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Hispanic Theological Initiative

Fifteen years cultivating a network of Latina/o scholars to serve the academy, the church, and the world

Networking

Resourcing

Learning

Mentoring

Teaching

Connecting

Communicating

Envisioning



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FROM THE DIRECTOR

Over the past fourteen years, the Hispanic Theological Initiative (HTI) has successfully supported the graduation of **forty-three** masters and **seventy-four** Ph.D. Latina/o students in theological and religious education. This cohort of scholars is making important contributions nationally and internationally to the educational, governmental, and nonprofit sectors. Priorities include developing new curricula and models to address the ever-changing demographics of the United States and the world. HTI has intentionally fostered a collaborative, **ecumenical**, and **multiethnic** group of Latina/o scholars, professors, Ph.D. students, and other members of the academic community. Today that pool continues to expand and ensure that the pipeline of Latina/o scholars for the academy and the church flourishes. Additionally, these efforts help boost leadership within the academy by supporting scholars in their endeavors to thrive in the church, the community, and the world.

Because of its collaborative and holistic approach, HTI has become the “411/HUB” for Latina/o theological and religious education. HTI has for more than fourteen years served as a **central networking office** by offering resources for curricula and by recommending candidates for faculty openings, and as a **conduit connecting students doing research**. Students interested in Ph.D. studies rely on HTI’s HUB. They visit our web site or the office in Princeton for resources, including articles and books written by HTI fellows and mentors. On a daily basis, deans, administrators, and faculties from various organizations across the United States connect with HTI to seek candidates for teaching, lecturing, and writing opportunities. In addition, our online newsletter *Journeys* is integral to keeping presidents, deans, administrators, church leaders, students, and the community informed about HTI events and the achievements of our scholars.

To expand HTI’s efforts and offerings, the **Hispanic Theological Initiative Consortium (HTIC)** was created in 2007 with seventeen member schools. Today **HTIC** includes nineteen prestigious Ph.D.-granting institutions across the United States. With its recent expansion, **HTIC** is enhancing

its global network of individuals from various professions, backgrounds, and cultures who are working on new frontiers to tackle the world’s most pressing theological, religious, social, and cultural issues, including improving access to education, housing, and health resources, as well as fostering a society that accepts and embraces diversity.

The 2010–2011 academic year marked several milestones for HTI and HTIC. Highlights include: our largest attendance at an HTI Summer Workshop, the addition of **Chicago Theological Seminary** to HTIC, and HTI’s acceptance of the 2010 Examples of Excelencia Award given by Excelencia in Education. HTI received the award in recognition of its programs, which foster educational growth for Latina/o students. Earlier this year we also introduced the **HTI/Wabash Pedagogy Weekend Workshop**, an initiative for HTI dissertation fellows and recent HTI graduates to discuss topics related to teaching. These achievements reflect some of the ways we continue to connect the consortium model, expand our **HUB**, and collaborate to support the advancement of Latina/o scholars and faculty.

As our membership and program offerings continue to expand, we are looking forward to more exciting developments for HTI and HTIC. We are also thrilled to begin planning HTI’s fifteen-year anniversary celebration, **Quinceañera/o**, which will take place at the American Academy of Religion and Society of Biblical Literature Annual Meetings in November 2011. With so many advancements on the horizon, we continue to honor the main goal that guides all of our efforts—increasing recruitment, retention, and graduation rates of Latina/o Ph.D. students across the United States.

Whether we have worked together in the past, or have yet to meet, I look forward to collaborating with you.

Blessings,



Joanne Rodríguez
Director

THE HTI STORY

The Hispanic Theological Initiative (HTI) was developed in 1996 at Emory University as a scholarship, mentoring, and networking program to help Latina/o church leaders become scholars in the academy. HTI was fully funded by The Pew Charitable Trusts (Pew) from 1996 to 2009 with \$8.35 million dollars. In 1999, the program was relocated to Princeton Theological Seminary, its current location. In 2003, HTI also received \$888,000 from the Lilly Endowment Inc. (Lilly) to help provide new students with scholarships. In 2007, a group of schools established the Hispanic Theological Initiative Consortium (HTIC), to help maintain a national and ecumenical representation within the cohort of students. Since 2009, Princeton Theological Seminary has funded the infrastructure and various HTI programs. The HTIC member institutions support the mentoring and networking components for HTIC scholars.

Additionally, in September 2010 HTI/HTIC was awarded the 2010 Examples of Excelencia Award at the graduate level from Excelencia in Education, putting HTI on the larger landscape of education in the United States. HTI has become the “411 HUB for theological and religious resources” across the country. HTI has been successful at creating a new cohort of Latina/o scholars to serve the academy, the church, and the world, and it is also the “HUB” that presidents, deans, faculties, students, and church leaders turn to for human and written resources. We are the “go-to” place for theological and religious education for the Latina/o community. Furthermore, with the award recognition from Excelencia in Education, HTI connections go beyond theological and religious circles to serve educational and nonprofit organizations across the country. These networks further connect HTI/HTIC with a larger pool of resources and networks to enhance education at various institutions and levels. We are a vitally important resource center for Latina/o communities, the academy, and the church because we are providing leadership and networks for institutions to better prepare individuals to serve in the world.

As HTI/HTIC enters its fifteenth year, we invite you to our *Quinceañera/o* celebration at the American Academy of Religion and Society of Biblical Literature Annual Meetings in 2011, where we will gather to reflect on our last fifteen years, as well as to envision what our next fifteen years will bring. Because our past has been fruitful, we look with excitement toward our future, trusting in God’s providence and blessings for our current constituency as well as for the new relationships and programs to come!

Since 1996, HTI has achieved the following:

Supported **43** masters students, through their graduation
Supported **74** doctoral students, through their graduation
Helped **10** postdoctoral students write their books
97% of HTI students earned their graduate degrees, with an average time to a degree of 5 years
8 Book Prize Winners

HTI Fellows have achieved the following:

51 are teaching full time
21 are serving in administration, research, and ministry
62 books have been published
24% are tenured and **31%** are in tenure track positions
7 are deans, **1** is a president

HTI Fellows represent the following:

9 countries
10 denominations
67% are male
33% are female

HTI Fellows teach in:

18 states and **4** countries



MISSION

The Hispanic Theological Initiative manages the Hispanic Theological Initiative Consortium.

Together their mission and purpose revolve around four major goals:

To help identify and prepare highly trained educators and leaders who can articulate, model, and help teach values and ideas that will inform and make an impact in our Latina/o faith communities and communities in general.

To increase the recruitment, retention, and graduation rates of Latina/o Ph.D. students across the nation by uniting and leveraging institutional resources (human, financial, and infrastructural).

To increase the presence of Latina/o faculty—especially tenured faculty—in seminaries, schools of theology, and universities.

To provide a forum for exchange of information, ideas, and best practices to address the needs of Latina/o faculty and students in theological and religious education.

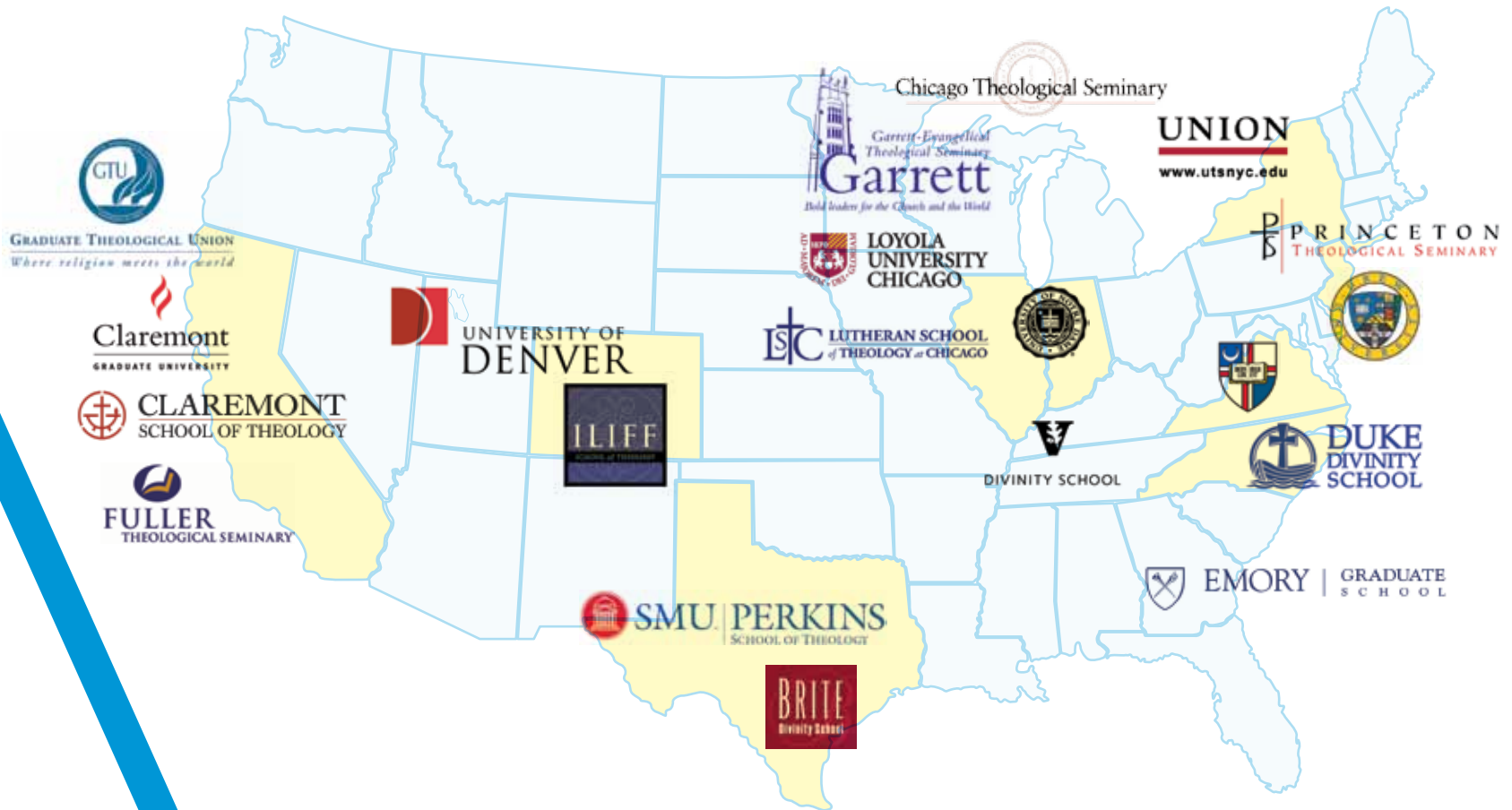
THE HISPANIC THEOLOGICAL INITIATIVE CONSORTIUM

The Hispanic Theological Initiative Consortium (HTIC) represents HTI's commitment to partnership. Established in 2007, HTIC is a collaboration of schools supporting and participating in the work of HTI to nurture Latina/o scholars in higher education. HTIC schools help fund the mentoring and networking costs for HTIC scholars. Working collaboratively, pooling resources, and building communities are essential keys to increasing Latina/o presence in theological higher education. These member schools work together to create a more representative theological and religious faculty at our nation's institutions of higher learning. Ph.D.-granting institutions interested in becoming members of the consortium should contact HTI via email at hti@ptsem.edu.

HTIC Member Schools

Brite Divinity School
Chicago Theological Seminary
Claremont Graduate University
Claremont School of Theology
Drew University
Duke Divinity School
Emory University/Candler School of Theology
Fuller Theological Seminary
Garrett-Evangelical Theological Seminary

Graduate Theological Union
Iliff School of Theology and University of Denver
Loyola University, Chicago
Lutheran School of Theology at Chicago
Princeton Theological Seminary
Southern Methodist University/Perkins School of Theology
The Catholic University of America
Union Theological Seminary in the City of New York
University of Notre Dame
Vanderbilt Divinity School



HTIC STEERING COMMITTEE MEMBERS

HTI is grateful to the 2011–2012 members of the HTIC Steering Committee for their dedication and service to the education of Latina/o scholars.

Cochairs

Daniel Aleshire — Executive Director, The Association of Theological Schools

Justo L. González — Past Executive Director, Hispanic Theological Initiative

Members

Alice Hunt — President, Professor of Hebrew Bible and Theological Education, Chicago Theological Seminary

Maureen Maloney — Vice President for Student Affairs and Dean of Students, Graduate Theological Union

Juan Martínez — Associate Dean for the Center for the Study of Hispanic Church and Community and Associate Professor of Hispanic Studies and Pastoral Leadership, Fuller Theological Seminary

Timothy Matovina — Professor of Theology and the William and Anna Jean Cushwa Director of the Cushwa Center for the Study of American Catholicism, University of Notre Dame

Jennifer McGowan — Associate Dean of Admissions and Recruitment, Claremont School of Theology

Nancy Ramsay — Executive Vice President and Dean and Professor of Pastoral Theology and Pastoral Counseling, Brite Divinity School

Alain Silverio — Associate Dean of Academic Administration and Director of Financial Aid, Union Theological Seminary in the City of New York

Anne Yardley — Associate Academic Dean and Associate Professor of Music, Drew University



Armando J. Rodríguez Jr.

“The Faculty of Theology of Quessua, Angola, was created in 2006, to train professionals to serve both in the church and society. In the academic year 2009–2010, the Reverend Dr. Armando J. Rodríguez Jr. taught courses in Old and New Testaments, liturgy, and biblical Hebrew. His work benefited the school as well as the East Angola Annual Conference of the United Methodist Church. His presence enhanced the credibility and prestige of the school. We are very grateful for his contribution.”

The Reverend Andre Casule Vieira
Vice Dean
Faculty of Theology of Quessua

From left to right, Bishop Quipungo; the Reverend Dr. Armando J. Rodríguez Jr.; Luis Mauricio, administrative director of Quessuaand; and the Reverend Andre Veira, vice dean of the Faculty of Theology.

HTI MENTORS

First-year, second-year, and comprehensive exams-year students are each assigned a mentor who will work with them throughout the academic year. Following is the current pool of mentors who will continue to work with their assigned students from the previous academic year, as well as other mentors who may be assigned to work with students new to the program.

Javier R. Alanis

Theology
Lutheran Seminary
Program of the Southwest

Peter Casarella

Systematic Theology
DePaul University

Elizabeth Conde-Frazier

Christian Education
Esperanza College

Teresa Delgado

Religious Studies
Iona College

Rubén Dupertuis

Biblical Studies
Trinity University

Roberto Goizueta

Catholic Theology
Boston College

Juan Hernández Jr.

Biblical Studies
Bethel University

Samuel Pagán

Biblical Studies
Tantur Ecumenical Institute

Alberto Pulido

Sociology
University of San Diego

Guillermo Ramírez

Old Testament
Seminario Evangélico de Puerto Rico

Luis Rivera-Pagán

Ecumenics and Mission
Princeton Theological Seminary

Leopoldo A. Sánchez M.

Theology
Concordia Seminary

Theresa Torres

Religion and Society
University of Missouri-Kansas City

FIRST-YEAR DOCTORAL SCHOLARS

Each of these scholars has been assigned an HTI mentor for the 2011–2012 academic year.



Noé Danilo Godoy G.

B.S., Regents College — University of the State of New York
M.Div., Phillips Theological Seminary
Ph.D., Garrett-Evangelical Theological Seminary (present)

Noé, a native Honduran, will begin his Ph.D. studies in the fall. He will center his research in the area of theology from a postcolonial perspective, particularly border thinking, hybridity, and identity formation. Because he strongly believes that an individual's and a community's experiences are better understood by the use of tools from different academic disciplines, Noé will use an interdisciplinary approach. He hopes his research will contribute to the humanization of the Latina/o community in the United States.



Lauren Frances Guerra

B.A., Loyola Marymount University
B.A., Loyola Marymount University
M.A., Graduate Theological Union
M.A., Saint Louis University, Madrid
Ph.D., Graduate Theological Union (present)

Lauren grew up in the heart of Los Angeles with Guatemalan-Ecuadorian parents. She is an active member of the Roman Catholic Church. The study of theology combines all of the things that are most important to her: faith, culture, and social justice. She is a first-year doctoral student in systematic theology at the Graduate Theological Union. Her research interests include U.S. Latina/o theology and feminist theology. Her long-term goal is to become a professor and serve as an advocate for students and for the Latina/o community.



Ann Hidalgo

B.Mus., Baldwin-Wallace College
M.A., University of Michigan
M.A., University of San Diego
Ph.D., Claremont School of Theology (present)

A first-year student in religion, ethics, and society, Ann will focus on Latin American feminist theology. Her professional experience has centered on liturgical music, inspiring her work to pursue a teaching career at the university level. Her desire for advanced studies is motivated by the belief that clearly articulated, inclusive theologies promote open dialogue and an increased understanding of people of differing beliefs. The field of Latin American feminist theology resonates with her personally, connecting her desire to understand both her religious and cultural heritage and the role of faith in the modern world.



Erica Ramirez

B.S., Southwestern Assemblies of God University
M.A., Wheaton College Graduate School
Ph.D., Drew University (present)

Erica is a third-generation Pentecostal and Texan, from San Antonio. Her research interests lie in Pentecostalisms. She hopes to investigate the proliferation of Pentecostalisms and their impact in Africa and Brazil. Her goal is to explore feminist and postcolonial Pentecostal theologies. Toward that end, Erica is pursuing a Ph.D. at Drew University, concentrating in the sociology of religion. After graduation, she hopes to join a diverse and active faculty, and would welcome the opportunity to do so in a variety of contexts.



Crystal Silva-McCormick

B.A., Lubbock Christian University
M.Div., Austin Presbyterian Theological Seminary
Ph.D., Lutheran School of Theology at Chicago (present)

Crystal’s primary areas of research include Islam, interfaith dialogue, and feminist and mujerista theology. She will use an interdisciplinary approach to compare the experiences and theology of Muslim women, and the experiences and theology of Latina women and/or mujerista theology. Through her work, Crystal would like to bring people of Islam and Christianity into a dialogue and address issues of interfaith strife. Crystal is on the path to ordination in the United Church of Christ.



Leopoldo A. Sánchez M.

“I invited Professor Leo Sánchez to be the featured presenter at our recent Symposium for Telugu Pastors, which was held in Guntur, Andhra Pradesh, India, because I had heard that his previous presentations in Chile and Ghana had been very well received. Having heard Professor Sánchez’s presentations in India, I now know why he came so highly recommended.”

Pastor Michael J. Albrecht
Saint James Lutheran Church
West St. Paul, Minnesota

SECOND-YEAR DOCTORAL SCHOLARS

These scholars have been assigned an HTI mentor for the 2011–2012 academic year.



Néstor A. Gómez-Morales

B.A., Seminario Teológico Bautista Internacional, Colombia
B.S., Pontificia Universidad Javeriana, Colombia
M.A., Seminario Teológico Bautista Internacional, Colombia
Ph.D., Iliff School of Theology—University of Denver (present)

Néstor was born in Medellín, Colombia, and is in his second year of doctoral studies in the area of religion and social change. He is specifically interested in deepening the religious-ethical reflection on the situation of Pentecostal Christians engaged in social justice in zones of high violence in Colombia. He is an ordained minister by the Evangelical Church Alliance (ECA) and also associate pastor at Tabernáculo de Restauración in Aurora, Colorado.



Julián Andrés González

B.S., Pontificia Universidad Javeriana, Colombia
M.Div., Baylor University
Ph.D., Southern Methodist University (present)

In his second year of doctoral studies, Julián, who was born in Colombia, will focus his research on the Hebrew Bible. His interests lie in cultural hermeneutics. He would like to help others understand how cultures bring different readings to sacred texts. He is also interested in an analysis of the cultural circumstances in which the Bible is read so that irrelevant readings and ideological manipulation can be prevented.



Altagracia Pérez

B.S., New York University
M.Div., Union Theological Seminary
S.T.M., Union Theological Seminary
Ph.D., Claremont School of Theology (present)

As a second-year doctoral student in practical theology, Altagracia will focus on the field of Christian education. She aspires to develop methodologies, strategies, and resources to equip the leadership of urban, multicultural, multilingual congregations for growth in mission. Born in Puerto Rico, Altagracia is an Episcopal priest who has been serving in this context for the past thirty years. She is passionate about this important and challenging ministry.



Jonathan Pimentel

B.S., Latin American Biblical University,
Costa Rica
Lic., Latin American Biblical University,
Costa Rica
Th.M., Latin American Biblical University,
Costa Rica
Ph.D., Lutheran School of Theology at Chicago
(present)

Jonathan, who is set to start his second year of doctoral studies, will center his research on the areas of systematic theology and theories of religion. He is Baptist and was born and raised in Costa Rica.



Louis Benjamin Rolsky

B.A., Barrett Honors College at Arizona
State University
M.A., Claremont School of Theology
M.A.R., Yale Divinity School
Ph.D., Drew University (present)

Benji, who was born in Santa Monica, California, to a Mexican American mother and a Jewish father, will concentrate his attention on the developing field of American religious studies. He wants to explore the intersection of religion, culture, race, politics, and media in late 20th-century America. He is particularly interested in exploring the cultural and religious context of the 1960s and 1970s. He is also working on incorporating the experiences, narratives, and religious identities of the borderlands into larger narratives of American religious history.



Melissa Rubalcaba

B.S., Loyola Marymount University
M.A., Loyola Marymount University
M.A., Loyola Marymount University
Ph.D., Emory University (present)

Melissa, who is a member of the Roman Catholic Church, was born in Brooklyn, New York, to Puerto Rican parents. As a second-year student in ethics and society, she will study feminist ethics, bioethics, and theological anthropology, so that she can contribute to theological and ethical reflection in those areas. After graduation, her goal is to work within academia by obtaining a faculty position at a university where she can teach and do scholarly research.

COMPREHENSIVE EXAMS-YEAR SCHOLARS

These scholars have entered their examination year. Each has been assigned an HTI mentor for the 2011–2012 academic year.



Jared Alcántara

B.A., Wheaton College
M.Div., Gordon Conwell Theological Seminary
Th.M, New College, The University of Edinburgh
Ph.D, Princeton Theological Seminary (present)

Jared is entering his third year as a Ph.D. candidate in practical theology at Princeton Theological Seminary with a concentration in homiletics. His research interests include African American preaching, Barth studies, the theology of preaching, and sacramental understandings of the sermon. He has served as an associate pastor at churches in Massachusetts and Oregon and hopes to teach homiletics at a seminary or divinity school upon graduation from Princeton Seminary.



José E. Balcells

B.S., Washington State University
M.A.B.L., Graduate Theological Union/Jesuit School of Theology
Certificate in Jewish Studies, Center for Jewish Studies, Berkeley (present)
Ph.D., Graduate Theological Union (present)

As a member of the Roman Catholic Church, and born in Madrid, Spain, to Cuban parents, José is focusing his doctoral studies on Second Temple Period literature and early Judaism. He complements these literary and cultural studies with studies of material culture as he investigates how archaeological findings enrich the understanding of texts and culture. José participates in excavations in Tel Akko, Israel.



Robyn Henderson-Espinoza

B.A., Hardin-Simmons University
M.T.S., Garrett-Evangelical Theological Seminary
Ph.D., The University of Denver—Iliff School of Theology (present)

A third-year doctoral student, Robyn wishes to look at the ways in which the Mestizaje body is a material reality with discursive markings; as an epistemic mode, the body functions with a particular moral agency. Additionally, using the theories of Gloria Anzaldúa and Critical Spatiality, Robyn further interrogates theories of the body situating the Mestizaje body as a borderland body/space with the essential capacity for moral reflection.

DISSERTATION-YEAR SCHOLARS

These scholars are writing their dissertations. Each will receive editorial assistance throughout the 2011–2012 academic year.



Wendy Arce

B.A., University of Southern California
M.A., Claremont School of Theology
Ph.D., Graduate Theological Union (present)

Born in Southern California and raised in Costa Rica, Wendy is interested in the role of media, specifically film and its impact on culture and society, both among immigrant communities and in the broader U.S. society. Wendy is preparing a dissertation in Graduate Theological Union's interdisciplinary studies program, where she will study sociology of religion and culture, Latina/o religiosity, and film studies to discuss how and to what extent second-generation Latinas/os assimilate to U.S. culture and how and to what degree they retain their parental culture.



Cristian De La Rosa

B.A., University of the Pacific
M.Div., Wesley Theological Seminary
M.T.S., Chicago Theological Seminary
Ph.D., Chicago Theological Seminary (present)

Cristian is originally from Mexico and is particularly interested in liberation theologies, feminist theory, and institutional dynamics of power in processes of transformation. As an ordained elder in the Rio Grande Conference of the United Methodist Church, she is interested in interdenominational dialogue and ministries through teaching, scholarship, and community organizing. Cristian is in her fourth year of doctoral studies at Chicago Theological Seminary, in the theology, ethics, and human sciences program.



Matilde Kathleen Moros

B.A., College of Wooster
M.T.S., Harvard Divinity School
M.Div., Princeton Theological Seminary
Ph.D., Drew University (present)

Matilde is a Venezuelan/U.S. Ph.D. candidate in religion and society. Her interdisciplinary approach to Christian social ethics integrates interests in Latin American and Latina/o studies using critical theory and narrative methodologies with an emphasis on women, violence, and resistance. She is Presbyterian and hopes to teach in a seminary or university.



Miguel J. Romero

B.A., Colorado College
M.Div., Fuller Theological Seminary
Th.M., Duke Divinity School
Th.D., Duke Divinity School (present)

A Chicano and Roman Catholic from Colorado, Miguel is a Th.D. candidate in moral theology. He is interested in the moral entailments of corporeal vulnerabilities (and associated social dependencies). In particular, Miguel's dissertation research is focused on developing a theological account of intellectual impairment and its moral implications—taking Aristotle, Aquinas, and Pope John Paul II as interlocutors. The *virtue misericordia*, anthropology, aesthetics, and human flourishing are prominent themes in his work.



Horacio Vela III

B.A., University of Texas at Austin
M.A.R., Yale Divinity School
Ph.D., University of Notre Dame (present)

Horacio, a Mexican American from Laredo, Texas, is currently pursuing a Ph.D. in New Testament and early Christianity. His research focuses heavily on the encounter between ancient Jews and Christians and the Greco-Roman world. He is particularly interested in Philo of Alexandria, a first-century exegete who combined Greek and Jewish thought and defended Judaism in the Roman empire. Horacio is also a student of the history of biblical interpretation, the origins and theology of the Guadalupe tradition, and U.S. Latina/o theology. He is Roman Catholic.



Theresa Yugar

B.A., Mount St. Mary's College
M.Div., Harvard Divinity School
Ph.D., Claremont Graduate University (present)

Theresa's areas of specialization are Christian feminist liberation theologies in Latin America, transnational feminism, religion and the environment, Christian religious education, and women's studies in religion. For Theresa, Christian religious education, in a twenty-first century context, is a medium to serve God by 'advocating for gender-justice for women, Latinas/os, and all other marginalized individuals in the Roman Catholic Church. Theresa's dissertation is titled "*¿Más Allá? A World Beyond Patriarchy, Sor Juana Inés de la Cruz and Ivone Gebara: Models of a Latina Ecclesial Resistance.*"



Juan Hernández Jr.

"In his dissertation, Dr. Juan Hernández had already demonstrated a thorough knowledge of the text of Revelation, especially in Codex Sinaiticus. His presentation in Wuppertal, Germany, resulted in lively and stimulating discussions that provided new insights and further lines of inquiry."

Ulrich Schmid

Researcher
Münster Institute in Germany

HTI PUBLICATIONS

Journeys

HTI's online quarterly newsletter *Journeys* has a readership of more than 1,000 individuals across the country and abroad. The newsletter features updates on HTI community members, announcements of new publications, employment opportunities, and academic and church events that are of interest to our growing audience. As in the case of *Perspectivas*, current and past issues are available for viewing and downloading on our web site.

Perspectivas

HTI published the first issue of *Perspectivas* in 1998. In *Perspectivas* Latina/o scholarship has a vehicle to reach a targeted readership, including faculty and students at schools of theology, seminaries, and departments of religion at universities, as well as a growing number of churches and other community organizations across the United States, Puerto Rico, and Canada. More than twenty Latina/o scholars, both tenured and non-tenured, share their expertise in their respective fields in this peer-reviewed journal.

Visit the HTI web site (www.htiprogram.org), where copies of past issues can be viewed and/or downloaded. Individuals who are interested in submitting their work should visit the web site, where submission guidelines and deadlines can be found.



THE HTI BOOK PRIZE

Sharing scholarly resources and research is key to developing a body of knowledge and supporting the growth of Latina/o theological and religious scholarship. The HTI Book Prize, established in 2002, motivates junior scholars to publish in their field. The award recognizes and rewards the best book written by a Latina/o junior scholar on theology and/or religion each year. The prize includes a monetary award and a guest lectureship at the annual HTI workshop. Please visit www.htiprogram.org for submission guidelines and a list of prize-winning authors and books.

2011 Book Prize Winner



Dr. Sammy Alfaro

In *Divino Compañero: Toward a Hispanic Pentecostal Christology*, Dr. Sammy Alfaro explores the necessary foundations for constructing a Hispanic Pentecostal Christology. The book is an original exploration of Jesus as the Divine Companion in a Latina/o Pentecostal context, with insights that go beyond the boundaries of Pentecostalism. Although traditionally Pentecostal Christologies have been anchored in a two-nature Chalcedonian model, Alfaro proposes that Spirit-Christology is a more suitable paradigm for a Hispanic Pentecostal Christology. After reviewing the Christological reflection of early Pentecostals and the contemporary turn to Spirit-Christology, Alfaro lays out the main components needed to construct a Christological model born out of the Hispanic Pentecostal reality, rooted in the broader Pentecostal Christological imagination, and informed by the Pentecostal way of doing theology. Following this method, Alfaro concludes that the central metaphor of Hispanic Pentecostal Christology is *El Divino Compañero*, for in their pilgrimage through this world it is Jesus, the Divine Companion, who through the Spirit guides and nurtures his followers on their way back home.

A 2003–2006 HTI Doctoral Fellow, and a 2007–2008 Dissertation Fellow, Alfaro is assistant professor of Christian studies at Grand Canyon University in Phoenix, Arizona. Together with his wife, Miriam, he planted *Iglesia Nuevo Día*—a Hispanic bilingual church in Phoenix.

On Saturday, June 25, 2011, Alfaro gave a lecture at Princeton Theological Seminary on his prize-winning book, which was published by Pickwick Publications.



HTI RESOURCES

HTI Dissertation Series Collection

This collection, housed at Princeton Theological Seminary's library, provides scholars across the nation with access to an array of dissertations written by HTI scholars and other scholars in the field. Currently, there are more than **forty-eight** works in the collection, with additions made throughout the year. For patrons off campus, the online catalog can be accessed via the web (<http://catalog.ptsem.edu>), where the list of dissertations can be searched under the title "HTI" or "HTI dissertation collection." Interlibrary loans are possible through OCLC at local libraries, and the material is available for a four-week loan period with in-library use.

HTIC Online Resources

This year we introduced a new section on our web site, which features information from HTIC member schools on:

- Financial Aid—Fellowships
- Hispanic/Latina/o Faculty
- Hispanic Centers and Programs
- Library Resources—Special Collections
- Other Resources (Hispanic Student Organizations)
- Former HTI Fellows/HTIC Scholars
- Contact Information

Additionally, we continue to offer the following resources:

- HTI Fellows Bibliography: a listing of book titles authored or coauthored by HTI fellows
- HTI Book Prize Winners: a complete list of the winners since the prize's inception in 2002
- Bibliography for Latin American Religious Studies: this bibliography continues to be updated by HTI for general use.
- Key Authors: a list of historically critical authors in Latin American religious studies and their main works
- Bibliography by academic fields: more contemporary titles for specific topics

OUR SUCCESS

These HTI graduates are now serving in the academy, the church, and public life. They teach and write in schools across the nation and around the world, preparing the next generation to lead in a diverse and challenging world.

HTI Masters Graduates from 1996 to 2003

Judy Ann “Anni” Armas Mahoney

Ecclesial Lay Minister, Archdiocese of Seattle, Washington
Bilingual Chaplain, Seattle Children’s Hospital

Maricarmen Castro

Organizing Pastor of a Missional/Incarnational New Church Development
North Alabama Presbytery, Alabama

Martín Concepción Hernández

Associate Pastor Specializing in Latino and Multicultural Ministries
Presbyterian Church at Hammonton, New Jersey

Claudio Díaz

Pastor
Mission San Juan Diego at Arlington Heights, Illinois

María Díaz

Teacher of Theology
Disciples of Christ Church, Puerto Rico

Carlo Ellard

Teacher of Social Studies
Atherton High School, Kentucky

Víctor Alejandro Feliberty Ruberté

Dean of Administrative Affairs
Adjunct Professor of History and Christian Thought in the Humanities Department
Inter American University of Puerto Rico—Ponce Campus, Puerto Rico

Verónica García-Robles

Occasional preacher
English Reformed Church in Amsterdam, The Netherlands

Adelita Garza

Senior Pastor
Iglesia Puente de Vida, California

Thomas J. LaPorte

Instructor of Sociology
Chattahoochee Technical College, Georgia

Nelly Lorenzo

Coordinator of Leadership and Catechist Formation
Acting Director for the Institute of Pastoral Leadership and Diaconate Formation
Archdiocese of Chicago, Illinois

José del Carmen Méndez Izquierdo

Pastor
Director of Religious Education
Saint Eulalia Parish, Illinois

Marco Mercado

Director, Office of Hispanic Catholics
Archdiocese of Chicago, Illinois

Pedro Miranda

Pastor
Christian Church Disciples of Christ,
Puerto Rico

Carmen Moreno (Albarrán)

Spanish Teacher
Jefferson County Public Schools, Kentucky

Félix Muñoz

Pastor and Executive Director
Galilean Theological Center, Ohio

Magdiel Narváez

Executive Director of the Office of the Board
Inter American University, Puerto Rico

Daniela Nogués

Hospice Chaplain and Pastoral Care
Comunidad Cristiana at Canoga Park
Presbyterian Church, Chicago

Carlos Parra

Ph.D. Candidate
University of Toronto, Canada

Oleta Proctor-Fernández

Church Business Administrator
First Baptist Church of Palo Alto, California
First Presbyterian Church of Palo Alto, California

David Ramos

Chancellor of the Faith International Training
School Program
Faith Fellowship Ministries, New Jersey
Director, Latino Leadership Circle, New York

Ricardo Ramos-Díaz

Pastor
United Methodist Church of Linden, New Jersey

María Isabel Santiviago

Member at Large, Board of Directors
The Episcopal Conference of the Deaf, New York
Vicar, St. Ann's Church for the Deaf, New York
Chaplain at Disaster Chaplaincy Service,
New York

David Soto Valenzuela

Pastor
Life of God Christian Ministry (Assemblies of
God), New York

Hamleth Terrones

Pastor
Centro Familiar Cristiano United Church of Christ,
North Hollywood, California

Lorena Thompson Thompson

Christian Education
Misa Alegria, St. Stevens and The Incarnation,
Washington DC

Felipe Vaglienty

Rector
St. Ann Parish, Illinois

Brendaly Vélez

Chaplain
Academia Bautista de Puerto Nuevo,
Puerto Rico

Christopher Ysais

Registrar
Graduate Theological Union—San Francisco
Theological Seminary, California

HTI and HTIC Ph.D. Graduates from 1997 to 2011

Javier R. Alanís

Executive Director
Associate Academic Dean
Associate Professor of Theology, Culture,
and Mission
Lutheran Seminary Program in the Southwest

Salvador Alcántara

Director of Christian Formation
Presbyterian Church of Danville,
Danville, Kentucky

Mariana Alessandri

Adjunct Professor
University of Texas, Pan American

Sammy G. Alfaro

Assistant Professor of Christian Studies
Grand Canyon University

Edwin Aponte

Research Professor of Latina/o and Latin
American Christianity
New York Theological Seminary

Jorge A. Aquino

Assistant Professor of Theology and
Religious Studies
University of San Francisco

Eric Barreto

Assistant Professor of New Testament
Luther Seminary

Paul Barton

Associate Professor in the History of American
Christianity and Missiology
Director of Hispanic Church Studies
Seminary of the Southwest

Ana Bedard

Senior Outreach and Project Manager
Institute for Workforce Education
St. Augustine College

Tommy Casarez

President
Latin American Bible Institute

Arturo Chávez

President
The Mexican American Catholic College

Elizabeth Conde-Frazier

Academic Dean
Esperanza College

Gregory Lee Cuéllar

Research Assistant
Center for Informed Faith

Frederick Dalton

Professor of Religious Studies
Bellarmine College Preparatory

María Teresa Dávila

Assistant Professor of Christian Ethics
Andover Newton Theological School

Joseph De León

Adjunct Professor of Philosophy and Sociology
Central Pennsylvania College

Anita De Luna (deceased)

Assistant Professor of Religious Studies
Our Lady of the Lake University

Neomi DeAnda

Instructor in Religious Studies
DePaul University

Teresa Delgado

Associate Professor of Religious Studies
Director of Peace and Justice Studies
Iona College

Miguel Díaz

Ambassador to the Holy See
United States Department of State

Esther Díaz-Bolet

Assistant Professor of Administration
Southwestern Baptist Theological Seminary

Rubén Dupertuis

Assistant Professor of Religion
Trinity University

Daniel F. Flores

President, Sociedad Wesleyana (Hispanic Wesleyan Society)
Adjunct Instructor, Perkins Youth School of Theology
Pastor, La Trinidad United Methodist Church, Fort Worth, Texas

Thomas Vincent Flores

Program Coordinator, Initiative in Religion, Conflict, and Peacebuilding
Emory University/Candler School of Theology

Renata Furst-Lambert

Professor of Scripture and Spirituality
Oblate School of Theology
Director of Studies—Theology
Assumption Seminary

Cristina García-Alfonso

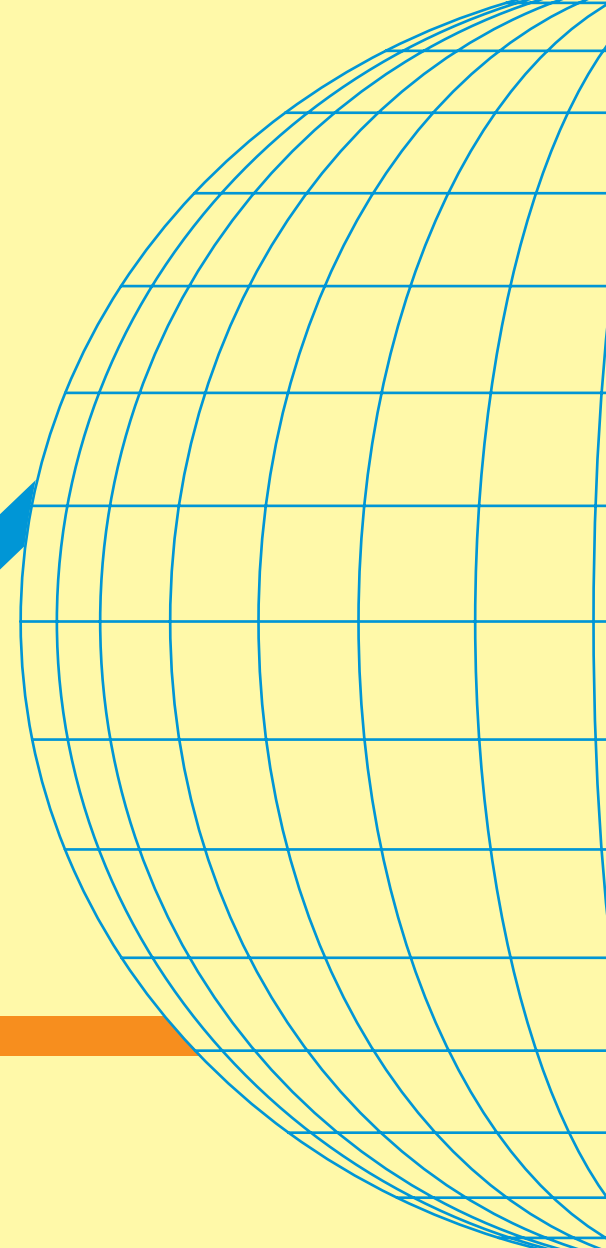
Hospice Chaplain
United Hospice of Eastern Carolina—Smithfield

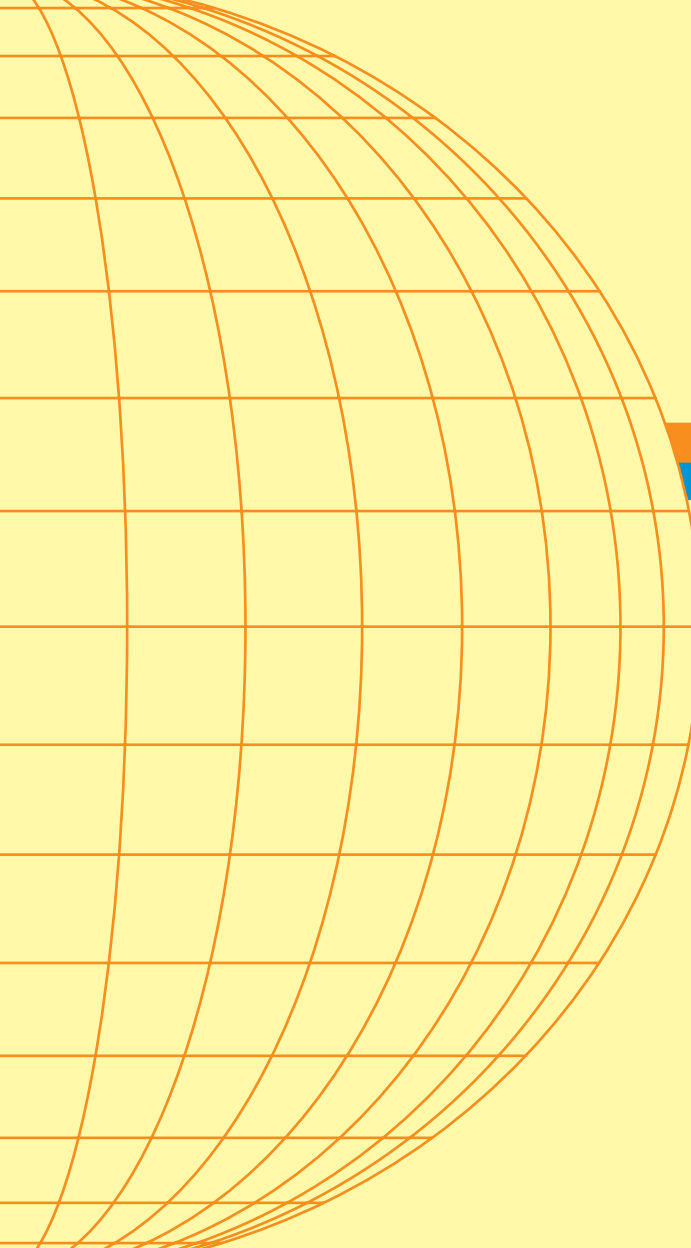
Raúl Gómez Ruiz

Vice President for Academic Affairs
Professor of Systematic Studies
Director of Intellectual Formation
Sacred Heart School of Theology

Michelle González Maldonado

Associate Professor of Religious Studies
University of Miami





Cecilia González-Andrieu

Assistant Professor of Theological Studies
Loyola Marymount University

Awilda González-Tejera

Professor of New Testament
Centro Educativo de Estudios Bíblicos

Leticia Guardiola-Sáenz

Assistant Professor of Christian Scriptures
Seattle University School of Theology
and Ministry

Alberto Hernández

Academic Vice President and Dean of the Faculty
Associate Professor of the History of Christianity
Iliff School of Theology

Juan Hernández Jr.

Associate Professor of New Testament and
Early Christianity
Bethel University

Dennis Ricardo Hidalgo

Assistant Professor of Comparative and Atlantic
World History
Virginia Polytechnic Institute and State University

Jacqueline Hidalgo

Assistant Professor of Latina/o Studies and Religion
Williams College

Felipe Hinojosa

Assistant Professor of History
Texas A&M University

Suzanne Hoferkamp-Segovia

Adjunct Professor of Systematic Theology
The Lutheran Seminary Program
in the Southwest

José Irizarry

Vice President of Academic Affairs and Dean of
the Faculty
Associate Professor of Practical Theology
Seminario Evangélico de Puerto Rico

Michael Edward Lee

Associate Professor of Theology
Latin American and Latino Studies Institute
Faculty Member
Fordham University

Nora Lozano-Díaz

Associate Professor of Theological Studies
Codirector of the Latina Leadership Institute
Baptist University of the Americas

Hugo Magallanes

Associate Professor of Christianity and Culture
Perkins School of Theology

Loida Martell-Otero

Professor of Constructive Theology
Palmer Theological Seminary

Hjamil A. Martínez Vázquez

Independent Scholar

Gilberto Medina

President
Gilberto Medina Ministries

Lara Medina

Professor
Department of Chicana and Chicano Studies
California State University, Northridge

Néstor Medina

Adjunct Professor
Emmanuel College, Toronto School of Theology,
University of Toronto
Master's College and Seminary
Seminario Evangélico de Matanzas, Cuba

Manuel Jesús Mejido Costoya

Adjunct Professor of Philosophy
Webster University, Switzerland

Angel F. Méndez

Professor of Philosophy of Religion
Universidad Iberoamericana, Mexico

Rubén Muñoz-Larrondo

Assistant Professor of Biblical Studies
Andrews University

Adriana Pilar Nieto

Assistant Professor of Chicano/a Studies
Metropolitan State College of Denver

Oswald John Nira

Assistant Professor of Religious Studies
Our Lady of the Lake University

Elias Ortega Aponte

Assistant Professor of Afro-Latina/o Religions
and Cultural Studies
Drew University

Elaine Padilla

Assistant Professor of Constructive Theology
Director of Assessment
New York Theological Seminary

Segundo Pantoja

Sociologist
Assistant Professor of Ethnic Studies
Borough of Manhattan Community College,
The City University of New York

Zaida Maldonado Pérez

Dean of the School of Urban Ministries
Professor of Church History and Theology
Asbury Theological Seminary

Daniel Ramírez

Assistant Professor of North American
Religious History
University of Michigan

Mayra Rivera Rivera

Assistant Professor of Theology and
Latina/o Studies
Harvard Divinity School

Armando Rodríguez Jr.

Senior Pastor
John Wesley United Methodist Church,
Tallahassee, Florida
Adjunct Professor of Bible
Garrett-Evangelical Theological Seminary

Jesús Rodríguez

Professor of Pastoral Theology
Inter American University of Puerto Rico,
Metropolitan Campus

Rady Roldán-Figueroa

Assistant Professor of Historical Studies
Baylor University

Rubén Rosario-Rodríguez

Associate Professor of Theology and Director,
Mev Puleo Scholarship Program
St. Louis University

Norman Ruano

Vice President for Workforce Development
Institute for Workforce Education
St. Augustine College

David Sánchez

Assistant Professor of Theological Studies
Loyola Marymount University
Vice President
Academy of Catholic Hispanic Theologians of the
United States

Leopoldo A. Sánchez M.

Director of the Center for Hispanic Studies
Werner R.H. and Elizabeth Ringger Krause
Endowed Chair for Hispanic Ministries
Assistant Professor of Systematic Theology
Concordia Seminary

Angel Santiago-Vendrell

Lecturer in World Christianity
Columbia Theological Seminary

Carmelo Santos-Rolón

Associate Pastor
St. Mark's Lutheran Church/Iglesia Luterana
San Marcos, Springfield, Virginia
Consultant for Hispanic Ministries
Evangelical Lutheran Church in America
Metro DC Synod

Christopher Tirres

Assistant Professor of Religious Studies
DePaul University

Theresa Torres

Assistant Professor of Religious Studies
and Sociology/Anthropology
University of Missouri—Kansas City

Jorge Luis Valdés

Director
Coming Clean Ministries

Ernesto Valiente

Assistant Professor of Systematic Theology
Boston College School of Theology and Ministry

Benjamín Valentín

Associate Professor of Theology and Culture
Director of the Orlando Costas Latina/o Studies
Program
Andover Newton Theological School

Efraín Velázquez

Academic Dean
Vice President of Academic Affairs
Inter-American Adventist Theological Seminary

Manuel Villalobos

Independent Scholar

HTI Post-Doctoral Fellows from 1997 to 2001

Efraín Agosto

Professor of New Testament
New York Theological Seminary

Paul Barton

Associate Professor in the History of American
Christianity and Missiology
Director of Hispanic Church Studies
Seminary of the Southwest

Rudy V. Busto

Associate Professor of American, Asian American,
and Latino Religions
University of California, Santa Barbara

Miguel De La Torre

Professor of Social Ethics
Illiff School of Theology

Gastón Espinosa

Associate Professor of Religious Studies
Chair of Department of Religious Studies
Claremont McKenna College
Coeditor, The Columbia University Press Series in
Religion and Politics

Eduardo Fernández

Associate Professor of Pastoral Theology and
Ministry
Jesuit School of Theology in Berkeley—
Santa Clara University

Luis Daniel León

Associate Professor of Religion in the Americas
University of Denver

Francisco Lozada

Associate Professor of New Testament and Latina/o
Church Studies
Brite Divinity School

Lara Medina

Professor
Department of Chicana and Chicano Studies
California State University, Northridge

Luis Pedraja

Provost and Vice President of Academic Affairs
Antioch University, Los Angeles



Nestor Medina

“I had the privilege of participating in two of the courses offered by Dr. Medina at Seminario Evangélico de Teología en Matanzas, Cuba, namely Theological Methods and Pentecostalism. His classes were always characterized by good content, good methodology, and a contextual bibliography. He encouraged us to read Latin American authors so we would realize the treasures we have among our people...he encouraged participation and involved students so they would begin theologizing from their own experience and according to their particular perspective and way of learning...”
(Translated from Spanish)

Yoelkis Sierra González

Fourth-year student in theological studies Seminario Evangélico de Teología, Matanzas, Cuba, and ruling elder from the Presbyterian-Reformed Church in Cuba

HTI Fellows by Institution from 1997 to 2011

Andrews University, Michigan

Enrique Báez García

2008–2009 Comprehensive Exams

2010–2011 Dissertation

Efraín Velázquez

2001–2002 Comprehensive Exams

2006–2007 Dissertation

Arizona State University, Arizona

Luis Daniel León

2000–2001 Post-Doctoral

Boston College, Massachusetts

Elizabeth Conde-Frazier

1997–1998 Dissertation

Jeremy Victor Cruz

2007–2008 Doctoral

2008–2009 Comprehensive Exams

2010–2011 Dissertation

María Teresa Dávila

2001–2002 Doctoral

2002–2003 Comprehensive Exams

2004–2005 Dissertation

Boston University, Massachusetts

Awilda González-Tejera

1998–1999 Doctoral

1999–2000 Comprehensive Exams

2000–2001 Dissertation

Rady Roldán-Figueroa

2000–2001 Doctoral

2001–2002 Doctoral Renewal

2002–2003 Comprehensive Exams

Angel Santiago-Vendrell

2001–2002 Doctoral

2002–2003 Comprehensive Exams

2006–2007 Dissertation

Brite Divinity School, Texas

Gregory Lee Cuéllar

2002–2003 Doctoral

2003–2004 Comprehensive Exams

2005–2006 Dissertation

Cristina García-Alfonso

2003–2004 Doctoral

2004–2005 Doctoral Renewal

2005–2006 Comprehensive Exams

2007–2008 Dissertation

California State University, California

Lara Medina

1999–2000 Post-Doctoral

Central Michigan University, Michigan

Dennis Ricardo Hidalgo

2000–2001 Dissertation

Chicago Theological Seminary, Illinois

Cristian De La Rosa

2008–2009 Doctoral

2009–2010 Comprehensive Exams

2011–2012 Dissertation

Claremont Graduate University, California

Rubén Dupertuis

1998–1999 Doctoral

1999–2000 Comprehensive Exams

Jacqueline M. Hidalgo

2003–2004 Doctoral

2004–2005 Doctoral Renewal

2005–2006 Comprehensive Exams

2007–2008 Dissertation

Lara Medina

1997–1998 Dissertation

Francisco Muñoz

1998–1999 Doctoral

1999–2000 Doctoral Renewal

2000–2001 Comprehensive Exams

Theresa Yugar

2007–2008 Doctoral

2008–2009 Doctoral Renewal

2009–2010 Comprehensive Exams

2011–2012 Dissertation

Claremont School of Theology, California

María Elizabeth Feliberty

2000–2001 Doctoral

Concordia Seminary, Missouri

Leopoldo Antonio Sánchez Merino

2000–2001 Doctoral

2001–2002 Comprehensive Exams

2002–2003 Dissertation

Dallas Theological Seminary, Texas

Alexander Raymond Gonzales

2008–2009 Doctoral

2009–2010 Comprehensive Exams

2010–2011 Dissertation

Drew University, New Jersey

Daniel F. Flores

2002–2003 Dissertation

Alberto Hernández

2000–2001 Dissertation

Nora Lozano-Díaz

1997–1998 Dissertation

Hugo Magallanes

1997–1998 Doctoral

1998–1999 Comprehensive Exams

2001–2002 Dissertation

Matilde Kathleen Moros

2007–2008 Doctoral

2008–2009 Doctoral Renewal

2009–2010 Comprehensive Exams

2011–2012 Dissertation

Elaine Padilla

2005–2006 Doctoral

2006–2007 Doctoral Renewal

2007–2008 Comprehensive Exams

2009–2010 Dissertation

Ricardo Ramos-Díaz

2001–2002 Doctoral

2002–2003 Doctoral Renewal

Eliezer Reyes

2008–2009 Doctoral

2009–2010 Doctoral Renewal

2010–2011 Comprehensive Exams

Mayra Rivera Rivera

2001–2002 Doctoral

2002–2003 Doctoral Renewal

2003–2004 Comprehensive Exams

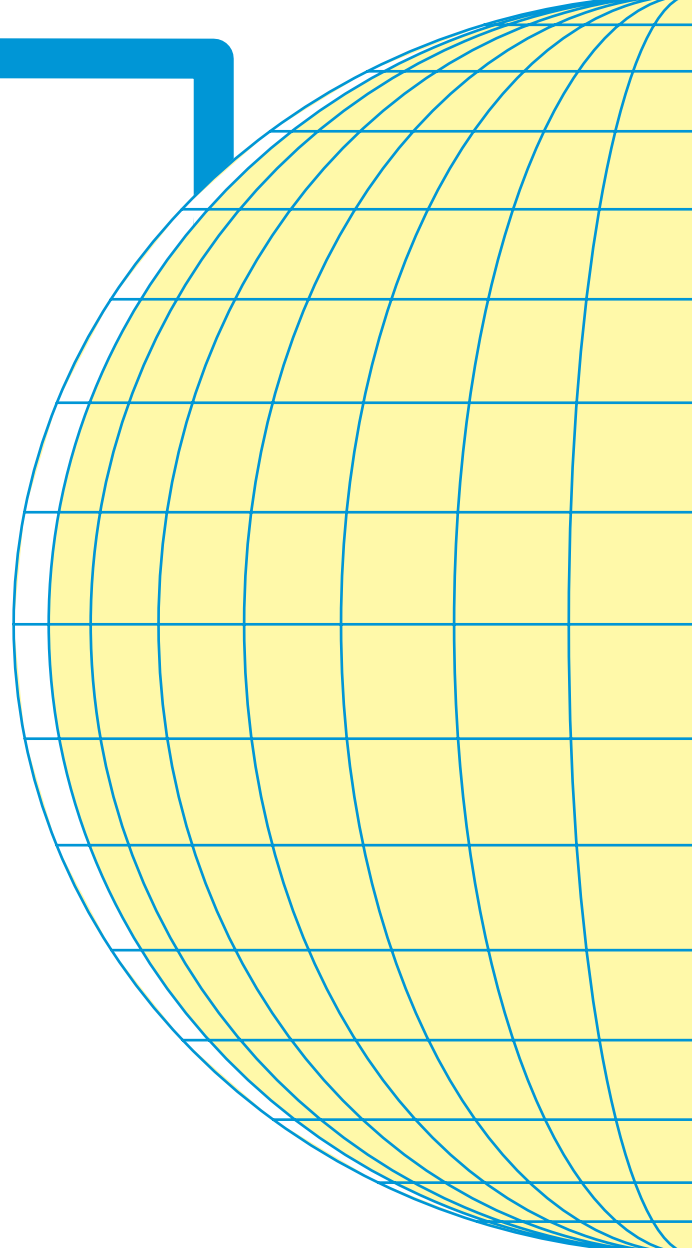
2004–2005 Dissertation

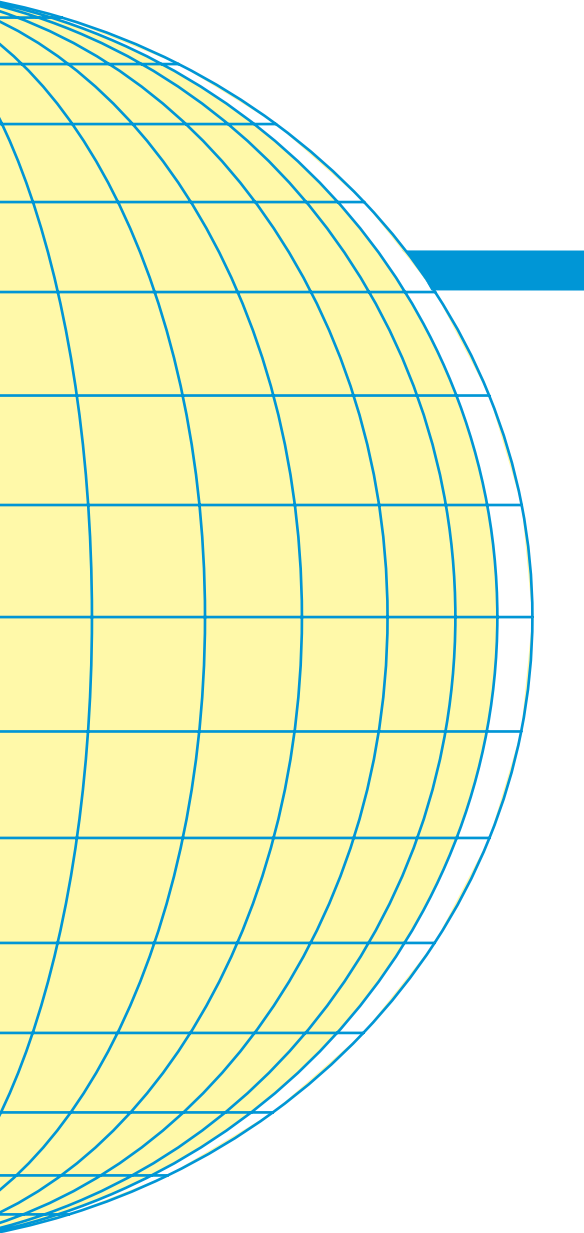
Ariel Rodríguez

2001–2002 Doctoral

Benjamín Valentín

1999–2000 Dissertation





Duke University, North Carolina

Daniel Ramírez

1997–1998 Doctoral
1998–1999 Doctoral Renewal
2002–2003 Dissertation

Miguel José Romero

2008–2009 Doctoral
2009–2010 Doctoral Renewal
2010–2011 Comprehensive Exams
2011–2012 Dissertation

Emory University, Georgia

Eric Daniel Barreto

2004–2005 Doctoral
2005–2006 Doctoral Renewal
2006–2007 Comprehensive Exams
2008–2009 Dissertation

Thomas Vincent Flores

2000–2001 Doctoral
2002–2003 Doctoral Renewal
2003–2004 Comprehensive Exams
2005–2006 Dissertation

Juan Hernández Jr.

2000–2001 Doctoral
2001–2002 Doctoral Renewal
2002–2003 Comprehensive Exams
2004–2005 Dissertation

Manuel Jesús Mejido

1998–1999 Doctoral
1999–2000 Doctoral Renewal
2000–2002 Comprehensive Exams
2002–2003 Dissertation

Gilberto Ruiz

2006–2007 Doctoral
2007–2008 Doctoral Renewal
2008–2009 Comprehensive Exams
2010–2011 Dissertation

Episcopal Theological Seminary of the Southwest, Texas

Paul Barton

2000–2001 Post-Doctoral

Faculté de Théologie de l'Université de Montréal, Canada

Renata Furst-Lambert

1999–2000 Dissertation

Fordham University, New York

Loida Martell-Otero

1999–2000 Dissertation

Fuller Theological Seminary, California

Sammy G. Alfaro

2003–2004 Doctoral
2004–2005 Doctoral Renewal
2005–2006 Comprehensive Exams
2007–2008 Dissertation

Garrett-Evangelical Theological Seminary, Illinois

Jesús Rodríguez

1999–2000 Doctoral
2000–2001 Doctoral Renewal
2001–2002 Comprehensive Exams
2002–2003 Dissertation

Graduate Theological Union, California

Wendy Arce

2006–2007 Doctoral
2007–2008 Doctoral Renewal
2008–2009 Comprehensive Exams
2011–2012 Dissertation

Rebecca Berru Davis

2007–2008 Doctoral
2008–2009 Comprehensive Exams
2010–2011 Dissertation

Jorge A. Aquino

2002–2003 Doctoral
2003–2004 Comprehensive Exams
2005–2006 Dissertation

Salvador Alcántara

2004–2005 Doctoral
2005–2006 Comprehensive Exams
2007–2008 Dissertation

Diana Patricia Avila

2000–2001 Doctoral

Frederick Dalton

1997–1998 Dissertation

Joseph De León

2001–2002 Doctoral
2002–2003 Doctoral Renewal
2003–2004 Comprehensive Exams

Anita De Luna

1999–2000 Dissertation

Eduardo Fernández

1997–1998 Post-Doctoral

Michelle González Maldonado

1998–1999 Doctoral
1999–2000 Comprehensive Exams

Cecilia González-Andrieu

2003–2004 Doctoral
2004–2005 Comprehensive Exams
2006–2007 Dissertation

Kenneth Johnson-Mondragón

2000–2001 Doctoral

Hartford Seminary, Connecticut

Efraín Agosto

1998–1999 Post-Doctoral

Harvard University, Massachusetts

Daniel Alvarez

1997–1998 Dissertation

Christopher Tirres

1998–1999 Doctoral
1999–2000 Doctoral Renewal
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2003–2004 Dissertation

Hope College, Michigan

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2000–2001 Post-Doctoral

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Ana Bedard

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2006–2007 Comprehensive Exams
2010–2011 Dissertation

Neomi D. DeAnda

2003–2004 Doctoral
2004–2005 Doctoral Renewal
2005–2006 Comprehensive Exams
2009–2010 Dissertation

Armando J. Rodríguez Jr.

1998–1999 Doctoral
1999–2000 Doctoral Renewal
2000–2001 Comprehensive Exams
2003–2004 Dissertation

Norman E. Ruano

2002–2003 Doctoral
2003–2004 Doctoral Renewal
2004–2005 Comprehensive Exams
2007–2008 Dissertation

Jorge Luis Valdés

1997–1998 Doctoral
1998–1999 Dissertation

Iliff School of Theology and University of Denver, Colorado

Arturo Chávez

1999–2000 Doctoral
2000–2001 Doctoral Renewal
2004–2005 Dissertation

Adriana Pilar Nieto

2008–2009 Dissertation

Lutheran School of Theology at Chicago, Illinois

Javier R. Alanís

1998–1999 Comprehensive Exams
2001–2002 Dissertation

Francisco Javier Goitía-Padilla

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2004–2005 Dissertation

Suzanne E. Hoferkamp-Segovia

2001–2002 Dissertation

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1999–2000 Doctoral
2000–2001 Doctoral Renewal
2001–2002 Comprehensive Exams
2002–2003 Dissertation

Carmelo Santos-Rolón

2002–2003 Doctoral
2003–2004 Doctoral Renewal
2004–2005 Comprehensive Exams
2005–2006 Dissertation

Northwestern University, Illinois

José Irizarry

1998–1999 Dissertation

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Mariana Alessandri

2006–2007 Comprehensive Exams
2008–2009 Dissertation

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Tommy A. Cásarez

2003–2004 Doctoral
2004–2005 Doctoral Renewal

Mereides Delgado

1997–1998 Doctoral
1998–1999 Doctoral Renewal
1999–2000 Comprehensive Exams
2003–2004 Dissertation

Elías Ortega Aponte

2006–2007 Doctoral
2007–2008 Comprehensive Exams
2009–2010 Dissertation

Rubén Rosario-Rodríguez

1999–2000 Doctoral
2000–2001 Comprehensive Exams
2003–2004 Dissertation

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Paul Barton

1997–1998 Dissertation

Luis Pedraja

1997–1998 Post-Doctoral

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Esther Díaz-Bolet

1998–1999 Dissertation

St. Louis University, Missouri

Zaida Maldonado Pérez

1997–1998 Dissertation

Stanford University, California

Rudy Busto

1999–2000 Post-Doctoral

Temple University, Pennsylvania

Edwin Aponte

1997–1998 Dissertation

**The Catholic University of America,
Washington DC**

Raúl Gómez-Ruiz

1999–2000 Dissertation

Allan Johnson–Taylor

2002–2003 Doctoral

2003–2004 Doctoral Renewal

Oswald John Nira

1999–2000 Doctoral

2000–2001 Comprehensive Exams

Luis Alberto Tampe

2008–2009 Dissertation

Theresa Lynn Torres

1999–2000 Doctoral

2000–2001 Comprehensive Exams

2001–2002 Dissertation

**The City University of New York—Graduate
School, New York**

Segundo Pantoja

1997–1998 Dissertation

**Toronto School of Theology, University
of Toronto, Canada**

Néstor Medina

2001–2002 Doctoral

2002–2003 Comprehensive Exams

2006–2007 Dissertation

**Union Theological Seminary in the City
of New York, New York**

Teresa Delgado

2001–2002 Dissertation

Gabriel A. Salguero

2001–2002 Doctoral

2002–2003 Doctoral Renewal

2003–2004 Comprehensive Exams

David Sánchez

1997–1998 Doctoral

1998–1999 Doctoral Renewal

2005–2006 Dissertation

**University of California, Santa Barbara,
California**

María del Socorro Castañeda

2000–2001 Doctoral

2001–2002 Comprehensive Exams

2003–2004 Dissertation

University of Chicago, Illinois

Santiago O. Piñón Jr.

2001–2002 Doctoral

2002–2003 Doctoral Renewal

2003–2004 Comprehensive Exams

2009–2010 Dissertation

University of Dayton, Ohio

Isabel Caridad Fernández

2000–2001 Doctoral



Raúl Gómez-Ruiz

“...Knowing the work of the Reverend Dr. Raúl Gómez-Ruiz in various Catholic settings and his efforts to introduce the Mozarabic rite in the United States [a rite that the Reverend Dr. Gómez-Ruiz has the special privilege of celebrating, granted by Cardinal Álvarez Martínez, archbishop of Toledo] and in my position as director of the Royal Academy of Fine Arts and Historical Sciences of Toledo, I nominated him as Corresponding Academician in the United States, in recognition of its merits, and his work in bringing to light the church of Spain and the city of Toledo. My proposal was accepted unanimously and Dr. Gómez-Ruiz received the insignia of its academic condition in a Solemn Session celebrated on October 4, 2009, in Toledo, Spain. We are very proud to count him as one of our members.”
(translated from Spanish)

Ramón González Ruiz

Doctor in Medieval History

Canon of the Cathedral of Toledo

Former Director of the Real Academy

of Fine Arts and Historic Sciences of Toledo

University of Houston, Texas

Felipe Hinojosa

2008–2009 Dissertation

University of Notre Dame, Indiana

Victor Carmona

2006–2007 Doctoral

2007–2008 Doctoral Renewal

2008–2009 Comprehensive Exams

2010–2011 Dissertation

Miguel Díaz

1998–1999 Dissertation

Michael Edward Lee

2003–2004 Dissertation

Anthony Suárez

2004–2005 Doctoral

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Ernesto Valiente

2004–2005 Doctoral

2005–2006 Comprehensive Exams

2007–2008 Dissertation

Horacio Vela III

2008–2009 Doctoral

2009–2010 Comprehensive Exams

2011–2012 Dissertation

University of Southern California, California

Michael Mata

1998–1999 Dissertation

University of Texas at Austin, Texas

Carla Elena Roland Guzmán

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2002–2003 Doctoral Renewal

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University of the Incarnate Word, Texas

Francisco Lozada

1999–2000 Post-Doctoral

University of Virginia, Virginia

Angel F. Méndez

2001–2002 Doctoral

2002–2003 Doctoral Renewal

2003–2004 Comprehensive Exams

Vanderbilt University, Tennessee

Klem-Marí Cajigas Chimelis

2007–2008 Doctoral

2008–2009 Doctoral Renewal

2009–2010 Comprehensive Exams

Juan Escarfuller

2003–2004 Doctoral

2004–2005 Doctoral Renewal

2005–2006 Comprehensive Exams

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1997–1998 Doctoral

1999–2000 Dissertation

Rubén Muñoz-Larrondo

2000–2001 Doctoral

2001–2002 Doctoral Renewal

2002–2003 Comprehensive Exams

2005–2006 Dissertation

Westmont College, California

Gastón Espinosa

1999–2000 Post-Doctoral

HTIC Scholars by Institution from 2008 to 2011

Claremont School of Theology, California

Ann Hidalgo

2011–2012 First-Year Doctoral

Altagracia Pérez

2010–2011 First-Year Doctoral

2011–2012 Second-Year Doctoral

Drew University, New Jersey

Peter Mena

2010–2011 Comprehensive Exams

Erica Ramírez

2011–2012 First-Year Doctoral

Louis Benjamin Rolsky

2011–2012 Second-Year Doctoral

Emory University, Georgia

Melissa Rubalcaba

2010–2011 First-Year Doctoral

2011–2012 Second-Year Doctoral

Fuller Theological Seminary, California

Moisés López

2010–2011 Comprehensive Exams

Garrett-Evangelical Theological Seminary, Illinois

Noé Danilo Godoy G.

2011–2012 First-Year Doctoral

Manuel Villalobos

2009–2010 Dissertation

Graduate Theological Union, California

José E. Balcells

2009–2010 First-Year Doctoral

2010–2011 Second-Year Doctoral

2011–2012 Comprehensive Exams

Lauren Frances Guerra

2011–2012 First-Year Doctoral

Iliff School of Theology—University of Denver, Colorado

Néstor A. Gómez-Morales

2011–2012 Second-Year Doctoral

Robyn Henderson-Espinoza

2010–2011 Second-Year Doctoral

2011–2012 Comprehensive Exams

Rodolfo J. Hernández-Díaz

2008–2009 First-Year Doctoral

Lutheran School of Theology at Chicago, Illinois

Jonathan Pimentel

2010–2011 First-Year Doctoral

2011–2012 Second-Year Doctoral

Crystal Silva-McCormick

2011–2012 First-Year Doctoral

Princeton Theological Seminary, New Jersey

Jared E. Alcántara

2011–2012 Comprehensive Exams

Southern Methodist University, Texas

Julián Andrés González

2010–2011 First-Year Doctoral

2011–2012 Second-Year Doctoral

University of Notre Dame, Indiana

Daniel Castillo

2009–2010 First-Year Doctoral

Vanderbilt University, Tennessee

Jonathan Warren

2009–2010 Second-Year Doctoral

2010–2011 Comprehensive Exams

HTIC ENROLLMENT PROCESS

The admission process to participate as an HTIC scholar is determined by each member institution of the HTIC. Latina/o students who seek to be HTIC scholars must first be accepted into an HTIC member institution's Ph.D., Th.D., or Ed.D program in religion or theology. Once the student accepts the offer of admission from the member institution, and that institution designates the individual for enrollment as an HTIC scholar, the student will receive a letter of invitation before April 15 of each year for registration in the program. The member institution will subsequently notify the HTI staff of the designated HTIC scholar by registering the student on the HTI web site. This process will allow the HTI staff to establish contact with the new scholar, who will then be asked to complete the enrollment process through the HTI web site (by April 30 of each year).

HTIC Scholars receive the following benefits:

Participation in the annual workshop, which includes hands-on seminars led by highly experienced leaders focused on specific levels of study, including writing seminars and career orientation sessions.

Immediate access to an ecumenical and ethnically diverse group of scholars, editors, and academic administrators with varied backgrounds and interests.

Assignment of a senior scholar as a mentor for a period of up to three years to aid the scholar in navigating the doctoral program, expanding the student's networking resources, and collaborating with the student's advisor and faculty at her/his institution.

Networking funds to gain access to other Latina/o scholarly resources, allowing for opportunities to meet and work with future colleagues at national meetings, as well as providing support for the eventual publishing of the scholar's work.

JOIN US

HTI actively continues to grow a vibrant community of Latina/o scholars. We are grateful for all of our partners, and invite you to become one of them.

If you are part of a Ph.D.-granting institution and would like to become a member of the consortium, contact Joanne Rodríguez, director of HTI, by phone at [609.252.1736](tel:609.252.1736) or by email at joanne.rodriguez@ptsem.edu.

Support the work and mission of HTI by designating your gift to “HTI Restricted Funds” and mailing it to:

Hispanic Theological Initiative
12 Library Place
Princeton, NJ 08540

If you know a worthy Latina/o scholar, encourage her or him to contact HTIC.

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H I S P A N I C



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