



Hispanic Theological Initiative

Creating and Nurturing a Community of Latina/o Scholars

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FROM THE DIRECTOR

During a recent census conference that the Hispanic Theological Initiative (HTI) hosted at Princeton Theological Seminary, I was able to chat with guest speaker Dr. Patricia Fernández-Kelly, senior lecturer in sociology at Princeton University, whom I first met in 2006 when she was one of four guest speakers at the HTI summer workshop lecture. Her presentation at the HTI workshop four years ago on immigration, as well as those of her three colleagues, was published in an issue of our journal *Perspectivas*. Although I was aware of the issue's success, it was extremely gratifying to hear how she still, to this very day, gets requests from educational, religious, and other non-profit organizations to speak at various events as a result of that *Perspectivas* issue. This is one example of how HTI has grown, and how the fruits of our collaborative work are being shared every day.

Another example is the recent phone call I received from the Reverend David Ramos, a past HTI masters fellow and graduate of Princeton Theological Seminary. He invited me to attend an event in New York City for the Latino Leadership Circle, a program that David established and that educates the non-degree laity of the church to learn to do urban ministry holistically. He was also able to enlist the support of the Fund for Theological Education for this event, where I was fortunate to be able to share the resources that HTI has produced, not only for academia, but also for the church and the community in general. Just one week later, five of the participants had contacted me to discuss their hopes for graduate studies.

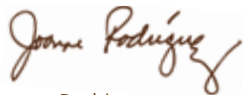
Through my experiences with Dr. Fernández-Kelly and the Reverend Mr. Ramos, I was able to once again witness the realization of HTI's original visionaries, whose objectives were to nurture and produce scholars able to address relevant issues. The work of HTI is life-giving and transformative.

And our work is growing. Many exciting new initiatives are developing. Plans are in the works to make the HTI web site THE search engine for Latina/o theological and religious education. We are also working on new conferences on a variety of issues, including pedagogy and recruitment, where our Hispanic Theological Initiative Consortium (HTIC) partners will lead the way. I am sure there will be even more opportunities for HTI to develop in the future.

Growth does not happen in a vacuum. As trees require nutrition from soil, water, and sunlight; so, too, Ph.D. students require nurturing—in the form of mentoring, networking, and access to scholarly resources. In addition, Ph.D. studies are very expensive and most Latina/o families do not have the financial resources to fully support their students through the arduous process. Help us support the creation of individual Latina/o scholars, and also our collective ability to expand the pool of Latina/o scholars, filling a lacuna that is still so evident in theological education and scholarship nationwide.

This is the vision I hold for the future of HTI—the HTIC collaborating schools partnering with you to hold the promise to nurture and empower Latina/o students and communities across this nation and the world. Read on to learn more about the scholars and work of HTI. I hope you will join our efforts by sending us your Latina/o scholars and giving generously to the work of HTI.

Blessings,

A handwritten signature in dark ink, reading "Joanne Rodriguez". The signature is fluid and cursive, with a long, sweeping tail on the "y" at the end.

Joanne Rodriguez
Director

THE HTI STORY

In the summer of 1997 twenty-four Latina/o students pursuing masters and doctoral degrees, as well as two students who were post-doctoral, gathered at Emory University in Atlanta, Georgia, for the first Hispanic Theological Initiative program of writing and research training, mentoring, and networking. The brainchild of several Latina/o academics, HTI was created to nurture and support Latina/o scholars in obtaining their doctoral degrees in theology. Fourteen years later, **68** HTI fellows have earned their doctoral degrees; **49** are teaching full time and **19** are serving in administration, research, and ministry. These scholars come from **19** countries and have published more than **60** books, creating a rich new field of theological knowledge and experience for the church. HTI fellows are deans, professors, scholars, and pastors serving the growing Latina/o church and the wider community of faith. Constantly growing but always mindful of the original mission, the HTI underwent a transformation, and now it serves the Hispanic Theological Initiative Consortium, a partnership of **18** schools working collaboratively to mentor, support, and educate Latina/o scholars.

Like the tree in the parable of the mustard seed, HTI began with a small kernel of faith and hope, a dedicated group of students and mentors, and has grown to a vast network of HTI graduates, a tree with deep roots and branches reaching out to communities around the nation and the world.

And like the tree in the parable, which grew so large that it sheltered birds in its branches, HTI offers hospitality and the rich fruits of its labor to all. Visit us online and find resources for scholarship and ministry. Read back issues of *Perspectivas*, a peer-reviewed journal that critically engages religious education and also connects with the Latina/o communities across the nation. Read the dissertations of HTI fellows in the Princeton Theological Seminary Library, available for interlibrary loan. Request the Bibliography for Latin American Religious Study, a bibliography originally compiled by Dr. Hjamil A. Martínez-Vázquez (former HTI fellow) and published by HTI in *Perspectivas*, Fall 2005. And find links to other resources for libraries and churches in Latin America and resources for further study.

Join our growing initiative. Enroll promising Latina/o students at your institution through our web site. Support our work by sending us your gifts. Refer to us those interested in Ph.D. studies in theology and religion. Share our abundant resources among your church communities. Help us grow our seed of faith and hope in the future of the church into an even stronger and more vibrant tree.



MISSION

The Hispanic Theological Initiative manages the Hispanic Theological Initiative Consortium.

Together their mission and purpose revolve around four major goals:

- To help identify and prepare highly trained educators and leaders who can articulate, model, and help teach values and ideas that will inform and make an impact in our Latina/o faith communities and communities in general.
- To increase the recruitment, retention, and graduation rates of Latina/o Ph.D. students across the nation by uniting and leveraging institutional resources (human, financial, and infrastructural).
- To increase the presence of Latina/o faculty—especially tenured faculty—in seminaries, schools of theology, and universities.
- To provide a forum for exchange of information, ideas, and best practices to address the needs of Latina/o faculty and students in theological and religious education.

“When Dr. Ernesto Valiente accepted Boston College’s appointment as assistant professor of theology, I knew we had made a historic decision. Dr. Valiente, who was an HTI Dissertation Year fellow, brings great zeal, commitment, and passion to his teaching and research. He is the best kind of theologian because he brings enough life experience to know what really matters and has the drive to see the theological dimensions of life. Not only is he sharply insightful, and he is that, but he is also a man of great wisdom, one who is grounded in his love of God and love for the Christian tradition.”



Dr. Nancy Pineda-Madrid

Assistant Professor of Theology and
Latina/o Ministry
Boston College

OUR PARTNERS

The Hispanic Theological Initiative Consortium

The Hispanic Theological Initiative Consortium (HTIC) represents HTI's commitment to partnership. Established in 2007, HTIC is a collaboration of schools supporting and participating in the work of HTI to nurture Latina/o scholars in higher education. HTIC schools help fund the mentoring and networking costs for their HTIC scholars. Working collaboratively, pooling resources, and building communities are essential keys to increasing Latina/o presence in theological higher education. These member schools work together to create and nurture a more representative theological and religious faculty at our nation's institutions of higher learning. Ph.D.-granting institutions interested in becoming members of the consortium should contact HTI via email at hti@ptsem.edu.

HTIC Member Schools

Brite Divinity School
The Catholic University of America
Claremont Graduate University
Claremont School of Theology
Drew University
Duke Divinity School
Emory University/Candler School of Theology
Fuller Theological Seminary
Garrett-Evangelical Theological Seminary
Graduate Theological Union
Iliff School of Theology and University of Denver
Loyola University, Chicago
Lutheran School of Theology at Chicago
Princeton Theological Seminary
Southern Methodist University/Perkins School of Theology
Union Theological Seminary in New York
University of Notre Dame
Vanderbilt Divinity School

"At the Graduate Theological Union, Latina/o students as a group have the highest graduation rates of any racial/ethnic group in our doctoral program. We give much of the credit to HTI's good work in providing networking support, mentoring, and professional development for those students. With accrediting agencies now stressing institutional accountability for improving graduation rates among diverse populations, HTIC is an invaluable resource for our graduate programs in theology and religious studies."



Dr. Arthur Holder
Dean and Vice President for
Academic Affairs
John Dillenberger Professor of
Christian Spirituality
Graduate Theological Union



HTIC STEERING COMMITTEE MEMBERS

HTI is grateful to the members of the 2010–2011 HTIC Steering Committee for their dedication and service to the education of Latina/o scholars.

Cochairs

Daniel Aleshire—Executive Director, The Association of Theological Schools

Justo L. González—Past Executive Director, Hispanic Theological Initiative

Members

Nancy Bedford—Professor of Applied Theology, Garrett-Evangelical Theological Seminary

Jennifer McGowan—Associate Dean, Admission and Enrollment Management, Claremont School of Theology

Maureen Maloney—Dean of Students and Vice President for Students Affairs, Graduate Theological Union

Juan Martínez—Assistant Dean for the Hispanic Church Studies Department and Associate Professor of Hispanic Studies and Pastoral Leadership, Fuller Theological Seminary

Timothy Matovina—Professor of Theology and the William and Anna Jean Cushwa Director of the Cushwa Center for the Study of American Catholicism, University of Notre Dame

Alain Silverio—Associate Dean of Academic Administration and Director of Financial Aid, Union Theological Seminary

David Trickett—President and Henry White Warren Professor of Ethics and Leadership, Iliff School of Theology

Anne Yardley—Associate Academic Dean, Associate Professor of Music, Drew University



OUR COMMUNITY

HTI Mentors

First-year and second-year students and students in their comprehensive exams year are each assigned a mentor who will work with them throughout the academic year. Below is a list of the current pool of mentors who will continue to work with their assigned students from the previous academic year, as well as other mentors who may be assigned to work with students new to the program.

Peter Casarella

Systematic Theology
DePaul University

Teresa Delgado

Religious Studies
Iona College

Rubén Dupertuis

Biblical Studies
Trinity University

Gastón Espinosa

Religious Studies
Claremont McKenna College

Daisy Machado

History of Christianity
Union Theological Seminary, New York

Loida Martell-Otero

Theology
Palmer Theological Seminary

Alberto Pulido

Sociology
University of San Diego

Daniel Ramírez

Religion and Culture
University of Michigan

Guillermo Ramírez

Old Testament
Seminario Evangélico de Puerto Rico

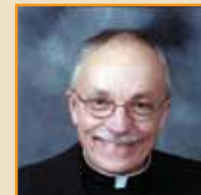
Luis Rivera-Pagán

Ecumenics and Mission
Princeton Theological Seminary

Rubén Rosario

Theology
St. Louis University

"The scholarly work produced by the Reverend Dr. Raúl Gomez-Ruiz, SDS is truly impressive. In addition to his administrative duties as vice president for intellectual formation at Sacred Heart School of Theology, he speaks frequently in both professional and pastoral venues. He is a past president of the Academy of Catholic Hispanic Theologians in the United States and an advisor to U.S. Catholic bishops on liturgy. His book, Hispanics, Mozarabs and the Cross is the premier reference text in English on the fascinating Mozarabic Rite. Winner of the 2009 HTI Book Prize, his book has earned the endorsement of the Archbishop of Toledo, Primate of Spain, and is soon to be published in Spain in translation. Having been a Dissertation Year Fellow, the Reverend Dr. Gómez-Ruiz is an outstanding example of the scholars HTI assists in its multifaceted programs."



The Reverend Dr. Thomas L. Knoebel

Vice President for External Affairs
Sacred Heart School of Theology

DOCTORAL STUDIES FELLOWS

These scholars are in their first or second year of doctoral studies. Each has been assigned an HTI mentor for the 2010–2011 academic year.



Néstor A. Gómez-Morales

B.A., Seminario Teológico Bautista Internacional, Colombia
B.S., Pontificia Universidad Javeriana, Colombia
M.A., Seminario Teológico Bautista Internacional, Colombia
Ph.D., Iliff School of Theology/University of Denver (present)

Néstor is in his first year of doctoral studies in the area of Religion and Social Change. He is specifically interested in deepening theological-ethical reflection on the situation of Pentecostal Christians engaged doing social justice and peace work in zones of high violence in Colombia. Néstor was born in Medellín, Colombia, and he is an ordained minister by the Evangelical Church Alliance (ECA).



Julián Andrés González

B.S., Pontificia Universidad Javeriana, Colombia
M.Div., Baylor University
Ph.D., Southern Methodist University (present)

In his first year of doctoral studies, Julian Andrés, who was born in Colombia, will center his research on the Hebrew Bible. He is interested in cultural hermeneutics when reading the Bible, how ethnicity becomes an important element of understanding the Bible, and how a reading without this element might become irrelevant or a tool of ideological manipulation. He would like to help to understand how different cultures bring to the sacred texts different readings, and hopes to teach Old Testament in a seminary setting. Julián Andrés is an active member of the First Baptist Church in Waco, Texas.



Robyn Henderson-Espinoza

B.A., Hardin-Simmons University
M.T.S., Garrett-Evangelical Theological Seminary
Ph.D., The University of Denver/Iliff School of Theology (present)

Robyn is entering her second year of doctoral work, with her primary focus on the U.S. borderlands and religious ethics with particular attention to the Latina body. Specifically, Robyn wishes to look at the ways in which the Latina body is a borderland body that can be understood as an epistemic mode. Robyn's roots are in Mexico.



Jesús Laguerre

B.A., Nyack College
M.Div., Eastern Baptist Theological Seminary
Ph.D., Union Theological Seminary, New York
(present)

Born in Puerto Rico and raised in Spanish Harlem in New York City, Jesús has a keen interest in examining the life and thought of Puerto Rican missiologist Orlando E. Costas, vis-a-vis the ecumenical and prophetic role of the Latina/o Church in the U.S. Diaspora. He likes to explore spiritualities of liberation, which engage the life narratives of those who live in the margins of history. Pursuing research interests in the development of U.S. Christianities within the Latina/o context is instrumental to kindling new paradigms of liberation. Jesús is an ordained American Baptist minister and aspires to teach at an academic institution of higher learning that combines scholarship with a heart for justice.



Altagracia Pérez

B.S., New York University
M.Div., Union Theological Seminary, New York
S.T.M., Union Theological Seminary, New York
Ph.D., Claremont School of Theology (present)

Christian education is the field Altagracia will focus on as a first-year doctoral student in practical theology. She aspires to develop methodologies, strategies, and resources to equip the leadership of urban, multicultural, multilingual congregations for growth in mission. Born in Puerto Rico, Altagracia is an Episcopal priest who has been serving in this context for the past thirty years, and she is passionate about this important and challenging ministry.



Jonathan Pimentel

B.S., Latin American Biblical University, Costa Rica
Lic., Latin American Biblical University, Costa Rica
Th.M., Latin American Biblical University, Costa Rica
Ph.D., Lutheran School of Theology (present)

Jonathan, who is about to start his first year of doctoral studies, will center his research on the areas of theology, religion, and science. He is deeply interested in contributing to the theoretical development of Latin American theologies to help improve theological education for students in Central America. Jonathan, who is Baptist, was born and raised in Costa Rica.



Melissa Rubalcaba

B.S., Loyola Marymount University
M.A., Loyola Marymount University
M.A., Loyola Marymount University
Ph.D., Emory University (present)

Melissa, who is a member of the Roman Catholic Church, was born in Brooklyn, New York, to Puerto Rican parents. As a first-year student in ethics and society, she will invest herself in the areas of feminist ethics, bioethics, and theological anthropology, so that she can contribute deeply to theological and ethical reflection in those areas. After graduation, her goal is to work within academia by obtaining a faculty position at a university where she can teach and do scholarly research.

DOCTORAL RENEWAL FELLOW

This scholar is in his second year of doctoral studies. He has been assigned an HTI mentor for the 2010–2011 academic year.



José E. Balcells

B.S., Washington State University
M.A.B.L., Graduate Theological Union/Jesuit School
of Theology, Berkeley
Certificate in Jewish Studies, Center for Jewish
Studies, Berkeley
Ph.D., Graduate Theological Union (present)

As a member of the Roman Catholic Church, and born in Madrid, Spain, to Cuban parents, José is focusing his doctoral studies on Second Temple Period literature and early Judaism. He is complementing these literary and cultural studies with material studies, participating in excavations in Tel Akko, Israel, to investigate how archaeological findings enrich the understanding of the texts and the culture. The ancient languages of biblical Hebrew, Aramaic, and Greek are of great interest to José.

COMPREHENSIVE EXAMS YEAR FELLOWS

These scholars have entered their examination year. Each has been assigned an HTI mentor for the 2010–2011 academic year.



Moisés López

B.Min., International Faculty of Theology
M.Div., Azusa Pacific University
Ph.D., Fuller Theological Seminary (present)

Moisés is in his third year of doctoral studies in the area of Old Testament, focusing his interests on disability studies and theology in the Old Testament. Born in Mexico, Moisés is an ordained minister of the Church of the Nazarene.



Peter Mena

B.A., The University of Texas at Austin
M.A., St. Edwards University
M.A., Union Theological Seminary, New York
Ph.D., Drew University (present)

Peter is in his third year of doctoral studies, centering his research interests on the history of Christianity in late antiquity; gender, sexuality, and the body in late antiquity; and constructions of orthodoxy and heresy. Of Mexican heritage, Peter is a member of the Roman Catholic Church and has served as adjunct instructor of religious studies at Marymount Manhattan College and Manhattan College, both in New York.



Eliezer Reyes

B.A., Central Bible College
M.A., St. John's University
Ph.D., Drew University (present)

Born in Cleveland, Ohio, to Puerto Rican parents, Eliezer has chosen as his research interest the history of the expansion of Christianity through North American Pentecostal missionary endeavors in Latin America and the Iberian Peninsula. He also seeks to explore those aspects of Hispanic Pentecostal missiology that distinguish them from other models of doing mission. Eliezer is an ordained minister with the Spanish Eastern District of the Assemblies of God. He serves as president of the Spanish Eastern School of Theology and director of the Omega Vega School of Urban and Global Mission in the Bronx, New York.





Miguel José Romero

B.A., Colorado College
M.Div., Fuller Theological Seminary
Th.M., Duke Divinity School
Th.D., Duke Divinity School (present)

A Chicano and Roman Catholic from Colorado, Miguel is a Th.D. candidate in moral theology. His research concerns the traditional theological grammar associated with the damaged, dysfunctional, and deteriorating human body. In particular, Miguel is interested in those forms of Christian social existence where life's rhythm forms a people who recognize the beauty of friendship with profoundly vulnerable and dependent persons. The virtue *misericordia*, mortal suffering, and human flourishing are prominent themes in his work. Leading figures for him include Aristotle, Augustine, Aquinas, Bartolomé de las Casas, and Karol Wojtyła.



Jonathan Warren

B.A., Wake Forest University
J.D., Georgia State University College of Law
M.A., Gordon-Conwell Theological Seminary
Ph.D., Vanderbilt University Graduate Department of Religion (present)

Jonathan is a native of Atlanta, but his roots are in Puerto Rico. His interest is in the transformations of Protestantism in the seventeenth-century British Atlantic world. He serves as a lay Eucharistic minister at the Church of the Redeemer (Anglican) in Nashville, Tennessee.

"Designing and teaching the first Latino Theology Graduate Seminar at Loyola Marymount University was greatly facilitated by the range of articles available in Perspectivas. The journal provides a multiplicity of voices in an ecumenical format that underscores the diversity and complexity of scholarly reflection on the U.S. Latino theological, religious, and spiritual experience."



Dr. Cecilia González-Andrieu

Assistant Professor of Theological Studies
Loyola Marymount University

DISSERTATION YEAR FELLOWS

These scholars are writing their dissertations. Each will receive editorial assistance throughout the 2010–2011 academic year.



Enrique Báez García

B.A., Dominican Adventist University,
Dominican Republic
M.B.A., Montemorelos University, Mexico
M.A., Andrews University
Ph.D., Andrews University (present)

With a primary interest in the field of Old Testament exegesis, Enrique seeks to explore the inter-textual development of scripture, which can help congregational leaders make the Bible's timeless message speak to their contemporary audiences. He is also interested in fostering biblical scholarship among the Latina/o community through teaching, research, and collegial participation. Enrique was born in the Dominican Republic and is an ordained minister of the Seventh Day Adventist Church.



Ana Bedard

B.S., University of Pennsylvania
M.A., Loyola University
Ph.D., Loyola University (present)

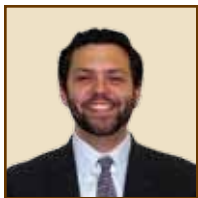
Ana is in her last year of doctoral studies in the area of theological ethics. She is specifically interested in deepening theological-ethical reflection on U.S. immigration policy, the common good, and the situation of undocumented immigrants in the United States. Ana was born in Warwick, Rhode Island. She is of mixed heritage—Mexican American on her mother's side and French Canadian/English/Irish/Native American on her father's side. Ana is a member of the Roman Catholic Church.



Rebecca Berru Davis

B.A., Loyola Marymount University
M.Ed., University of Utah
M.A., Gonzaga University
M.A., University of Saint Thomas
Ph.D., Graduate Theological Union (present)

Rebecca is in her fifth year of theological studies in the area of art and religion. Her interests focus on the spiritual, religious, and creative expressions of those located on the margins of society, particularly women whose artistic contributions are currently or historically overlooked. Her research is centered on Latin American and Latina women's creative activity evidenced in the home, the church, and the community, as well as women artists of the early twentieth-century liturgical movement in the United States. Born in Los Angeles, Rebecca is Mexican American and is a member of the Roman Catholic Church.



Víctor Carmona

B.S.F.S., Georgetown University
M.T.S., University of Notre Dame
Ph.D., University of Notre Dame (present)

Victor is in his fifth year of doctoral studies in moral theology. He is interested in the development of moral thought in the U.S. Hispanic community and the rest of the Americas from the time of Vitoria and Las Casas to our own. He is also interested in understanding how the experience of marginalized populations—especially undocumented immigrants—and an increasingly fluid sense of identity challenge the development and interpretation of Catholic social teaching. Victor is a Catholic Mexican American from the U.S.-Mexico border, where he hopes to serve.



Jeremy Victor Cruz

B.A., University of California, Riverside
M.Div., Weston Jesuit School of Theology
Ph.D., Boston College (present)

Jeremy is entering his fifth year of doctoral studies in theological ethics, focusing his interests on economic justice and conflict transformation. Of Mexican descent, he was born and raised in southern California. Jeremy is Roman Catholic and hopes to teach in higher education and remain active in church social ministry and political advocacy.



Alexander Raymond Gonzales

B.S., University of California, Los Angeles
M.Div., Western Seminary
S.T.M., Dallas Theological Seminary
Ph.D., Dallas Theological Seminary (present)

Alex is interested in hermeneutics, particularly interpreting narrative literature in the Old and New Testaments. He is writing his dissertation on the hermeneutical “point of view” of the Book of Revelation. Alex was born in East Los Angeles, California, and he has ministered in Hispanic inner-city ministries and taught English as a Second Language in inner-city public high schools in Mexico, California, Arizona, and Texas. He is interested in elevating and mentoring Hispanic leaders, and guiding them through theological education, as well as in connecting Hispanic churches with mainline churches.



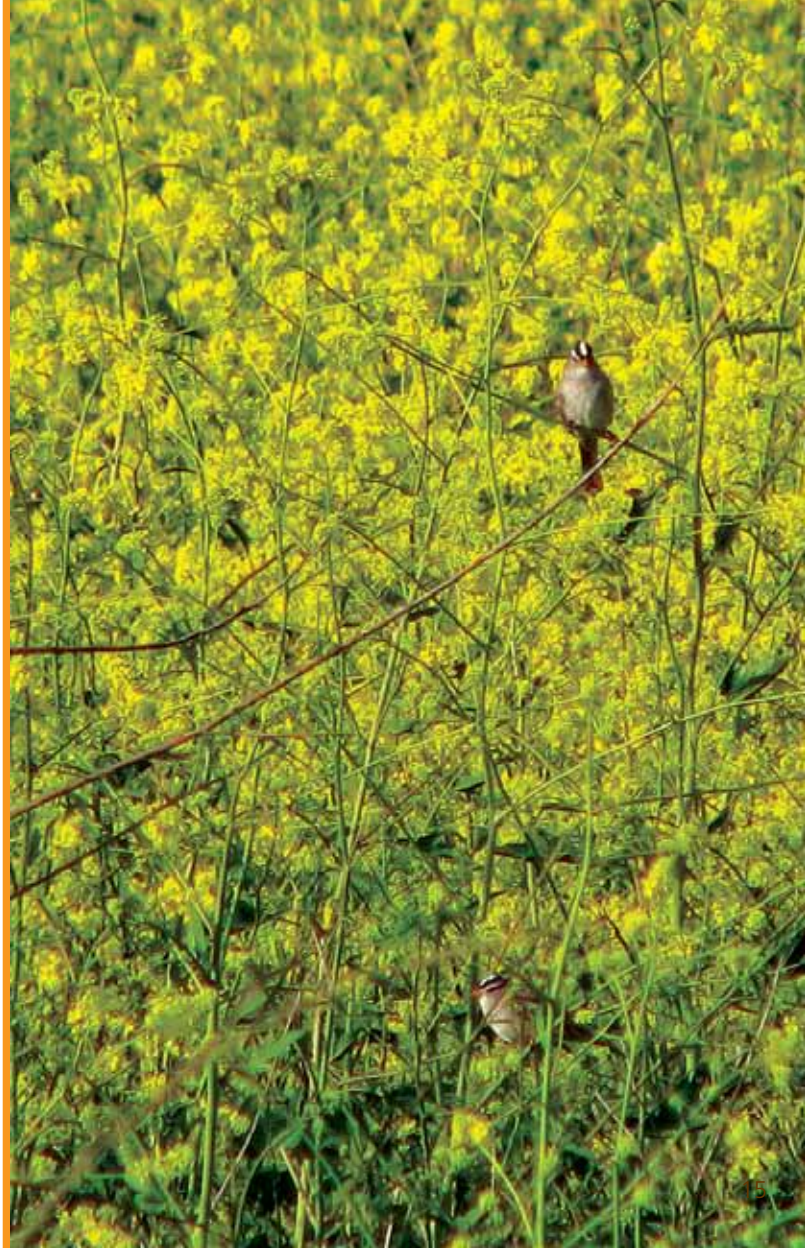
Gilberto Ruiz

B.A., Boston College

M.T.S., Harvard Divinity School

Ph.D., Emory University (present)

Gilberto, a Cuban American born and raised in Miami, Florida, is currently a New Testament doctoral candidate. His interests lie particularly in the gospels, Acts, and the Johannine literature; biblical interpretation from literary-critical, postcolonial, liberationist, and Latina/o hermeneutical perspectives; and the presence of the Roman Empire in the New Testament. His dissertation investigates the temple scene in John 2:13–22 in light of the economics of temples and temple markets in the Roman Empire. Gilberto is an active member of the Roman Catholic Church.



SHARING RESOURCES

The HTI Book Prize

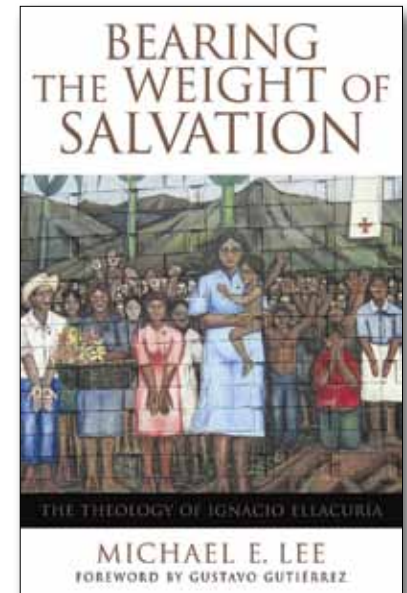
The HTI Book Prize was established in 2002 to motivate junior scholars to publish in their field. The award recognizes and rewards the best book written by a Latina/o junior scholar on theology and/or religion each year. The prize includes a monetary award and a guest lectureship at the annual HTI workshop.

2010 Book Prize Winner



Almost archival in its depth of research, yet clearly written, Dr. Michael Lee's winning entry, *Bearing the Weight of Salvation: The Soteriology of Ignacio Ellacuría*, presents an excellent introduction in English to the Jesuit priest's philosophical and theological itinerary. The author, well aware of the extensive writings by others on the same subject matter, is careful in attempting to present how liberation theologies in general, and Ellacuría's in particular, can converse with the scholarship of this millennium. With its clear and coherent focus, the book is capable of becoming the standard study for a generation invested in the works of liberation theology.

Dr. Lee, who was a 2003–2004 Dissertation Year fellow, is assistant professor of theology at Fordham University. He gave a lecture on his prize-winning book, published by The Crossroad Publishing Company, on July 17, 2010, at Princeton Theological Seminary. Responding to Dr. Lee was Dr. Gustavo Gutiérrez, O.P. John Cardinal O'Hara Professor of Theology at the University of Notre Dame, widely regarded as one of the pioneers of liberation theology.



HTI PUBLICATIONS



Perspectivas

HTI published the first issue of *Perspectivas* in 1998. In *Perspectivas* Latina/o scholarship has a vehicle to reach an appreciative readership among faculty and students at schools of theology, seminaries, and departments of religion and universities, as well as among a growing number of churches and other community organizations across the United States, Puerto Rico, and Canada. The peer-reviewed journal includes more than twenty Latina/o scholars, both tenured and non-tenured, who share their expertise in their respective fields as members of the review board.

Please visit the HTI web site (www.htiprogram.org), where copies of past issues can be viewed and/or downloaded. We also encourage individuals who may be interested in submitting their work to visit the HTI web site for submission guidelines and deadlines.

Journeys

HTI's online quarterly newsletter, *Journeys*, has a current readership of more than 700 people across the country and abroad. The newsletter not only features updates on our community members, but also announcements of new publications, employment opportunities, and events that are of interest to our growing audience. As in the case of *Perspectivas*, current and past issues are available for viewing and downloading on our web site.

HTI RESOURCES

HTI Dissertation Series Collection

This collection, housed at Princeton Theological Seminary's Speer Library, provides scholars across the nation with access to an array of dissertations written by our gifted HTI scholars, as well as by other scholars. Currently there are more than 40 works in the collection, with additions made throughout the year. For patrons off campus, the online catalog can be accessed via the web (<http://catalog.ptsem.edu>), where the list of dissertations can be searched under the title "HTI" or "HTI dissertation collection." Interlibrary loans are possible through OCLC at local libraries, and the material is available for a four-week loan period with in-library use only.

Online Resources

The HTI web site has continued to expand and now offers the following resources:

- HTI Fellows Bibliography: A listing of book titles authored or coauthored by HTI fellows.
- HTI Book Prize Winners: A complete list of the winners since the prize's inception in 2002.
- Bibliography for Latin American Religious Studies: This bibliography continues to be updated by HTI for general use.
- Key Authors: A list of historically critical authors in Latin American religious studies and their main works.
- Bibliography by Academic Fields: More contemporary titles for specific topics.

"I was honored to write a paper for inclusion in one of the issues of Perspectivas on the myths and realities surrounding illegal immigration ("To Welcome the Stranger" Fall 2006). I was astonished to receive numerous communications from places as far away as San Antonio, Texas, from people who had read the article. Clearly, Perspectivas has a wide and engaged audience whose members appreciate the significance of theological reflection on pressing contemporary issues."



Dr. Patricia Fernández-Kelly
Senior Lecturer
Department of Sociology
Faculty Associate, Office of
Population Research
Princeton University

OUR SUCCESS

These HTI graduates are now serving in the academy, the church, and public life. They teach and write in schools across the nation and around the world, preparing the next generation to lead in a diverse and challenging world.

HTI Masters Fellows

Judy Ann “Anni” Armas Mahoney

Ecclesial Lay Minister, Archdiocese of
Seattle, Washington
Bilingual Chaplain, Seattle Children’s Hospital

Maricarmen Castro

Organizing Pastor of NCD
North Alabama Presbytery, Alabama

Martín Concepción Hernández

Associate Pastor Specializing in
Latino and Multicultural Ministries
Presbyterian Church at Hammonton, New Jersey

Claudio Díaz

Director of the Office for Hispanic Ministry
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Atherton High School, Kentucky

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Dean of Administrative Affairs
Adjunct Professor of History and Christian
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English Reformed Church in Amsterdam
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Thomas J. LaPorte

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Coordinator of Leadership and
Catechist Formation
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Director of Religious Education
Saint Eulalia Parish, Illinois

Marco Mercado

Pastor
Good Shepherd Catholic Church, Illinois

Pedro Miranda

Pastor
Christian Church Disciples of Christ, Puerto Rico

Carmen A. Moreno (Albarrán)

Spanish Teacher
Jefferson County Public Schools, Kentucky

Félix Muñoz

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Galilean Theological Center, Ohio

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University of Toronto, Canada

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First Baptist Church of Palo Alto
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Faith Fellowship Ministries, New Jersey
Director, Latino Leadership Circle, New York

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Member at Large, The Episcopal Conference of
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Vicar, St. Ann's Church for the Deaf, New York

David Soto Valenzuela

Ordained Minister
Life of God Christian Ministry
Assemblies of God, New York

Hamleth Terrones

Pastor
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Chesterbrook Academy Elementary, Virginia

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Rector
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Brendaly Vélez

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Associate Professor of Theology, Culture,
and Mission
Lutheran Seminary Program in the Southwest

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Independent Scholar

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Professor of Religion and Culture
Lancaster Theological Seminary

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Director of Hispanic Church Studies
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Southern Methodist University

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Bellarmine College Preparatory

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Coordinator, Peace and Justice Studies Program
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Director of External Relations for the RCP
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Baylor University

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Director, Mev Puleo Scholarship Program
St. Louis University

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Loyola Marymount University

Leopoldo Antonio Sánchez Merino

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Director of the Center for Hispanic Studies
Concordia Seminary

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Memphis Theological Seminary

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St. Mark's/San Marcos Lutheran Church
Springfield, Virginia
Consultant for Hispanic Ministries
ELCA Metro D.C. Synod

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DePaul University

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University of Missouri-Kansas City

Jorge Luis Valdés

Director
Coming Clean Ministries

Ernesto Valiente

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Boston College

Benjamin Valentín

Associate Professor of Theology and Culture
Director of the Orlando Costas Latino/a
Studies Program
Andover Newton Theological School

Efraín Velázquez

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Inter-American Adventist Theological Seminary

Manuel Villalobos

Independent Scholar

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and Director *Programa de Ministerios Hispanos*
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Paul Barton

Associate Professor in the History of American
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Hispanic Church Studies
Seminary of the Southwest

Rudy Busto

Associate Professor of Asian American/Pacific
Islander and Chicano/Latino Religions
University of California at Santa Barbara

Miguel De La Torre

Professor of Social Ethics and Director of the
Justice and Peace Institute
Iliff School of Theology

Gastón Espinosa

Associate Professor of Religious Studies
Claremont McKenna College

Eduardo Fernández

Associate Professor of Pastoral Theology
and Ministry
Jesuit School of Theology at Berkeley

Luis Daniel León

Assistant Professor of American Religions
University of Denver

Francisco Lozada

Associate Professor of New Testament and
Latina/o Church Studies
Brite Divinity School

Lara Medina

Associate Professor of Chicano and
Chicana Studies
California State University, Northridge

Luis Pedraja

Vice President
Middle States Commission on Higher Education

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Boston College, Massachusetts

Elizabeth Conde-Frazier—1997–1998

Dissertation Year Fellow

Victor Jeremy Cruz—2007–2008 Doctoral, and 2008–2009 Comprehensive Exams Year Fellow

María Teresa Dávila—2001–2002 Doctoral, 2002–2003 Comprehensive Exams Year, and 2004–2005 Dissertation Year Fellow

Boston University, Massachusetts

Awilda González-Tejera—1998–1999 Doctoral, 1999–2000 Comprehensive Exams Year, and 2000–2001 Dissertation Year Fellow

Rady Roldán-Figueroa—2000–2001 Doctoral, 2001–2002 Doctoral Renewal, and 2002–2003 Comprehensive Exams Year Fellow

Angel Santiago-Vendrell—2001–2002 Doctoral, 2002–2003 Comprehensive Exams Year, and 2006–2007 Dissertation Year Fellow

Brite Divinity School, Texas

Gregory Lee Cuéllar—2002–2003 Doctoral, 2003–2004 Comprehensive Exams Year, and 2005–2006 Dissertation Year Fellow

Cristina García-Alfonso—2003–2004 Doctoral, 2004–2005 Doctoral Renewal, 2005–2006 Comprehensive Exams Year, and 2007–2008 Dissertation Year Fellow

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Lara Medina—1999–2000 Post–Doctoral Fellow

The Catholic University of America, Washington DC

Raúl Gómez-Ruiz—1999–2000 Dissertation Year Fellow

Allan Johnson-Taylor—2002–2003 Doctoral, and 2003–2004 Doctoral Renewal Fellow

Oswald John Nira—1999–2000 Doctoral, and 2000–2001 Comprehensive Exams Year Fellow

Luis Alberto Tampe—2008–2009 Dissertation Year Fellow

Theresa Lynn Torres—1999–2000 Doctoral, 2000–2001 Comprehensive Exams Year, and 2001–2002 Dissertation Year Fellow

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Rubén Dupertuis—1998–1999 Doctoral, and 1999–2000 Comprehensive Exams Year Fellow

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Lara Medina—1997–1998 Dissertation Year Fellow

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María Elizabeth Feliberty—2000–2001 Doctoral Fellow

Concordia Theological Seminary, Missouri

Leopoldo Antonio Sánchez Merino—2000–2001 Doctoral, 2001–2002 Comprehensive Exams Year, and 2002–2003 Dissertation Year Fellow

CUNY–Graduate School, New York

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Dallas Theological Seminary, Texas

Alexander Raymond Gonzales—2008–2009 Doctoral, and 2009–2010 Comprehensive Exams Year Fellow

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Daniel F. Flores—2002–2003 Dissertation Year Fellow

Alberto Hernández—2000–2001 Dissertation Year Fellow

Nora Lozano-Díaz—1997–1998 Dissertation
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1998–1999 Comprehensive Exams Year, and
2001–2002 Dissertation Year Fellow

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2008–2009 Doctoral Renewal, and 2009–2010
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Doctoral Renewal, 2007–2008 Comprehensive Exams
Year, and 2009–2010 Dissertation Year Fellow

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and 2002–2003 Doctoral Renewal Fellow

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2009–2010 Doctoral Renewal Fellow

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2002–2003 Doctoral Renewal, 2003–2004
Comprehensive Exams Year, and 2004–2005
Dissertation Year Fellow

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Year Fellow

Duke University, North Carolina

Daniel Ramírez—1997–1998 Doctoral, 1998–1999
Doctoral Renewal, and 2002–2003 Dissertation
Year Fellow

Miguel José Romero—2008–2009 Doctoral, and
2009–2010 Doctoral Renewal Fellow

Emory University, Georgia

Eric Daniel Barreto—2004–2005 Doctoral,
2005–2006 Doctoral Renewal, 2006–2007
Comprehensive Exams Year, and 2008–2009
Dissertation Year Fellow

Thomas Vincent Flores—2000–2001 Doctoral,
2002–2003 Doctoral Renewal, 2003–2004
Comprehensive Exams Year, and 2005–2006
Dissertation Year Fellow

Juan Hernández Jr.—2000–2001 Doctoral,
2001–2002 Doctoral Renewal, 2002–2003
Comprehensive Exams Year, and 2004–2005
Dissertation Year Fellow

Manuel Jesús Mejido—1998–1999 Doctoral,
1999–2000 Doctoral Renewal, 2000–2002
Comprehensive Exams Year, and 2002–2003
Dissertation Year Fellow

Gilberto Ruiz—2006–2007 Doctoral, 2007–2008
Doctoral Renewal, and 2008–2009
Comprehensive Exams Year Fellow

Episcopal Theological Seminary of the Southwest, Texas

Paul Barton—2000–2001 Post-Doctoral Fellow

Faculté de Théologie de l'Université de Montréal, Canada

Renata Furst-Lambert—1999–2000 Dissertation
Year Fellow

Fordham University, New York

Loida Martell-Otero—1999–2000 Dissertation
Year Fellow

Fuller Theological Seminary, California

Sammy G. Alfaro—2003–2004 Doctoral,
2004–2005 Doctoral Renewal, 2005–2006
Comprehensive Exams Year, and 2007–2008
Dissertation Year Fellow

Garrett-Evangelical Theological Seminary, Illinois

Jesús Rodríguez—1999–2000 Doctoral, 2000–2001
Doctoral Renewal, 2001–2002 Comprehensive Exams
Year, and 2002–2003 Dissertation Year Fellow

Manuel Villalobos—2009–2010 Dissertation
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Graduate Theological Union, California

Salvador Alcántara—2004–2005 Doctoral,
and 2005–2006 Comprehensive Exams Year,
and 2007–2008 Dissertation Year Fellow

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Comprehensive Exams Year, and 2005–2006
Dissertation Year Fellow

Wendy Arce—2006–2007 Doctoral, 2007–2008
Doctoral Renewal, and 2008–2009 Comprehensive
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Diana Patricia Avila—2000–2001 Doctoral Fellow

José E. Balcells—2009–2010 Doctoral Fellow

Rebecca Berru Davis—2007–2008 Doctoral Fellow,
and 2008–2009 Comprehensive Exams Year Fellow

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Joseph De León—2001–2002 Doctoral, 2002–2003
Doctoral Renewal, and 2003–2004 Comprehensive
Exams Year Fellow

Anita De Luna—1999–2000 Dissertation Year Fellow
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Cecilia González-Andrieu—2003–2004 Doctoral,
2004–2005 Comprehensive Exams Year,
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Doctoral, and 1999–2000 Comprehensive Exams
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Iliff School of Theology and the University of Denver, Colorado

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Doctoral Renewal, and 2004–2005 Dissertation
Year Fellow

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2004–2005 Doctoral Renewal, 2005–2006
Comprehensive Exams Year, and 2009–2010
Dissertation Year Fellow

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1999–2000 Doctoral Renewal, 2000–2001
Comprehensive Exams Year, and 2003–2004
Dissertation Year Fellow

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2003–2004 Doctoral Renewal, 2004–2005
Comprehensive Exams Year, and 2007–2008
Dissertation Year Fellow

Jorge Luis Valdés—1997–1998 Doctoral,
and 1998–1999 Dissertation Year Fellow

Lutheran School of Theology at Chicago, Illinois

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Year, and 2001–2002 Dissertation Year Fellow

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Doctoral, 2002–2003 Doctoral Renewal, 2003–
2004 Comprehensive Exams Year, and 2004–2005
Dissertation Year Fellow

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Dissertation Year Fellow

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Doctoral, 2000–2001 Doctoral Renewal, 2001–
2002 Comprehensive Exams Year, and 2002–2003
Dissertation Year Fellow

Carmelo Santos-Rolón—2002–2003 Doctoral,
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Comprehensive Exams Year, and 2005–2006
Dissertation Year Fellow

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José Irizarry—1998–1999 Dissertation Year Fellow

The Pennsylvania State University

Mariana Alessandri—2006–2007 Comprehensive
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2004–2005 Doctoral Renewal Fellow

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Comprehensive Exams Year, and 2003–2004
Dissertation Year Fellow

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Doctoral, 2000–2001 Comprehensive Exams Year,
and 2003–2004 Dissertation Year Fellow

Southern Methodist University, Texas

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Luis Pedraja—1997–1998 Post-Doctoral Fellow

Southwestern Baptist Theological Seminary, Texas

Esther Díaz-Bolet—1998–1999 Dissertation
Year Fellow

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Zaida Maldonado Pérez—1997–1998 Dissertation
Year Fellow

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Rudy Busto—1999–2000 Post-Doctoral Fellow

Temple University, Pennsylvania

Edwin Aponte—1997–1998 Dissertation
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**Toronto School of Theology, University of
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2002–2003 Doctoral Renewal, 2003–2004
Comprehensive Exams Year, and 2009–2010
Dissertation Year Fellow

University of Dayton, Ohio

Isabel Caridad Fernández—2000–2001
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