Theological Seminary, Union Theological Seminary in the City of New York, University of Chicago Divinity School, University of Notre Dame, and Vanderbilt Divinity School.**

This innovative and collaborative enterprise that HTI coined as the **“En Conjunto”** model received national recognition in September 2010, when HTI was awarded the **2010 Examples of Excelencia Award** at the graduate level from ¡**Excelencia in Education!**, catapulting the HTI vision and model into the larger landscape of education in the United States. Since then, HTI is known as the “411 Hub” for Latina/o theological and religious resources across the country and globally, relied upon by presidents, deans, faculty, and students for resources and networks. In 2011, HTI also received a **\$400,000 grant from the Henry Luce Foundation** to provide fellowships to post-comprehensive examination HTI Scholars.

HTI enters its 20th year with a **corporate gift from the W.K. Kellogg Foundation (WKKF) in the amount of \$100,000**. The generosity of the WKKF will help support the HTI 20th Anniversary celebration at the American Academy of Religion and Society of Biblical Literature annual meetings in San Antonio, where HTI will gather alumni, presidents, deans, and faculty from HTI member institutions, publishing houses editors, and partnering institutions, to honor HTI’s past, celebrate HTI’s present, and envision HTI’s future. This gift will also support the gathering of high school and college students to explore how HTI can support their educational and leadership aspirations, and help HTI launch its affiliate membership program.

HTI at a Glance

WHO ARE HTI SCHOLARS?



36%

Female



64%

Male



18

Countries
represented by
our scholars



15

Denominations



42%

Ordained

WHAT HAS HTI ACHIEVED?



48 master's
106 doctoral

Students supported
through graduation

97%

HTI students earn
their graduate degrees
in an average of 5 years



Published 100+

Books by **48**
HTI scholars

Helped 10

post-doctoral scholars
write their books
(1997 to 2001)

Honored 9

Book Prize winners

WHERE ARE THE HTI GRADUATES NOW?

3 deans
2 presidents

In higher education

81

Full-time educators

34

Leaders in administration,
research, and ministry

42%

Are tenured, and **29%**
are in tenure track

HTI Global Impact

HTI SCHOLARS ARE LEADERS INFLUENCING

25 States	311 Academic institutions	74 Nonprofit organizations	5 Health organizations
6 Countries	25 Denominations	37 Media/publishing organizations	168 Professional/educational organizations
3 Continents	80 Congregations	9 Government agencies	

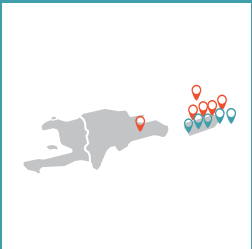
USA and World Scholar Maps



Mexico & Costa Rica



Dominican Republic & Puerto Rico



Italy & the Netherlands



Thailand



2016–2017 HTI SCHOLARS

First-Year Doctoral Scholars
Second-Year Doctoral Scholars
Comprehensive Exam-Year Scholars
Dissertation-Year Scholars

Pedagogy workshop at 2010 HTI Summer Wokshop, Princeton Theological Seminary

FIRST-YEAR DOCTORAL SCHOLARS

These scholars have been assigned an HTI mentor for the 2016–2017 academic year.

Jennifer A. Fernández

BA, University of California, San Diego / MDiv, Pacific School of Religion / PhD, Graduate Theological Union (present)

Jennifer is first generation Cuban-American. Born in Miami, she moved to California after high school and was the first in her family to go to college. She completed a year-long Clinical Pastoral Education residency at Alta Bates Summit Medical Center in Berkeley, created the first spiritual care resources department at San Leandro Hospital, and worked as their first chaplain before attending Pacific School of Religion. Recently admitted to the Graduate Theological Union, Jennifer will begin work on her PhD with the hopes of one day teaching in the academy. She is interested in the intersection of theology and critical theory. Jennifer lives in Berkeley, CA with her Australian Cattle Dog, Porter.



Christopher Rios

BA, University of Northern Texas / MTS, Southern Methodist University / PhD, University of Notre Dame (present)

For Christopher, the seemingly disparate fields of systematic theology and phenomenology converge in theological aesthetics, and it is this intersection that is the focus of his work. Christopher, who outside of the academy's walls is an organist, saw the need for a more full theological aesthetic that at once takes seriously musical phenomena, and is accessible both to those outside of the Church's fold and those who may already have eyes to see, but perhaps not yet ears to hear. He hopes that his work can bring people together to witness to the fundamental role aesthetics plays in the Christian faith, not only for drawing people towards God, but also for revealing more about God than previously considered.



Jorge Juan Rodríguez V.

BA, Gordon College / MA, Union Theological Seminary / MPhil, Union Theological Seminary (present) / PhD, Union Theological Seminary (present)

Jorge is the son of Puerto Rican migrants who instilled in him pride for his heritage and a critical eye towards the reality of diaspora. His experiences growing up—forged, in part, by being *ni de aquí ni de allá* (from neither here nor there) linguistically, culturally, nationally, and religiously—pushed him to pursue an interdisciplinary study of religion as an attempt to make sense of the world he and many like him inhabit. As a result, Jorge's scholarship seeks to illuminate how social systems that yield marginalization and displacement have historically used religion to elevate some people over others. His hope is that engaging religion in this way will uplift marginalized voices and challenge religious narratives in the academy.



Elyssa Salinas

BA, Valparaiso University / MDiv, Lutheran School of Theology at Chicago / PhD, Garrett-Evangelical Theological Seminary (present)

Elyssa believes that her theology must touch her body; therefore, her scholarship encompasses her experience as a Mexican American and as a woman. She is passionate about making the church a safe space for each and every body because each body is a beloved creation of God, and not a shell of shame. Utilizing her own body as a crux, her research embraces sex and body-positive theology in order to combat a culture of disgrace. Elyssa employs teaching and poetry to connect to her audience at a poetry slam or in a classroom.



SECOND-YEAR DOCTORAL SCHOLARS

These scholars have been assigned an HTI mentor for the 2016–2017 academic year.

Diana Click

BA, Johnson University Florida / MDiv, Emory University / PhD, Emory University (present)

Drawing upon apophatic and Latina/o theologies, as well as the field of world Christianity, Diana's passion for vocational work in theological education remains informed by her conviction that diverse cultural expressions of Christian theology are key sources for Christian theological epistemology. Diana's research interests revolve around how theology done in conversation with the history of Puerto Rican communities, and women's work in local global churches, contribute to Christian understandings of doctrines of God, theological anthropologies, and pneumatologies. She sees the academic classroom as a transformative environment, empowering students to explore unique, especially marginalized, communities as loci of divine revelation. Through such work, Diana hopes to nurture the ethics of hospitality towards human difference crucial for Christian theological scholarship and local church settings.



Adrián Emmanuel Hernández-Acosta

BA, Tufts University / MDiv, Harvard Divinity School / PhD, Harvard University (present)

Adrián, a practitioner of Pentecostalism and Santería, focuses on theology and Caribbean literature, with an emphasis on cultural studies, transnational feminisms, and queer studies. He is interested in tropes of "the religious" in contemporary Caribbean novels, the racialization of religious sexualities, and the writing of theology in relation to the writing of Caribbean anthropology. Though he plans to serve primarily through higher education, Adrián has significant experience in other educational spaces such as hospital chaplaincy and adult education, providing social services for probation and parole populations.



Martín Rodríguez

BA, Pepperdine University / MDiv, Fuller Theological Seminary / PhD, Fuller Theological Seminary (present)

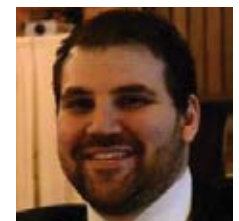
Martin is in his second year of doctoral studies in missiology. He is particularly interested in sustainable models for missional leadership formation in multigenerational Hispanic churches in the United States. His research seeks to address the unique leadership formation challenges faced by aspiring Hispanic pastors and lay leaders in at-risk underserved urban communities where the vast majority of US-born Latina/os live. Martin ministered in house churches in central and northern China for five years and is currently serving as minister of the Hollywood Church of Christ in Los Angeles, CA.



Michael L. Sekuras

BS, Bob Jones University / MDiv, Westminster Theological Seminary / ThM, Princeton Theological Seminary / PhD, Vanderbilt University (present)

Michael hopes to continue his research in the Hebrew Bible, as a way of bringing together the various fields of his interest. He hopes to illuminate the many aspects of ancient religious texts, which can still be helpful for members of religious communities today, while also pointing out the ways in which religious communities have failed to take those outside into account. He hopes to both teach in a classroom setting as well as write works that further the academy while also broadening perspectives of those outside scholarly circles. He would like his work to be part of a necessary bridge between academic rigor as he studies the past, and political and social relevance in the present.



Ramón Uribe

BA, University of California / ThM, Dallas Theological Seminary / PhD, Dallas Theological Seminary (present)

Ramón was born and raised in Los Angeles, CA and is of Mexican descent. While serving in the US Navy, Ramon came to know Jesus Christ as his personal Savior, and his love for teaching and learning was ignited. He majored in Religious Studies and Communication at the University of California and became a professional speaker/trainer for schools and churches, speaking to thousands of students, parents, and teachers regarding anti-bullying, and abstaining from drugs and sex. Ramón decided to pursue PhD studies at Dallas Seminary, and his goal is to teach in academia and actively serve in the church. Ramón is a member at Primera Iglesia Bautista Nueva Vida (New Life Baptist Church) where he enjoys working with the youth, leading Bible studies, and preaching.

**Héctor M. Varela-Rios**

BS, University of Puerto Rico at Mayagüez / MA, Evangelical Seminary of Puerto Rico / MA, The University of Chicago Divinity School / PhD, The University of Chicago Divinity School (present)

Growing up in a Methodist church, Héctor was always intrigued by lived religion in *lo cotidiano*: religiosity beyond doctrine, ministries, or worship. That interest in “theology from below,” so prevalent in Latina/o worldviews, along with his two-decade work as a construction engineer and project manager, led him to religious material culture and how it informs theological understanding, especially in neocolonial and postmodern societies such as his home country, Puerto Rico. Through research and teaching at the university level, and working with Christian and non-Christian faith communities, Héctor hopes to contribute to Latina/o religious studies, and ultimately influence religious discourse in the public sphere, as co-present with other cultural agents, such as media, education, politics, and socio-economics.

**Grace Vargas**

BA, Rutgers University–New Brunswick / MDiv, Princeton Theological Seminary / PhD, Southern Methodist University (present)

Grace is in her second year of doctoral studies in history of the Christian tradition. Her journalism background drives her passion to research and tell robust and faithful stories. Broadly speaking, her interests lie in researching and teaching Christianity as a global phenomenon, exploring its intersection of social, political, economic, cultural, and religious worlds. In particular, she is interested in the history of Christianity in Latin America as told from the Latin American perspective. Employing critical and postcolonial methodologies, she endeavors to listen to previously unheard voices from history to allow for new histories to emerge. A Cuban American, Grace is proud to have been born and raised in, and continuously inspired by, the Latina/o immigrant church in Northern New Jersey.



COMPREHENSIVE EXAM-YEAR SCHOLARS

These scholars have been assigned an HTI mentor for the 2016–2017 academic year.

Raquel Feagins

BA, Harvard College / MDiv, Perkins School of Theology / PhD, Oblate School of Theology (present)

As a PhD student in the field of Christian spirituality, Raquel is interested in the deep and rich Judeo-Christian traditions in prayer, mysticism, and spiritual guidance. As an ordained elder in the United Methodist Church, she wants to help her denomination recover the richness of Wesleyan spirituality that has been obscured by structural and denominational concerns. She is particularly interested in the Wesleyan understanding of responsible grace as it is lived out in scriptural holiness and commitment to the least of these. As a pastor and scholar, Raquel is committed to continued engagement with the life of the church and to nurturing the next generation of leaders.



Noé Danilo Godoy G.

BS, University of the State of New York – Regents College/ MDiv, Phillips Theological Seminary / PhD, Garrett-Evangelical Theological Seminary (present)

Noé, a native Honduran, centers his research in the area of theology from a postcolonial perspective, particularly border thinking, hybridity, and identity formation. Noé uses an interdisciplinary approach as he believes one's experience, and a community's experience, are better understood when using such a method. He hopes his research will contribute to the humanization of the Latina/o community in the ethos of the United States.



Yara González-Justiniano

BA, University of Puerto Rico / MDiv, Boston University / PhD, Boston University (present)

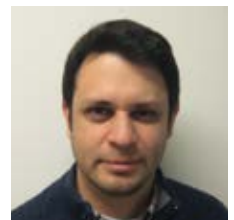
Yara sees her work and scholarship as part of her vocation and passion towards theological formation and the work of social justice. She hopes her work can form part of the theological dialogue and construction within her Puerto Rican community and the Latina/o communities in hopes that in the future it can also form part of larger conversations. There are many experiences that have guided her in her studies, but one specific moment she recalls was while teaching a course in a Latina/o Bible Institute where she saw the faith and hunger for learning in the students as well as her identities as minister and teacher coming together.



Michael Remedios Grigoni

BA, Western Washington University / MA, University of Washington / MTS, Harvard Divinity School / PhD, Duke University (present)

The son of a Mexican mother and an Italian-American father, Michael is a Roman Catholic who seeks to do theology in an interdisciplinary way by incorporating ethnography into theological method. In doing so, he aims to do theology in a way that reflects his mixed heritage and enables forms of theological reflection grounded in the everyday. More particularly, he has interests in contemporary Catholic parish life—namely, those parishes in which Anglo and Latina/o communities negotiate practices of worship and ministry. He also has interests in social ethics, particularly the issue of gun ownership in the contemporary American context. In each project, Michael aims to employ ethnography as a means of discerning faithful action and witness in church and society.



Iriann Marie Hausted

BA, University of Puerto Rico / MA, Andrews University / PhD, Andrews University (present)

Iriann understands her calling as a journey towards the nurturing of an intellectual revival that encourages the love for knowledge in all its intricacies. She sees herself as part of a larger group of educators who share the same passion. She identifies opportunities for this endeavor especially among the less fortunate who have lacked meaningful mentorship and have not yet realized their potential. HTI is a crucial part of her efforts as a space in which she becomes confident about the possibility of fulfilling her calling, as well as keenly aware of the need for intellectual mentorship, especially among the Hispanic communities of which she is proud to be part of academically. She focuses in areas of knowledge relating to historical theology and Adventist studies.

**Lydia Hernández-Marcial**

BS, University of Puerto Rico / MDiv, Evangelical Seminary of Puerto Rico / STM, Union Theological Seminary in the City of New York / ThM, Lutheran School of Theology at Chicago / PhD, Lutheran School of Theology at Chicago (present)

As an ordained minister and a biblical scholar, Lydia focuses on the intersection between church, popular culture, and the Hebrew Bible from critical theory and postcolonial perspectives. She is interested in wisdom literature, especially how a postcolonial interpretation contributes to the understanding of Ecclesiastes' contradictions. As a Puerto Rican, Lydia explores with her students and church members how the sociopolitical situation of their countries has an impact on the interpretation of the Hebrew Bible and how a postcolonial hermeneutics lay bare the power structures and the colonized mentality of subalterns. Her goal is the empowerment of Latina/o pastors and leaders by providing tools for an interpretation of the biblical text, which can help in the transformation of the colonized mind.

**Jonathan Leonardo**

BA, Southwestern Adventist University / MA, Andrews University / PhD, Andrews University (present)

Jonathan was born in Dominican Republic and immigrated to the United States at the age of two. His earliest memories revolve around his church family. They provided a deep sense of belonging and community. These early seeds blossomed into a love of church, theology and Jesus. From a young age Jonathan was fascinated by the essential questions of existence; origin, purpose, destiny, meaning. He found in theology a conversation partner and a guide leading him toward truth. Coming from a single parent home and growing up in government housing while attending private schools afforded Jonathan a unique perspective on questions of equality and justice which motivate his theological pursuits even now. It was through the study of God that he was able to cultivate a love of learning and teaching. He hopes to motivate and encourage others in their journey toward truth. It is with this desire, rooted in love of knowledge, that he has embarked on an academic life. Jonathan is interested in systematic theology, particularly the crossroads of atonement metaphors with linguistics along with social theory. He hopes to teach and return to the pastorate in the future.



COMPREHENSIVE EXAM-YEAR SCHOLARS

Christina Llanes

BA, Loyola Marymount University / MA, The University of Chicago Divinity School / PhD, The University of Chicago Divinity School (present)

Christina is a third-year doctoral student at The University of Chicago studying the history of Christianity. She is interested in Christian mystical literature and focuses particularly on women mystics in the Middle Ages, such as Angela of Foligno, Catherine of Siena, Hadewijch, and Teresa of Avila. She is interested in mystical theologies of suffering and is currently exploring how the philosophy of the other (articulated by scholars such as Jean-Luc Marion, Levinas, and others) can be used as a lens to interpret the emphasis on suffering in many women's mystical literature. She is currently studying for exams and looking forward to forming her dissertation proposal.



Stephanie Mota Thurston

BA, Scripps College / MAR, Yale Divinity School / PhD, Princeton Theological Seminary (present)

A fundamental concern for social justice has motivated Stephanie's desire to study religion, political theory, and ethics. She is particularly interested in exploring the relationship among education, moral formation, and justice. Her past experience as a middle school special education teacher, and her current work as a theological educator in an inside-outside prison certificate program, allow her to connect her scholarship and practice. Both of these experiences have influenced her to continue to study how education can contribute to the flourishing life of a community and how pedagogical structures and practices, like an inside-outside prison cohort, can cultivate virtues such as mutual recognition, which are needed to nurture just societies. Stephanie hopes to encourage American churches to engage theologically with these concerns.



Mónica Isabel Rey

BA, Virginia Commonwealth University / MA, Gordon-Conwell Theological Seminary / STM, Boston University School of Theology / PhD, Boston University Graduate Division of Religion (present)

Mónica sees her role in the theological academy as committed to advancing biblical literacy. Her desire is to equip students and congregations to think about the impact of scripture in all matters. Mónica also desires to help combat the complacency and ignorance on matters of gender, racial, and sexual injustice as religious institutions are often times the places where these social inequalities are perpetuated. Mónica also hopes to be able to speak to the generation of American born Latina/os who live in a new hybrid in-between space. The exploding population of American-born Latina/os are experiencing existential questions of identity as they carve out their own spaces and asking: What does it mean for me to be Latina/o?



Lis Valle

BA, University of Puerto Rico / JD, University of Puerto Rico / MDiv, Louisville Presbyterian Theological Seminary / ThM, Princeton Theological Seminary / PhD, Vanderbilt University (present)

As an educator of homiletics and liturgics, focusing on embodiment and performance, Lis understands her role in the theological academy as nurturing preachers and worship leaders who listen to the needs of their congregations and respond in caring and loving ways from the pulpit and through ritual, addressing the issues that affect their communities, and using communication styles relevant to their context. Challenged by a director of a shelter for survivors of domestic violence who stated that the “church is part of the problem,” Lis is committed to increase the ways in which the church is part of the solution by breaking the silence in the pulpit, denouncing systemic evil, and announcing Divine liberation for peoples of all ethnicities, genders, and sexualities.

**Raúl Zegarra**

PhB, Pontifical Catholic University of Perú / PhL, Pontifical Catholic University of Perú / MPhil, Pontifical Catholic University of Perú / ThM, University of Notre Dame / PhD, The University of Chicago Divinity School (present)

Raúl sees his scholarship on liberation theology and continental philosophy as a way to develop and strengthen the “north-south” dialogue. Initially trained as a philosopher, his encounter with liberation theology showed him the void of a philosophical reflection without commitment to the cause of the poor. Therefore, putting together philosophical tools and theological concerns, Raúl focuses on crucial questions within liberation theology: the problem of God’s revelation, the role of biblical witness, and the need of developing a constructive approach when dealing with issues of social justice in the political realm. Thus, his work draws from sources as different as Marion’s phenomenology, Ricoeur’s and Tracy’s hermeneutics, Latin American, black, feminist, and queer liberation theologies, and Rawls’s and Nussbaums’s theories of justice.

**DISSERTATION-YEAR SCHOLARS**

These scholars are writing their dissertations. Each will receive editorial assistance throughout the 2016–2017 academic year.

Andrés Roberto Albertsen

MDiv, Instituto Universitario ISADET, Argentina / MDiv, Aarhus University, Denmark / PhD, Luther Seminary (present)

To contribute to the strengthening of democracy and to provide opportunities in the church for exercising the art of respectful conversation were integral parts of Andrés’s ministry as a pastor for many years in Argentina, which regained democracy in 1983 after a long and painful period of dictatorship. The same concern for the continuity and deepening of democracy is now inspiring Andrés’s dissertation project on the connection between love and politics, founded on a convergent reading of two main works of Hegel and Kierkegaard. He expects to find the niche where he can participate in the education of leaders for the church, and especially Latina/o leaders, who will be intentional about the public impact of their ministries.



DISSERTATION-YEAR SCHOLARS

Antonio (Tony) Alonso

BMus, Northwestern University / MA, Loyola Marymount University / PhD, Emory University (present)

Antonio's passion for theological reflection emerged out of his pastoral experience as a lay ecclesial minister of liturgical music in diverse Roman Catholic communities in Chicago and Los Angeles. His research into the relationship between consumer culture and the Eucharist helps him think through culture theologically. In a time of significant institutional instability and anxiety, he works to show traces of redemption and eschatological hope in a variety of cultural forms, however ambiguous they may be in a world so captive to market forces. Antonio's extensive work as a composer of liturgical music and a church musician in a host of idioms and styles has prepared him for academic work that is deeply woven into the lives of the communities in which he has served and the community of the beautiful spread throughout the world.



Rubén Arjona-Mejía

BA, Seminario Teológico Presbiteriano de México / MATS, Princeton Theological Seminary / ThM, Princeton Theological Seminary / PhD, Princeton Theological Seminary (present)

In his self-understanding as a pastoral theologian, Rubén seeks to incorporate into his research insights from the human sciences while reclaiming theology's adequate capacity to express the vertical dimension (Paul Tillich). Often reflecting through the lenses of Erik H. Erikson's life-cycle theory, Rubén's research and teaching focus on the care and counseling of Mexican and Latino men, the study of boundaries in pastoral theology, the care and counseling of LGBT individuals, and the pastoral function of the sacraments. Having taught many years in theological schools in Mexico, one of his passions in ministry is the care and mentorship of theological students.



João Chaves

BTh, CEBESP (Brazil) / BA, Baptist University of the Americas / MTS, George W. Truett Seminary of Baylor University / PhD, Baylor University (present)

João is a native of Recife, Brazil. He is interested in the history of Latin American liberation theology, Latina/o Protestantisms in America, and the way in which certain social dynamics open space for particular religious experiences. In 2013 he published his first book, *Evangelicals and Liberation Revisited* (Wipf & Stock), and he also has articles and book reviews published in academic, peer-reviewed journals. Currently João is an adjunct lecturer at the Baptist University of the Americas in San Antonio, TX.



Maziel Barreto Dani

BA, Oklahoma Baptist University / MDiv, Brite Divinity School / ThM, Brite Divinity School / PhD, Brite Divinity School (present)

For Maziel, cultural heritage, personal narrative, education, and exposure to various interpretations of the biblical text have led her to an increased interest in the role of churches in minoritized communities. As a native Puerto Rican, Maziel was exposed to imperial power and control and its impact not only on people but the lands which they inhabit. Her experience living under colonial rule is the heartbeat of her scholarship. Maziel's research is focused on the ways the Bible has been used to justify the acquisition and conquest of foreign land. In so doing, she challenges faith communities to resist colonial ideologies which oppress not only peoples but the lands which they occupy.



Ángel J. Gallardo

BA, Eastern University / MDiv, Duke Divinity School / PhD, Southern Methodist University (present)

Ángel, a native of Mexico City and adopted son of Los Angeles, is completing his dissertation, “Mapping the Nature of Empire: The Legacy of Theological Geography in the Early Iberian Atlantic.” This interdisciplinary project reexamines the origins of “America” by analyzing medieval world maps, Las Casas, and Aztec cartography. It reveals the way religious notions of space ordered Spain’s colonial rule. Fifteen years of engagement with faith-based communities in Latin America has shaped his interest in liberation theology, postcolonial theory, Aztec religion, cartography, and human rights. As a professor Ángel aims to critically assess the ways colonial structures influence our vision of the natural world. Ultimately, his scholarship will offer a theologically informed historical perspective on immigration, labor, and civil rights, and thereby, contribute to academic, public, and faith-based initiatives.

**Yvette D. Garcia**

BS, Texas Christian University / MS, Abilene Christian University / MDiv, Abilene Christian University / DMin, Gordon-Conwell Theological Seminary / PhD, Baylor University (present)

Yvette is a third year PhD student at Baylor University, and her area of research is Pentecostalism. She earned her doctor of ministry through Gordon-Conwell Theological Seminary. Yvette taught at Latin-American Bible Institute, Texas, and is currently the head of the Department of Ministry at West Coast Bible College and Seminary in Waco, TX.

**Leo Guardado**

BA, Saint Mary's College of California / MTS, University of Notre Dame / PhD, University of Notre Dame (present)

Leo is researching for a dissertation that reflects theologically on one of the largest US ecclesial movements of the twentieth century—the Sanctuary Movement. Displaced as a young boy by the violent civil war in El Salvador, Guardado’s scholarship is an expression of the human need to bridge faith and understanding of one’s self and one’s community—in this case, a displaced community. Grounded in both systematic theology and peace studies, Guardado argues for a theological understanding of church as sanctuary, as a holy place of refuge. It is in the process of making a preferential option for the displaced poor that the church displaces itself and becomes a sanctified place of God’s dwelling. Guardado seeks to continue bridging the academy with church life.

**Abner F. Hernández**

BA, Universidad de Morelos, México / MA, Inter-American Adventist Theological Seminary / PhD, Andrews University (present)

Abner was born in Puerto Padre, Cuba. His focus is Reformation and post-Reformation history and theology. As an ordained minister of the Seventh-day Adventist Church, he is also interested in the Development of Seventh-day Adventist theology from the perspective of Hispanic and Latin American theologians. He is currently writing his dissertation on the doctrine of prevenient grace in Jacobus Arminius’s theology. Previous to his doctoral studies, Abner was a professor of theology at the Seminario Teológico Adventista de Cuba and at the School of Theology of Morelos University, Mexico.



DISSERTATION-YEAR SCHOLARS

Tito Madrazo

BA, Baylor University / MA, Baylor University / MDiv, Gardner-Webb University / ThD, Duke Divinity School (present)

As a first-generation immigrant from Venezuela and an ordained Baptist minister, Tito has a passion for the Hispanic community and the church. During his doctoral studies at Duke Divinity School, Tito has brought these two areas together through his focus on homiletics and ethnography. Tito has taught preaching courses in El Salvador, Peru, Guatemala, and the United States and currently serves as the director of the Lilly grant-funded Hispanic-Latina/o Preaching Initiative at Duke. Having successfully defended his comprehensive exams, Tito is now researching and writing his dissertation—an ethnographic exploration of calling and formation among Hispanic preachers in North Carolina.



Erick Mendieta

BA, Antillean Adventist University / MA, Antillean Adventist University / PhD, Andrews University (present)

Erick is writing his dissertation in Old Testament studies titled “The Uncircumcised Non-Israelite (GER) in the Pentateuch: An Exegetical and Theological Study.” His areas of interest are the Pentateuch, wisdom literature, hermeneutics, ethics, and social justice in the Old Testament, with particular attention to the issue of the stranger (alien, foreigner, or immigrant) and its implications for Christianity. Erick is a Seventh-day Adventist from Guatemala, who lives and serves in Puerto Rico. His goals after graduation are to teach, publish, and help his denomination shape an immigration position, becoming an advocate for a Christian approach to the issue of immigration.



Melisa Ortiz Berry

BA, Loyola Marymount University / MA, University of Nevada at Las Vegas / MBTS, Knox Theological Seminary / MDiv, Princeton Theological Seminary / PhD, Claremont Graduate University (present)

Melisa studies the history of Christianity to reveal stories of strength and agency, so that she may contribute to the rewriting of a broader and more inclusive historical narrative. Her present scholarship focuses upon twentieth-century evangelical women to recover their influence in the movement by repurposing the early church dialectic of orthodoxy and heresy to discuss the workings of an “evangelical” orthodoxy. In so doing, she is able to shift the focus away from power and influence being centered in institutional leadership to reconsider the gatekeepers who maintain the evangelical boundary lines—spaces in which marginalized people have exerted influence through mass media, publishing, and conference networks.



Francisco Javier Peláez-Díaz

BTh, Theological Presbyterian Seminary of Mexico / ThM, Princeton Theological Seminary / PhD, Princeton Theological Seminary (present)

Francisco envisions his role in the religious academy as a broker, catalyst, and bridge builder. Being an immigrant himself and having worked as a pastor of immigrants in a multiethnic/multicultural congregation, he understands that there are many challenges derived from the immigrant experience, for both the immigrants and the receiving communities. Through his work in the church and his involvement in the civil rights agency of Dayton, Ohio, he helped to overcome or alleviate some of those challenges at multiple levels. Francisco is convinced that through his work as an educator, church leaders and people of faith can be inspired and compelled to play a revolutionary role in addressing the challenges presented by the growing phenomenon of global migration.



Erica Michelle Ramírez

BS, Southwestern Assemblies of God University / MA, Wheaton College Graduate School / PhD, Drew University (present)

Erica finds the Pentecostal churches of her childhood and adolescence forcefully shaped her perspective and values, as they endeavored to do. A PhD candidate in Drew Theological School's sociology of religion program, Erica studies how early American Pentecostalism affected the character of globalized pentecostals. Though Pentecostals are sometimes presented as a-theological, Erica interprets Pentecostal premium on experience as a powerful theological construct of the locus of the Spirit in *lo cotidiano*. Pentecostal revival rituals simultaneously construct relations between the Spirit and the Father, Pentecostals and God, relations between genders, and humans' relatedness to the earth. Erica's ritual-symbolic reconstruction of Pentecostal revivalism uses postcolonial and feminist lenses to assess the gendered mechanics of Spirit empowerment, in an effort to encourage believers' thriving.

**Rafael Reyes III**

BT, Vaughn College of Aeronautics / MA, Alliance Theological Seminary / MDiv, New York Theological Seminary / STM, Drew Theological School / PhD, Claremont School of Theology (present)

For Rafael, his scholarship and vocation stem from his early upbringing within the interstices of Queens and Spanish Harlem, New York. In-between two worlds, church and world, he dwelled upon the necessity of imagination that goes beyond the truth or reality of the world around him. Focusing on postmodern, poststructuralist, and process forms of thought, Rafael finds ways to harmonize his own work with the church, in helping imagine new possibilities by lifting marginalized knowledge, the knowledge of the people. This is his goal as he moves towards his life in academia, to engage students to develop their own knowledges, to find new solutions, and to imagine the impossible.

**Abelardo José Rivas**

BA, Southern Adventist University / MDiv, Andrews University / PhD, Andrews University (present)

Abelardo was born in Caracas, Venezuela, and came from parents with Italian, Colombian, and Venezuelan ancestry. In 1996 he came to the United States to complete his studies on international business. However, due to his interest in biblical studies, he completed a BA in theological studies with a minor in biblical languages at Southern Adventist University along with a BA in international business at the same institution. After serving as a pastor and youth director in West Virginia and Ohio, he came to Andrews University to pursue his MDiv with an emphasis on Ancient Near East archaeology. He completed it in 2010 and immediately he was accepted in the PhD program on Ancient Near Eastern archaeology at the same university. He has then presented his research at several professional organizations including the American Schools of Oriental Research and at other academic forums such as the University of Dublin in Ireland. He has also written several articles for professional journals and contributes to TV documentaries in both Spanish and English. He is involved in several research projects including Tall Jalul with the Madaba Plains Project, and Khirbet Ataruz with La Sierra University. Currently his dissertation is entitled "A Comparative Study of the Architectural Remains, Material Culture, and the Chronological and Historical Context of Field 'G' at Tall Jalul."



HTI SUCCESS

HTI Master's Fellows from 1997 to 2001

HTI PhD Graduates from 1997 to 2016

HTI Post-Doctoral Fellows from 1997 to 2001

HTI Scholars by Institution from 2008 to 2017



New Mañana meeting at Princeton Theological Seminary, 2007

HTI Master's Fellows

From 1997 to 2001 HTI supported 48 master's students from 23 seminaries and divinity schools. These HTI master's graduates are now serving in the church, academy, and public life. They teach and write in schools across the nation and around the world, preparing the next generation to lead in a diverse and challenging world.

Rafael Acosta

Harvard Divinity School

Judy A. Armas López

Franciscan School of Theology

Diana Ávila (Deceased)

Jesuit School of Theology

Maricarmen C. Castro

San Francisco Theological Seminary

César Chaves

Pacific School of Religion

Martín Concepción

McCormick Theological Seminary

Claudio Díaz

University of St. Mary of the Lake

María Díaz

Evangelical Seminary of Puerto Rico

Carlo J. Ellard

Yale Divinity School

Víctor Feliberty-Ruberté, PhD

Columbia Theological Seminary

Verónica García

Harvard Divinity School

Adelita Garza

Fuller Theological Seminary

Thomas Laporté, PhD

Candler School of Theology at
Emory University

Juan Gabriel Lara

University of Saint Mary of the Lake

Jaime López

Harvard Divinity School

Nelly Lorenzo

Loyola University (Chicago)

Maricarmen Laureano-Ortega

Evangelical Seminary of Puerto Rico

Ewin Martínez

Union Theological Seminary in the City
of New York

Hjamil Martínez-Vázquez, PhD

Evangelical Seminary of Puerto Rico

José del Carmen Méndez Izquierdo

University of Saint Mary of the Lake

Marco Mercado López

University of Saint Mary of the Lake

Pedro E. Miranda-Torres

Evangelical Seminary of Puerto Rico

Carmen Moreno (Albarrán)

Southern Baptist Theological Seminary

Felix Muñoz

Ashland Theological Seminary

Magdiel Narváez Negrón

Evangelical Seminary of Puerto Rico

Daniela Nogués

San Francisco Theological Seminary

Carlos Parra, PhD

Harvard Divinity School

Santiago Piñon, PhD

University of Chicago

Oleta M. Proctor-Fernández

Graduate Theological Union/Jesuit School
of Theology

David Ramos

Princeton Theological Seminary

Ricardo Ramos, DMin

Drew University Theological School

Mayra Rivera, PhD

Drew University Theological School

Saúl Rivera

Andrews University

Rady Roldán-Figueroa, PhD

New Brunswick Theological Seminary

Ariel Rodríguez (Deceased)

Drew University Theological School

Armando Rodriguez, Jr., PhD

Garrett-Evangelical Theological Seminary

América Rojas

Pacific School of Religion

Carla Elena Roland Guzmán

Church Divinity School of the Pacific

Gabriel A. Salguero

New Brunswick Theological Seminary

Angel Santiago-Vendrell, PhD

Church of God Theological Seminary

María I. Santiviago-Espinal

New York Theological Seminary

Carmelo Santos, PhD

Lutheran School of Theology at Chicago

David G. Soto-Valenzuela

Drew University Theological School

Hamleth Terrones

Fuller Theological Seminary

Lorena Maria Thompson Thompson

Emory University

Felipe Vaglienty

University of St. Mary of the Lake

Brendaly Vélez

Fuller Theological Seminary

Christopher Ysaïs

Harvard Divinity School

HTI PhD Graduates from 1997 to 2016

During the past 20 years, HTI has supported 106 doctoral students. These HTI doctoral and post-doctoral graduates are now serving in the church, academy, and public life. They teach and write in schools across the nation and around the world, preparing the next generation to lead in a diverse and challenging world.

Javier R. Alanís

Executive Director and Associate Professor of Theology, Culture, and Mission
Lutheran Seminary Program in the Southwest

Jared Alcántara

Assistant Professor of Homiletics
Trinity Evangelical Divinity School

Salvador Leavitt-Alcántara

Community Organizer
Ohio Prophetic Voices

Mariana Alessandri

Assistant Professor of Philosophy
The University of Texas-Pan American

Sammy G. Alfaro

Assistant Professor of Christian Studies
Grand Canyon University

Xochitl Alvizo

Assistant Professor of Religious Studies
California State University, Northridge

Edwin David Aponte

Executive Director
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Jorge A. Aquino

Associate Professor of Theology and Religious Studies and Latin American Studies
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Wendy Arce

Adjunct Professor
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Graduate Theological Union

Enrique Báez-García

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Dominican Adventist University
Adjunct Professor
Inter-American Adventist
Theological Seminary

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Universidad Interamericana de Puerto Rico
Seminario Evangélico de Puerto Rico

Eric Barreto

Weyerhaeuser Associate Professor of New Testament
Princeton Theological Seminary

Paul Barton

Director of the Mexican American and Hispanic–Latina/o Church Ministries Program
Director of United Methodist
Regional Course of Study School
Professor of Christian History and Missiology
Perkins School of Theology at Southern Methodist University

Ana Bedard

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Institute for Workforce Education
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Rebecca Berru Davis

Louisville Institute Postdoctoral Fellow
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Víctor Carmona

Assistant Professor of Moral Theology
Oblate School of Theology

Tommy Casarez

Independent Scholar

Socorro Castañeda-Liles

Assistant Professor
Religious Studies Department
Santa Clara University

Daniel Patrick Castillo

Assistant Professor of World Christianity
Loyola University Maryland

Arturo Chávez

President and CEO
Mexican American Catholic College

Manuela Ceballos

Assistant Professor of Islam
The University of Tennessee, Knoxville

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Vice President of Education and Dean
Esperanza College, Eastern University

Jeremy Cruz

Assistant Professor of Theological Ethics
St. John's University

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Assistant Professor of Old Testament
Austin Presbyterian Theological Seminary

Frederick John Dalton

Teacher of Religious Studies
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Andover Newton Theological School

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Clinical Assistant Professor of Contextual Theology and Practice
Boston University

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Lecturer
University of the Incarnate Word

Anita De Luna (deceased)

Assistant Professor of Religious Studies
Our Lady of the Lake University

Neomi DeAnda

Assistant Professor of Religious Studies
University of Dayton

Teresa Delgado

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Program Director, Peace and Justice Studies
Iona College

Miguel Díaz

The John Courtney Murray University
Chair in Public Service
US Ambassador to the Holy See, Retired
Loyola University Chicago

Esther Díaz-Bolet

Independent Scholar

Rubén Dupertuis

Associate Professor of Religion
Trinity University

Daniel F. Flores

Public Service Librarian,
Judith J. Carrier Library
Tarrant County College

Thomas Vincent Flores

Assistant Professor of Positive Human Development and Social Change
Life University

Renata Furst-Lambert

Assistant Professor of Scripture and Spirituality
Oblate School of Theology

Cristina García-Alfonso

Staff Chaplain
Gwinnett Medical Center-Duluth, Georgia

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Seminario Evangélico de Puerto Rico

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Vicar General
Society of the Divine Savior

Alexander R. Gonzales

Assistant Professor of Bible Exposition
Dallas Theological Seminary at Houston

Julian A. González

Assistant Professor of Old Testament
Pacific Lutheran Theological Seminary

Michelle González Maldonado

Professor of Religious Studies
Assistant Provost for Undergraduate Education
University of Miami

Cecilia González-Andrieu

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Loyola Marymount University

Awilda González

Professor of New Testament
Centro Educativo de Estudios Bíblicos

Leticia Guardiola-Sáenz

Associate Professor of Christian Scriptures
Seattle University
School of Theology and Ministry

Lauren Guerra

Visiting Scholar
Southern Methodist University

Robyn Henderson-Espinosa

Visiting Assistant Professor of Ethics
Pacific School of Religion

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Academic Vice President
Dean of the Faculty
Associate Professor of the History of Christianity
Iliff School of Theology

Juan Hernández, Jr.

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Bethel University

Rodolfo Hernández-Díaz

Independent Scholar

Ann Hidalgo

Independent Scholar

Dennis Ricardo Hidalgo

Assistant Professor of Comparative and Atlantic World History
Virginia Polytechnic Institute and State University

Jacqueline Hidalgo

Associate Professor of Latina/o Studies and Religion
Williams College

Felipe Hinojosa

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Texas A&M University

Suzanne Hoferkamp-Segovia

Adjunct Professor of Systematic Theology
The Lutheran Seminary Program in the Southwest

José Irizarry

Professor of Religious and Theological Education
Villanova University

Michael Edward Lee

Associate Professor of Theology, Latin American and Latino Studies
Fordham University

Moises López

Senior Pastor
Lynwood Grace Church, Lynwood, CA

Nora Lozano-Díaz

Professor of Theological Studies
Codirector Latina Leadership Institute
Baptist University of the Americas

Hugo Magallanes

Director, Center for the Study of Latina/o Christianity and Religions
Associate Professor of Christianity and Cultures
Perkins School of Theology at Southern Methodist University

Loida I. Martell-Otero

Professor of Constructive Theology
Palmer Theological Seminary

Hjamil A. Martínez Vázquez

Independent Scholar

Roberto Mata

Assistant Professor of Religious Studies
Santa Clara University

Gilberto Medina

President
Gilberto Medina Ministries

Néstor Medina

Independent Scholar

Lara Medina

Professor
Department of Chicana and Chicano Studies
California State University, Northridge

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Social Affairs Officer, Social Development Division
United Nations Economic and Social Commission for Asia and the Pacific (UNESCAP), Thailand

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Phillips Theological Seminary

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Assistant Professor of New Testament
Pacific Lutheran Theological Seminary

Angel F. Méndez-Montoya

Professor of Philosophy of Religion
Universidad Iberoamericana, Mexico

Matilde K. Moros

Adjunct Professor
Virginia Commonwealth University

Rubén Muñoz-Larrondo

Assistant Professor of Biblical Studies
Andrews University

Adriana Pilar Nieto

Associate Professor of Chicano/a Studies
Metropolitan State University of Denver

Oswald John Nira

Theology and Spiritual Action Program Head
Associate Professor of Theology and
Spiritual Action
Our Lady of the Lake University

Elias Ortega Aponte

Assistant Professor of Afro-Latina/o Religions
and Cultural Studies
Drew Theological School

Elaine Padilla

Director of Assessment of
Academic Programs
Assistant Professor of Constructive Theology
New York Theological Seminary

Segundo Pantoja

Assistant Professor of Ethnic Studies
Borough of Manhattan Community College /
CUNY

Zaida Maldonado Pérez

Professor of Church History and Theology
Asbury Theological Seminary
Florida Dunnam Campus

Altagracia Pérez-Bullard

Canon for Congregational Vitality
The Episcopal Diocese of New York

Jonathan Pimentel Chacón

Professor
Universidad Bíblica Latinoamericana
Universidad Nacional de Costa Rica

Santiago Piñón

Assistant Professor of Religion
Texas Christian University

Daniel Ramírez

Associate Professor of American Religions
Claremont Graduate University

Mayra Rivera

Associate Professor of Theology
and Latina/o Studies
Harvard Divinity School

Armando Rodríguez Jr.

Pastor
John Wesley United Methodist Church,
Tallahassee, Florida
Adjunct Professor of Bible
Garrett-Evangelical Theological Seminary

Jesús Rodríguez

Professor of Pastoral Theology, Personality
and Culture
Inter American University of Puerto Rico,
Metropolitan Campus

Rady Roldán-Figueroa

Associate Professor of the History
of Christianity
Boston University School of Theology

Benjamin Rolsky

Independent Scholar

Miguel J. Romero

Moreau Academic Diversity Postdoctoral
Research Fellow
University of Notre Dame

Rubén Rosario-Rodríguez

Director, Mev Puleo Scholarship in Latin
American Theology and Culture
Director of the MA Program in
Theological Studies
Associate Professor of Theology
Saint Louis University

Norman Ruano

Vice President for Workforce Development
Institute for Workforce Education
St. Augustine College

Gilberto A. Ruiz

Assistant Professor of Theology
Saint Anselm College

David A. Sánchez

Associate Professor of Theological Studies
Director of American Cultures
Loyola Marymount University

Leopoldo A. Sánchez M.

Director of the Center for Hispanic Studies
Werner R.H. and Elizabeth R. Krause
Professor of Hispanic Ministries
Associate Professor of Systematic Theology
Concordia Seminary

Angel Santiago-Vendrell

Assistant Professor of Evangelism
Asbury Theological Seminary,
Florida Dunnam Campus

Carmelo Santos-Rolón

Professorial Lecturer
Georgetown University

Luis Tampe

Adjunct Professor
Wheeling Jesuit University

Christopher Tirres

Associate Professor of Religious Studies
DePaul University

Theresa L. Torres

Associate Professor of Religious Studies,
Sociology, and Latina/o Studies
University of Missouri-Kansas City

Jorge Luis Valdés

Independent Scholar

Benjamín Valentín

Assistant Professor of Latino/a Christianity
Yale Divinity School

O. Ernesto Valiente

Associate Professor of Systematic Theology
School of Theology and Ministry
Boston College

Efraín Velázquez II

President
Inter-American Adventist Theological
Seminary

Manuel Villalobos-Mendoza

Adjunct Professor
Seminary Consortium for
Urban Pastoral Education

Jonathan Warren

Catechist and Theologian in Residence
Resurrection South Austin
Minister to graduate students and faculty
University of Texas with InterVarsity
Christian Fellowship

Theresa Yugar

Adjunct Faculty
California Lutheran University

HTI Post-Doctoral Fellows from 1997 to 2001

Efraín Agosto

Professor of New Testament Studies
New York Theological Seminary

Paul Barton

Director of the Mexican American
and Hispanic–Latina/o Church
Ministries Program
Director of United Methodist Regional
Course of Study School
Professor of Christian History and Missiology
Perkins School of Theology at Southern
Methodist University

Rudy V. Busto

Associate Professor of Religious Studies
University of California, Santa Barbara

Miguel A. De La Torre

Professor of Social Ethics and
Latina/o Studies
Iliff School of Theology

Gastón Espinosa

Arthur V. Stoughton Professor of
Religious Studies
Claremont McKenna College

Eduardo C. Fernández, S.J.

Associate Professor of Pastoral
Theology and Ministry
Jesuit School of Theology of
Santa Clara University
Graduate Theological Union

Luís Daniel León

Associate Professor of Religion
in the Americas
University of Denver

Francisco Lozada Jr.

Charles Fischer Catholic Associate
Professor of New Testament and
Latina/o Church Studies
Brite Divinity School

Lara Medina

Professor
Department of Chicana and Chicano Studies
California State University, Northridge

Luis Pedraja

Provost and Vice President of
Academic Affairs
Antioch University Los Angeles

HTI Scholars by Institution from 2008 to 2017

Andrews University, Michigan

Iriann Marie Hausted

2015–2016 Second-Year Doctoral
2016–2017 Comprehensive Exams

Abner F. Hernández

2013–2014 Comprehensive Exams
2014–2017 Dissertation

Jonathan Leonardo

2015–2016 Second-Year Doctoral
2016–2017 Comprehensive Exams

Erick Mendieta

2013–2014 Comprehensive Exams
2014–2017 Dissertation

Abelardo José Rivas

2016–2017 Dissertation

Baylor University, Texas

João Chaves

2014–2015 Second-Year Doctoral
2015–2016 Comprehensive Exams
2016–2017 Dissertation

Yvette D. Garcia

2014–2015 Second-Year Doctoral
2015–2016 Comprehensive Exams
2016–2017 Dissertation

Boston University School of Theology, Massachusetts

Xochitl Alvizo, PhD

2014–2015 Dissertation

Yara González-Justiniano

2014–2015 First-Year Doctoral
2015–2016 Second-Year Doctoral
2016–2017 Comprehensive Exams

Mónica Isabel Rey

2013–2014 First-Year Doctoral
2014–2015 Second-Year Doctoral
2015–2017 Comprehensive Exams

Brite Divinity School, Texas

Maziel Barreto Dani

2012–2013 First-Year Doctoral
2013–2014 Second-Year Doctoral
2015–2017 Dissertation

Candler School of Theology at Emory University, Georgia

Antonio (Tony) Alonso

2013–2014 Second-Year Doctoral
2014–2015 Comprehensive Exams
2015–2017 Dissertation

Manuela Ceballos, PhD

2013–2014 Dissertation

Diana Click

2015–2016 First-Year Doctoral
2016–2017 Second-Year Doctoral

Melissa Pagán

2010–2011 First-Year Doctoral
2011–2012 Second-Year Doctoral
2012–2014 Comprehensive Exams
2014–2015 Dissertation

Claremont Graduate University, California

Melisa Ortiz Berry

2012–2013 Second-Year Doctoral
2015–2017 Dissertation

Claremont School of Theology, California

Ann Hidalgo, PhD

2011–2012 First-Year Doctoral
2012–2013 Second-Year Doctoral
2013–2014 Comprehensive Exams
2014–2015 Dissertation

Altagracia Pérez-Bullard, PhD

2010–2011 First-Year Doctoral
2011–2012 Second-Year Doctoral
2012–2014 Comprehensive Exams
2014–2015 Dissertation

Rafael Reyes III

2015–2016 Comprehensive Exams
2016–2017 Dissertation

Dallas Theological Seminary

Ramón Uribe

2016–2017 Second-Year Doctoral

Drew University, New Jersey

Fernando Linhares

2014–2015 Comprehensive Exams

Peter Anthony Mena, PhD

2010–2011 Comprehensive Exams
2012–2014 Dissertation

Erica Michelle Ramírez

2011–2012 First-Year Doctoral
2012–2013 Second-Year Doctoral
2013–2016 Comprehensive Exams
2016–2017 Dissertation

Louis Benjamin Rolsky, PhD

2011–2012 Second-Year Doctoral

Duke Divinity School, North Carolina

Michael Remedios Grigoni

2015–2016 Second-Year Doctoral

2016–2017 Comprehensive Exams

Tito Madrazo

2013–2014 First-Year Doctoral

2014–2015 Second-Year Doctoral

2015–2016 Comprehensive Exams

2016–2017 Dissertation

Fuller Theological Seminary, California

Moisés López, PhD

2010–2011 Comprehensive Exams

2013–2014 Dissertation

Martín Rodríguez

2015–2016 First-Year Doctoral

2016–2017 Second-Year Doctoral

Garrett-Evangelical Theological Seminary,
Illinois

Noé Danilo Godoy G.

2011–2012 First-Year Doctoral

2012–2013 Second-Year Doctoral

2015–2017 Comprehensive Exams

Elyssa Salinas

2016–2017 First-Year Doctoral

Manuel Villalobos, PhD

2009–2010 Dissertation

Graduate Theological Union, California

José E. Balcells, PhD

2009–2010 First-Year Doctoral

2010–2011 Second-Year Doctoral

2011–2012 Comprehensive Exams

2014–2015 Dissertation

Lauren Frances Guerra, PhD

2011–2012 First-Year Doctoral

2012–2013 Second-Year Doctoral

2013–2014 Comprehensive Exams

2015–2016 Dissertation

Jennifer A. Fernández

2016–2017 First-Year Doctoral

Harvard Divinity School, Massachusetts

Adrián Emmanuel Hernández-Acosta

2015–2016 First-Year Doctoral

2016–2017 Second-Year Doctoral

Roberto Mata, PhD

2013–2014 Dissertation

Iliff School of Theology and the University
of Denver, Colorado

Kristian Díaz

2011–2012 First-Year Doctoral

2012–2013 Second-Year Doctoral

Néstor A. Gómez-Morales

2011–2012 Second-Year Doctoral

2014–2015 Dissertation

Rodolfo J. Hernández-Díaz, PhD

2008–2009 First-Year Doctoral

Robyn Henderson-Espinoza, PhD

2010–2011 Second-Year Doctoral

2012–2013 Dissertation

Jared Vázquez

2013–2014 Second-Year Doctoral

Luther Seminary

Andrés Roberto Albertsen

2015–2017 Dissertation

Lutheran School of Theology at Chicago,
Illinois

Lydia Hernández-Marcial

2014–2015 Second-Year Doctoral

2015–2017 Comprehensive Exams

Jonathan Pimentel-Chacón, PhD

2010–2011 First-Year Doctoral

2011–2012 Second-Year Doctoral

2012–2013 Comprehensive Exams

2013–2014 Dissertation

Crystal Silva-McCormick

2011–2012 First-Year Doctoral

The Lutheran Theological Seminary
at Philadelphia, Pennsylvania

Leila M. Ortiz

2014–2016 Dissertation

Oblate School of Theology, Texas

Raquel Feagins

2015–2016 Second-Year Doctoral

2016–2017 Comprehensive Exams

Princeton Theological Seminary,
New Jersey

Jared Alcántara, PhD

2011–2012 Comprehensive Exams

2012–2014 Dissertation

Rubén Arjona-Mejía

2014–2015 Comprehensive Exams

2015–2017 Dissertation

Francisco Javier Peláez-Díaz

2013–2014 First-Year Doctoral

2014–2015 Second-Year Doctoral

2015–2016 Comprehensive Exams

2016–2017 Dissertation

Stephanie Mota Thurston

2015–2016 Second-Year Doctoral

2016–2017 Comprehensive Exams

Southern Methodist University, Texas

Ángel J. Gallardo

2012–2013 First-Year Doctoral

2013–2014 Second-Year Doctoral

2014–2015 Comprehensive Exams

2015–2017 Dissertation

Julián Andrés González, PhD

2010–2011 First-Year Doctoral

2011–2012 Second-Year Doctoral

2012–2013 Comprehensive Exams

2013–2015 Dissertation

Grace Vargas

2015–2016 First-Year Doctoral

2016–2017 Second-Year Doctoral

The University of Chicago Divinity School,
Illinois

Christina Llanes

2013–2014 First-Year Doctoral

2014–2015 Second-Year Doctoral

2015–2017 Comprehensive Exams

Héctor Varela-Rios

2015–2016 First-Year Doctoral

2016–2017 Second-Year Doctoral

Raúl Zegarra

2015–2016 Second-Year Doctoral

2016–2017 Comprehensive Exams

Union Theological Seminary in the City
of New York, New York

Jorge Juan Rodríguez V.

2016–2017 First-Year Doctoral

University of Notre Dame, Indiana

Daniel Patrick Castillo, PhD

2009–2010 First-Year Doctoral

2014–2015 Dissertation

Leo Guardado

2013–2014 First-Year Doctoral

2014–2015 Second-Year Doctoral

2015–2016 Comprehensive Exams

2016–2017 Dissertation

Christopher Rios

2016–2017 First-Year Doctoral

Ariana Salazar-Newton

2014–2016 Second-Year Doctoral

Vanderbilt University, Tennessee

Luis Menéndez Antuña, PhD

2013–2014 Dissertation

Michael L. Sekuras

2015–2016 First-Year Doctoral

2016–2017 Second-Year Doctoral

Lis Valle

2013–2014 First-Year Doctoral

2014–2015 Second-Year Doctoral

2015–2016 Comprehensive Exams

2016–2017 Comprehensive Exams

Jonathan Warren, PhD

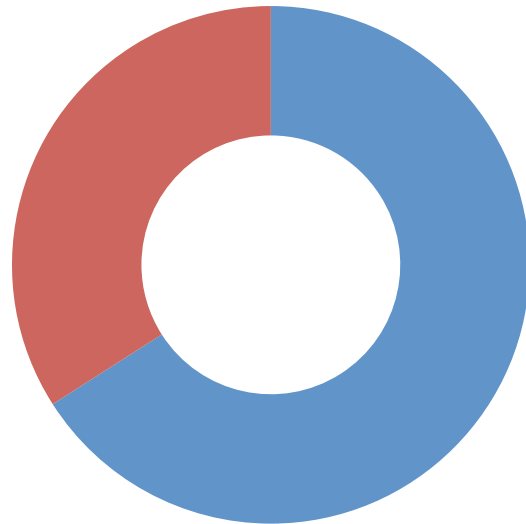
2009–2010 Second-Year Doctoral

2010–2011 Comprehensive Exams

2014–2015 Budget Recap

INCOME

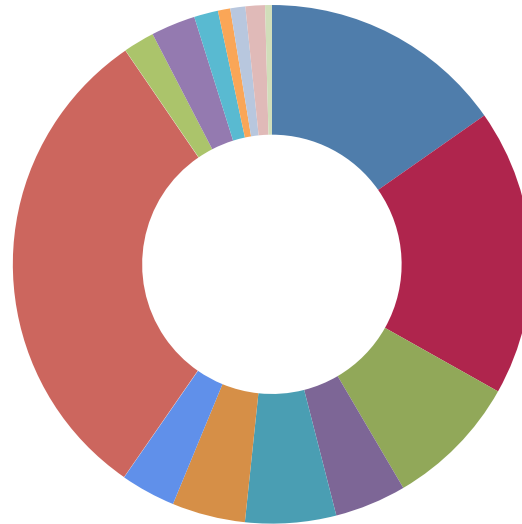
Total \$392,425



■	Princeton Theological Seminary (66%) \$258,825
■	Membership and Per Student Fees (34%) \$133,600

EXPENSES

Total \$386,164



■	Mentoring (15%) \$58,964	■	Travel (2%) \$7,507
■	Summer Workshop (18%) \$69,056	■	Reception at AAR/SBL (3%) \$10,695
■	Networking (8%) \$32,421	■	Printing & Publications (1%) \$5,791
■	Editorial (4%) \$17,224	■	Postage & Mailing (1%) \$2,971
■	Writer's Week (6%) \$21,853	■	Supplies (1%) \$3,618
■	Steering Committee (5%) \$17,635	■	Honoraria (1%) \$4,683
■	Member Council (3%) \$13,219	■	Maintenance (0%) \$1,640
■	Staff (31%) \$118,887		

Overhead and Property

HTI does not independently own or lease real estate. Through agreements with Princeton Theological Seminary (PTS), HTI operates out of PTS real estate assets. Under the terms of this agreement, HTI does not pay rental costs or traditional overhead (utilities) costs. The estimated savings pertaining to this agreement are circa \$25,000 per annum. HTI is grateful for the continued support of PTS in this regard.

Staff Costs

Salary costs have been allocated to the various cost centers based upon a share-of-workload formulation. As a small business program, HTI employees are involved in all aspects of the organization's operations. Thus, to provide a fair and accurate portrayal of program expenses, costs associated with staff time have been allocated in that manner. The figure represented in the "Staff" line item is attributable to the cost of staff benefits and general activities.

PTS Income

Incomes for fiscal year 2014–2015 were comprised principally of contributions from Princeton Theological Seminary. Going forward, this source of income will be reduced. HTI is developing alternative means of funding to close the corresponding funding gap.

Excess Income

HTI operates on a non-profit basis, yet also strives to ensure that the program is run in a fiscally responsible manner. During fiscal year 2014–2015 incomes exceeded expenses by \$6,261. These funds have been placed into a reserve so as to be re-invested in HTI activities during the 2015–2016 fiscal year.

HTI Book Prize

The HTI Book Prize was established in 2002 to motivate junior scholars to publish in their field. To date, nine junior Latina/o scholars have won this prestigious award, seven of whom have received tenure at their institutions. The award recognizes and rewards the best book written by a Latina/o junior scholar on theology and/or religion each year.

Book Prize and Lectureship Guidelines

Deadline: January 25, 2017

This award motivates junior scholars to publish by recognizing their efforts through a prestigious award that will highlight their name and their contributions to their fields. Its immediate and long-term goals are:

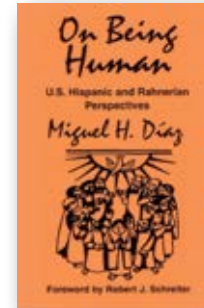
- recognize, reward, and publicize annually the best book written by a Latina/o junior scholar on theology and/or religion
- provide a prestigious award that the junior scholar could use to leverage tenure
- highlight scholarly contributions by junior Latina/o scholars to the different fields in theology and religion
- impact faculty use of Latina/o books in their selection of required and recommended bibliography for courses
- provide models who will inspire further contribution by Latina/o scholars

The HTI Book Prize will provide a monetary award to be given at a ceremony at Princeton Theological Seminary in which the winner will be featured as the guest lecturer during the annual HTI Summer Workshop. The media, faculty, students, and the wider public will be invited to attend the ceremony and lecture. The prize and ceremony will be announced in major publications. The lecture will be followed by a response address, to be presented by a speaker who is well versed on the topic of the winning entry. Both the lecture and the response may also be featured in *Perspectivas*, HTI's online journal.

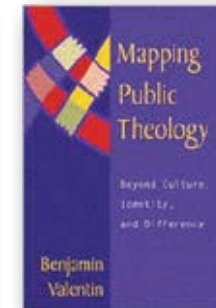
Please visit htiprogram.org for submission guidelines.

Book Prize Winners

2002



2003



2004



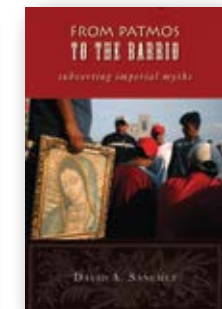
2005



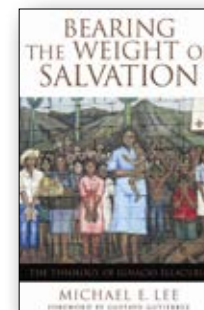
2008



2009



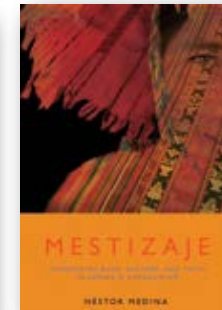
2010



2011



2012



PERSPECTIVAS

Perspectivas

perspectivasonline.com

Perspectivas is a peer-reviewed, bilingual journal, of the Hispanic Theological Initiative. It has become a vehicle to reach a broad audience, including faculty and students, as well as a growing number of churches and other community organizations across the United States, Puerto Rico, and Canada. In 2016, *Perspectivas* moved to its new home at **perspectivasonline.com** where it will be continued as an online-journal.

Perspectivas began in 1998 as *Perspectivas: Occasional Papers*. Its objective was to feature the contributions of Latina/o scholars in theology and religion. It served as a critical resource to stimulate further dialogue and research in theological and religious education.

As interest, readership, and impact grew, *Perspectivas* evolved into a peer-reviewed print journal until 2009 when publication ceased due to financial constraints. Although *Perspectivas* was no longer being published, readers continued to encounter the existing issues and as a result, the demand for the new publications increased.

In order to reach a broader audience, and keep up with its demand, HTI moved *Perspectivas* to its new online home that hosts new contributions from Latina/o scholars, and also Latina/o book reviews. In 2016 we offer you complimentary access to all articles. We invite you to take advantage of our introductory offer that end in December. You may also read, or download, copies of the original publications for free as a guest.

Individuals who are interested in submitting their works are encouraged to visit **perspectivasonline.com/submissions** and read our submission guidelines and deadline information.



Journeys

HTI's online quarterly newsletter *Journeys* has a readership of more than 1,800 individuals across the country and abroad. The newsletter features updates on HTI community members, announcements of new publications, employment opportunities, and information about academic and church events.

Visit **htiprogram.org** to read current and past issues, and to subscribe.

HTI Dissertation Series Collection

This collection, housed in the Princeton Theological Seminary Library, provides scholars across the nation with access to dissertations written by HTI graduates. Currently, there are more than 48 works in the collection, with additions made throughout the year. Search the list of dissertations under the title "HTI" or "HTI dissertation collection." Interlibrary loans are possible through OCLC at local libraries, and the material is available for a four-week loan period with in-library use.

Access the online catalog by visiting **catalog.ptsem.edu**.

HTI MEMBER COUNCIL & STEERING COMMITTEE MEMBERS

HTI is grateful to the 2016–2017 members of the HTI Member Council and Steering Committee for their dedication and service to the education of Latina/o scholars.

MEMBER COUNCIL CHAIR

Luis Rivera-Rodríguez—Vice President for Academic Affairs and Academic Dean, Garrett-Evangelical Theological Seminary

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M. Craig Barnes—President and Professor of Pastoral Ministry, Princeton Theological Seminary

Serene Jones—President and Johnston Family Professor for Religion and Democracy, Union Theological Seminary in the City of New York

Richard A. Rosengarten—Dean and Associate Professor of Religion and Literature, University of Chicago

Peter Casarella—Associate Professor of Theology, University of Notre Dame

Emilie Townes—Dean of the Divinity School, E. Rhodes and Leona B. Carpenter Professor of Womanist Ethics and Society, Vanderbilt Divinity School

STEERING COMMITTEE CHAIR

Luis Rivera-Rodríguez—Vice President for Academic Affairs and Academic Dean, Garrett-Evangelical Theological Seminary

MEMBERS

Efraín Agosto—Professor of New Testament Studies, New York Theological Seminary

Eric D. Barreto—Weyerhaeuser Associate Professor of New Testament, Princeton Theological Seminary

Edgardo Colón-Emeric—Assistant Professor of Christian Theology, Duke Divinity School

Teresa Delgado—Associate Professor of Theology and Ethics, Program Director, Peace and Justice Studies, Iona College

Ahida Pilarski—Associate Professor of Theology and Special Assistant to the President for Diversity and Inclusiveness, Saint Anselm College

The Hispanic Theological Initiative Consortium

In September 2007, the board of the Hispanic Theological Initiative (HTI) invited 18 PhD granting institutions to Princeton Theological Seminary for the New Mañana Meeting to discuss the formation of an open consortium to advance the already successful work of HTI.

On November 17, 2007, 17 PhD granting institutions established the consortium. Today the HTI consortium has 24 members that are committed to advancing the graduation and hiring of Latina/o PhD students. These institutions understand why doing this work *"En Conjunto"* is the best way to increase the recruitment, retention, and graduation rates of Latina/o PhD students and increase the presence of Latina/o faculty in the landscape of theological and religious education. They work together at exchanging information, ideas, and best practices in order to best address the needs of Latina/o faculty and students.

The How of the HTI Consortium

Each of the member institutions pays a yearly membership due of \$6,500. This fee is used to support the HTI *"En Conjunto"* mentoring model for a doctoral student at the institution, as well as the workings of the HTI consortium.

Here are the opportunities that are supported for each doctoral student in the first, second, and/or comprehensive examination year:

- Travel, lodging, and meals to the four day HTI Summer Workshop
- Honorarium and travel expenses for a mentor to support the student and to visit the student's institution
- \$750 to fund networking opportunities

If the HTI Scholar is All But Dissertation (ABD), the funds are used to cover the following expenses:

- Travel, lodging, and meals to the four day HTI Summer Workshop
- Travel, lodging, and meals to the Writer's Week
- Editorial assistance for the academic year
- \$750 to fund networking opportunities

In addition to supporting doctoral students the HTI consortium also works *"En Conjunto"* to enhance and advance the work of HTI. The consortium governing body is the Member Council, comprised of presidents and deans of the member schools. The Member Council gathers once a year at the American Academy of Religion (AAR) and Society of Biblical Literature (SBL) annual meetings, to review and approve recommendations from the consortium Steering Committee. The Steering Committee is comprised of the HTI executive director, a chair, and five Hispanic faculty members from member schools and/or HTI alumni. The Steering Committee meets twice a year to review and evaluate HTI's program and submit recommendations to the Member Council.

Concurrently, HTI consortium schools are prominently promoted in the following venues:

- HTI brochure (distributed to over 1,000 institutions and individuals across the United States.)
- Journeys, HTI's online newsletter (distributed to over 1,800 individuals and also posted on HTI's website which has the potential to reach millions)
- Institution page on the HTI website promoting its academic resources.
- Yearly promotion at the HTI reception during the AAR/SBL annual meetings
- Promotion at all events and activities that the HTI Executive Director and/or Assistant Director attend throughout the year
- Promotion at the pre-doctoral conference held yearly at the Hispanic Summer Program

Under the aegis of the HTI consortium, the member schools are confirming their commitment to building an *"En Conjunto"* unique collaborative enterprise that is economical, efficient, and effective at increasing the recruitment, retention, and graduation rates of Latina/o PhD students, and the presence of Latina/o faculty and leaders for the church and the world.

The HTI “*En Conjunto*” Model

The Hispanic Theological Initiative (HTI) “*En Conjunto*” Model is a best practice, award-winning comprehensive and holistic approach for supporting Latina/o PhD scholars in religion and theological studies. Currently, it is offered through HTI consortium member schools. Each member institution pays a \$6,500 annual fee to support one student at the institution and the infrastructure of the consortium. HTI charges \$3,500 for additional students enrolled by member institutions.

The member institutions are listed in the brochure as well as on httprogram.org, where you will also find descriptive pages of each school’s offerings.

To become an HTI Scholar, a student must be:

- Of Hispanic/Latino descent
- Enrolled by a member institution

Once the criteria is met and a member school decides to enroll a student as an HTI Scholar, the member school can enroll the student on the HTI website as early as November. Enrollment must be completed by April 30th. Once the student is enrolled, the HTI staff will contact the student and request the completion of the student’s online enrollment form on the HTI website.

As an HTI Scholar, a graduate student receives the following:

- Participation in the annual Summer Workshop, which offers hands-on seminars led by highly-experienced leaders focused on specific levels of study, including writing seminars and career orientation sessions, among others.
- Assignment of a senior scholar as a mentor (for a period of up to three years) to aid the scholar in navigating the doctoral program, helping to expand the student’s networking capacity, and collaborating with the student’s advisor and faculty at her/his institution.
- Networking funds to gain access to other Latina/o scholarly resources, allowing for opportunities to meet and work with future colleagues at national meetings, as well as providing support for the eventual publishing of the scholar’s work.
- Participation in Wabash/HTI pedagogy workshops while writing their dissertations

HTI Scholars writing their dissertations also receive the following:

- Assignment of an editor to provide dissertation editorial assistance
- Participation in the winter Writer’s Week
- Eligibility for post-comprehensive exam fellowship

At all levels, HTI Scholars have immediate access to an ecumenical and ethnically diverse group of scholars, editors, and academic administrators with varied backgrounds and interests.

The HTI “*En Conjunto*” Model provides each Latina/o PhD a comprehensive and holistic approach at navigating their PhD studies, while also preparing them to launch into successful and edifying leadership roles in the academy, the church, and society in general.

Join HTI

HTI continues to grow a vibrant community of Latina/o scholars. This year we have 39 students from 23 member schools. We are grateful for all of our partners, and invite you to become one of them.

Become a Member School

If you are part of a PhD-granting institution and would like to become a member of HTI, contact Joanne Rodríguez, HTI director, by phone at 609.252.1736 or by email at joanne.rodriguez@ptsem.edu.

Become an HTI Scholar

The admission process is determined by each member institution of HTI. Latina/o students who seek to be HTI scholars must first be accepted to an HTI member institution's PhD, ThD, or EdD program in religion or theology.

Once the student accepts the offer of admission, and that institution designates the individual for enrollment as an HTI scholar, the student will receive a letter of invitation (by April 15 of each year). He/she may then register for the program.

Member institutions will enroll the HTI scholar on the website. The HTI staff will establish contact with the new scholar, who will then be asked to complete the enrollment process online by April 20 of each year.

HTI Scholars who are All But Dissertation (ABD) by November 2016 may be able to compete for an HTI grant. Please contact the HTI Staff for information in October.

Give to HTI

Support the work and mission of HTI by visiting htiprogram.org and click "GIVE" at the top of the page. You will have the option to give to a scholarship fund and/or to an unrestricted account. Contribute one time or set up a recurring gift. If you prefer to mail your tax deductible donation, please send it to:

Hispanic Theological Initiative
12 Library Place
Princeton, NJ 08540

HTI Website and Social Media

HTI Website

HTI offers academic institutions, students, and pastors a comprehensive website, **htiprogram.org**, featuring information on each of our **24** member institutions, including:

- Financial information and resources
- Hispanic/Latina/o faculty
- Hispanic centers and programs
- Library resources
- HTI graduates' profiles
- Past issues of the HTI peer-reviewed journal, *Perspectivas*
- Bibliography for Latin American Religious Study (BLARS)
- Current and past issues of the online quarterly newsletter, *Journeys*
- Bibliography of monographs written by HTI graduates

Join us on social media to receive the most current happenings at HTI, updates on HTI member institutions, announcements on new publications, employment opportunities, and information about academic and church events.



"LIKE" us on Facebook at
www.facebook.com/htiprogram



Follow us on Twitter at
twitter.com/HTI_HTIC

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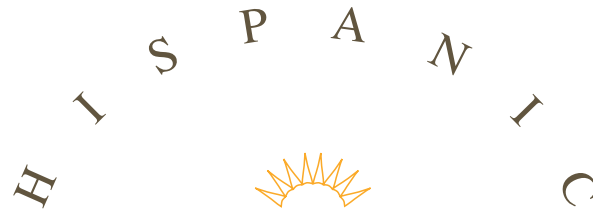
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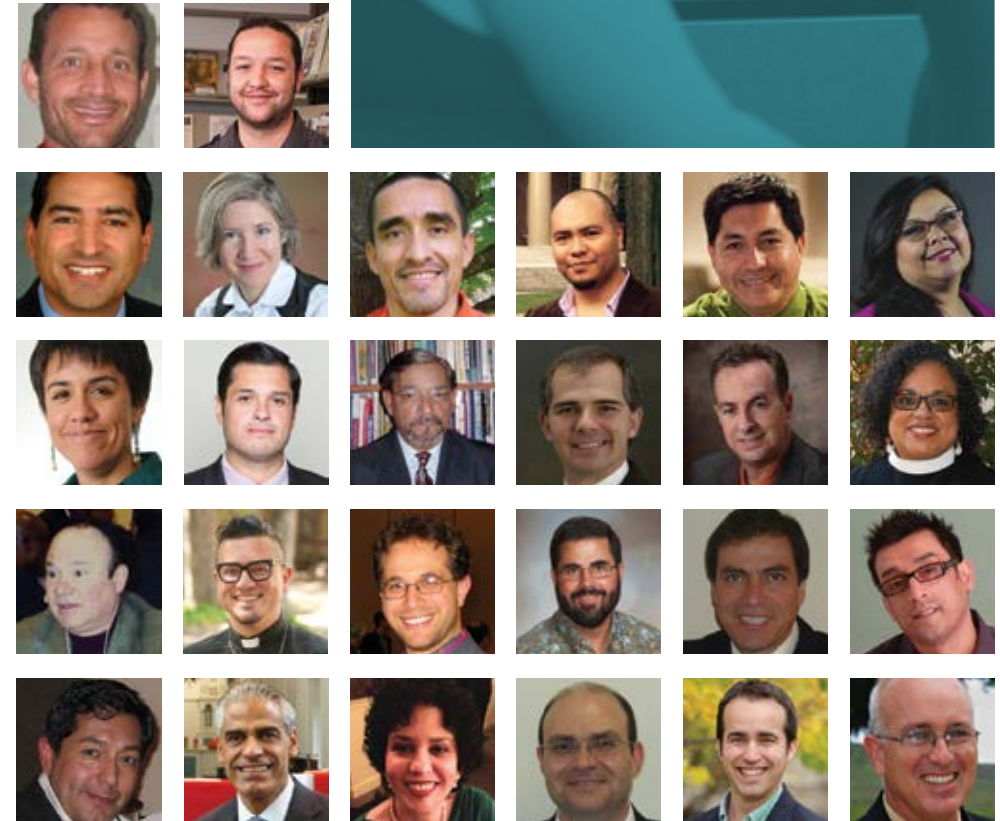
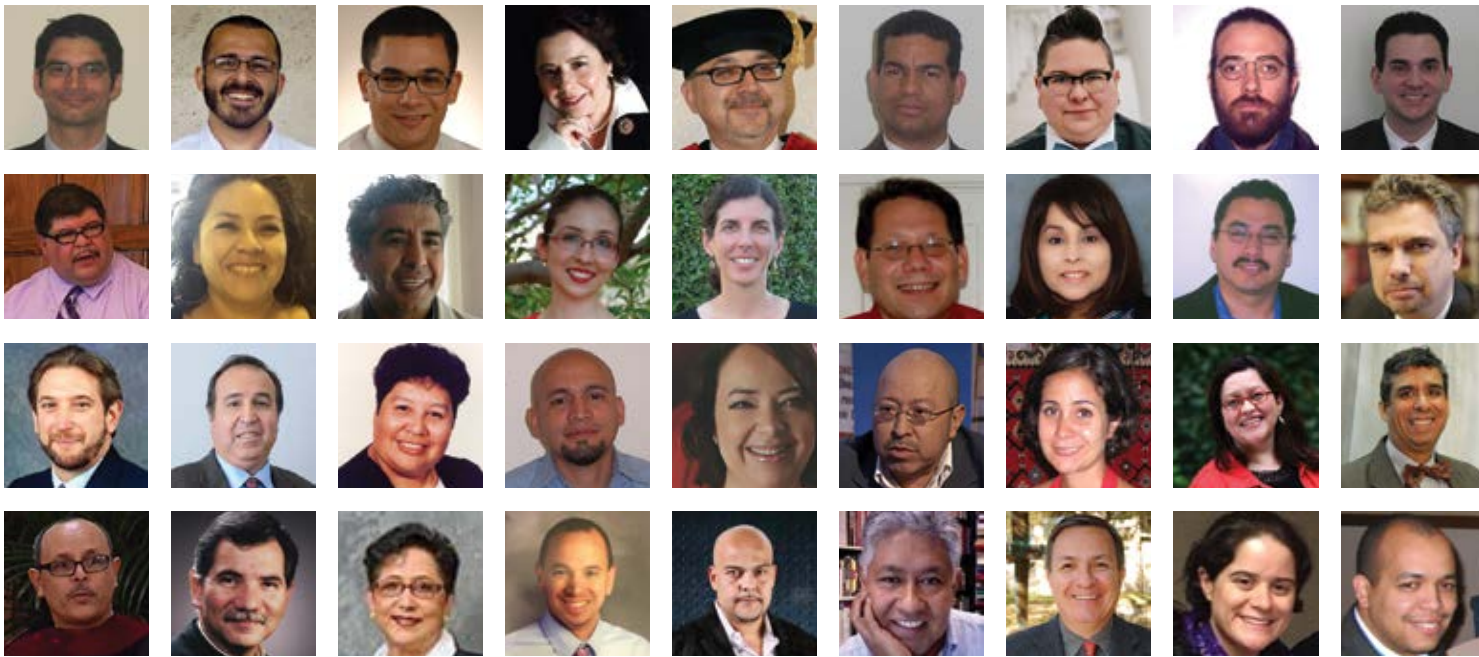


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