



HISPANIC THEOLOGICAL INITIATIVE CONSORTIUM
 CREATING A NETWORK OF LATIN@ SCHOLARS AND LEADERS TO SERVE
 THE ACADEMY, THE CHURCH, AND THE WORLD

H I S P A N I C



T H E O L O G I C A L

I N I T I A T I V E

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FROM THE DIRECTOR

Eighteen years ago, several members of the then dearth cohort of Latin@ scholars in the fields of theology and religion gathered to draft a program to support the next generation of Latin@ scholars. The vision was to create a program that would cultivate scholars who would become deeply committed to both the academy and the church. The program would aim to increase the presence of Latin@ faculty, particularly tenured faculty, in seminaries, schools of theology, and universities.

Today, we stand in awe as we take stock of the important contributions and the impact that that vision (now known as the Hispanic Theological Initiative (HTI)) has made in religious and theological education across the United States and abroad! In less than two decades, what began as a small initiative among a few dedicated scholars has grown and evolved into a national, ecumenical, and inter-institutional consortium. The Hispanic Theological Initiative Consortium (HTIC) comprises some of the top seminaries, theological schools, and religion departments in the country.

Pictured on the cover are **29 logos** representing the **HTIC's 29 member schools**. Together, we are highly committed to **innovating, impacting, and transforming** theological and religious education in order to equip scholars and leaders to face the current and future realities of the church and the world.

- **Innovating.** HTIC member institutions have adopted the *en conjunto* (in community) model of leadership, which has been the hallmark of HTI/HTIC since its inception. Together, member institutions continue to strengthen our collaborative efforts by harnessing the power of the collective through the intentional practices of networking and encouragement, goal setting and accountability, and supporting and mentoring scholars and leaders.
- **Impacting.** With the support of HTIC member institutions, HTI has succeeded at graduating and promoting over **97 Latin@ Ph.D. students** who have made, and continue to make rich contributions to the academy, the church, and the world. In order to strengthen our position in the larger landscape of education, the HTIC propagates the *en conjunto* working model with Ph.D.-granting institutions and partnering institutions across the nation.
- **Transforming.** As a result, the HTIC is one of the only spaces where presidents, deans, and faculty from high-ranking academic institutions regularly gather *en conjunto*. Together, they address the educational needs of their institutions and academia in general, and discuss how Latin@ Ph.D. students, and faculty, can contribute to and promote their goal of creating and sustaining a larger impact in religious and theological education.

Highlighted throughout the brochure, are *testimonios* from partnering institutions praising HTI/HTIC for being “uniquely entrepreneurial and innovative.” HTI/HTIC's collaborative spirit has been a source of exponential growth. It is this same spirit that continues to be the catalyst propelling us forward into sustainable transformation.

As the initiative faces a new academic year and a new strategic phase, we reflect on our history and recognize that over time faithful incremental steps do, in fact, yield big results. We leave you with this brochure, which not only shares our history but also invites you to imagine how you might partner with us in the work of **innovating, impacting, and transforming** the academy, the church, and the world.

Blessings,



The Reverend Joanne Rodríguez

OUR MISSION

The Hispanic Theological Initiative's (HTI) mission is cultivating Latin@ Ph.D.'s for leadership positions in the academy, the church, and the world. With the support of the Hispanic Theological Initiative Consortium (HTIC), now comprising **29** member institutions, the mission and vision of HTI/HTIC revolves around **three** major goals:

1

Increase the recruitment, retention, and graduation rates of Latin@ Ph.D. students across the nation by uniting and leveraging institutional resources (human, financial, and infrastructural)

2

Increase the presence of Latin@ leaders and faculty—especially tenured faculty in seminaries, schools of theology, and universities

3

Provide a forum for exchange of information, ideas, and best practices to address the contributions of Latin@ faculty and students in theological and religious education

“

HTI scholars have been fundamental in developing the new chapter of our mission. Dr. Elizabeth Conde-Frazier was part of our executive council, and supported critical missional and administrative changes. Dr. Zaida Maldonado-Pérez and Dr. Conde-Frazier contributed significantly to the development of the standards of Certification of Bible Institutes of the AETH, a major initiative during recent years. Recently, Dr. Paul Barton became part of AETH's Editorial Committee. The committee is central to our commitment to provide theologically and biblically sound resources for the formation of Latin@ church leaders. HTI scholars are contributing to the academy and to the work of other religious and nonprofit organizations.

”

—Dr. Fernando A. Cascante

*Assistant Executive Director, Asociación para la Educación Teológica Hispana (AETH)
Director of the Justo González Center*

HTI/HTIC STORY

The cover of this brochure highlights the Hispanic Theological Initiative Consortium (HTIC), now comprised of **29 Ph.D.-granting institutions**, which reflects a **growth of 71%** since the consortium's inception in 2007. These institutions from across the country have come together to advance the important work the Hispanic Theological Initiative (HTI) began in 1996 at Emory University. This collaboration supports Latin@ Ph.D. students in religion and theology by providing scholarships, mentoring, and networking resources. Located at Princeton Theological Seminary (since 1999), the HTI has achieved great success and has helped more than **97 scholars** complete their Ph.D. studies within a **“record average time” of 5.5 years**. Hispanic communities across the country and across the world are in need of educated leaders. Latinos are now the largest minority in the United States. The establishment of the HTIC helps maintain the ecumenical, multiethnic, and interdisciplinary cohort of scholars and leaders that HTI has fostered throughout the past eighteen years. In this way, HTIC is addressing the needs of Hispanic communities, and the academic institutions that are training leaders to serve these communities.

Demographic figures found in the academy speak for themselves. Current ratios have led institutional leaders—faculty members, deans, department chairs, and administrators—to the realization that Latin@s are seriously underrepresented in the faculties of schools of theology and university departments of religion. The entire nation is at a disadvantage when seminaries or religion departments do not have an adequate Latin@ presence in their faculty, student body, and administration.

Working toward a solution, HTIC continues to focus on helping Latin@ church leaders become scholars in the academy. By achieving these goals, HTIC is able to connect academic, religious, and civic communities with trained Latin@ scholars who are outfitted with the tools to serve and make a difference.

HTI/HTIC has had generous funding partners during the past eighteen years. From 1996 to 2009, HTI was fully funded by **The Pew Charitable Trusts with a gift of \$8.35 million**. In 2003, HTI also received **\$888,000 from the Lilly Endowment Inc.** to provide new students with fellowships. Since 2009, **Princeton Theological Seminary** has funded HTI's infrastructure and programs. In 2007, a group of 17 Ph.D.-granting institutions established HTIC, to help build and guarantee both a national and ecumenical representation within the cohort of HTI scholars. The HTIC member institutions fund the mentoring and networking components for each HTIC scholar who is enrolled. In 2012, HTIC received a **\$400,000 grant from the Henry Luce Foundation** to continue providing fellowships for post-comprehensive examination HTIC scholars. Recently, the HTIC **grew by 71%** through the addition of five new member schools—**Calvin Theological Seminary, Lutheran Theological Seminary at Philadelphia, Baylor University, Fordham University, and Princeton University**.

In September 2010, HTI/HTIC was awarded the 2010 **Examples of Excelencia Award** at the graduate level from **Excelencia in Education**, catapulting the HTI vision and model into the larger landscape of education in the United States. HTI has become the “411 hub” for Latin@ theological and religious resources across the country and has been successful in creating a new cohort of Latin@ scholars to serve the academy, the church, and the world. It is the HTI “hub” that presidents, deans, faculty members, students, and church leaders rely on for resources. Furthermore, national recognition allowed **HTI/HTIC to build connections and serve the educational, governmental, and nonprofit sectors**. In the coming years, HTI/HTIC's networks will continue to expand more deeply and widely into the academy, the church, and beyond.

With current and new partners, HTI/HTIC will continue to move forward in support of generations of Latin@ Ph.D. scholars and seek ways to broaden contributions locally and across the globe. Our member schools are working together to create and nurture a more representative faculty at our nation's institutions of higher learning to **better prepare students of all origins to serve the world!**



Dr. Teresa Delgado (bottom right) enjoys conversation with students at Iona College.

HTI/HTIC AT A GLANCE

Since 1996, HTI/HTIC has achieved the following:

- Supported **48** master's students through graduation
- Supported **90** doctoral students through graduation
- Helped **10** post-doctoral faculty write and publish books
- Achieved a **97%** rate of completion of HTI/HTIC students earning their graduate degrees in an average time of **5.5** years
- Recognized **9** Book Prize winners

HTI/HTIC fellows represent:

- **13** countries
- **11** denominations
- **65%** are male
- **35%** are female

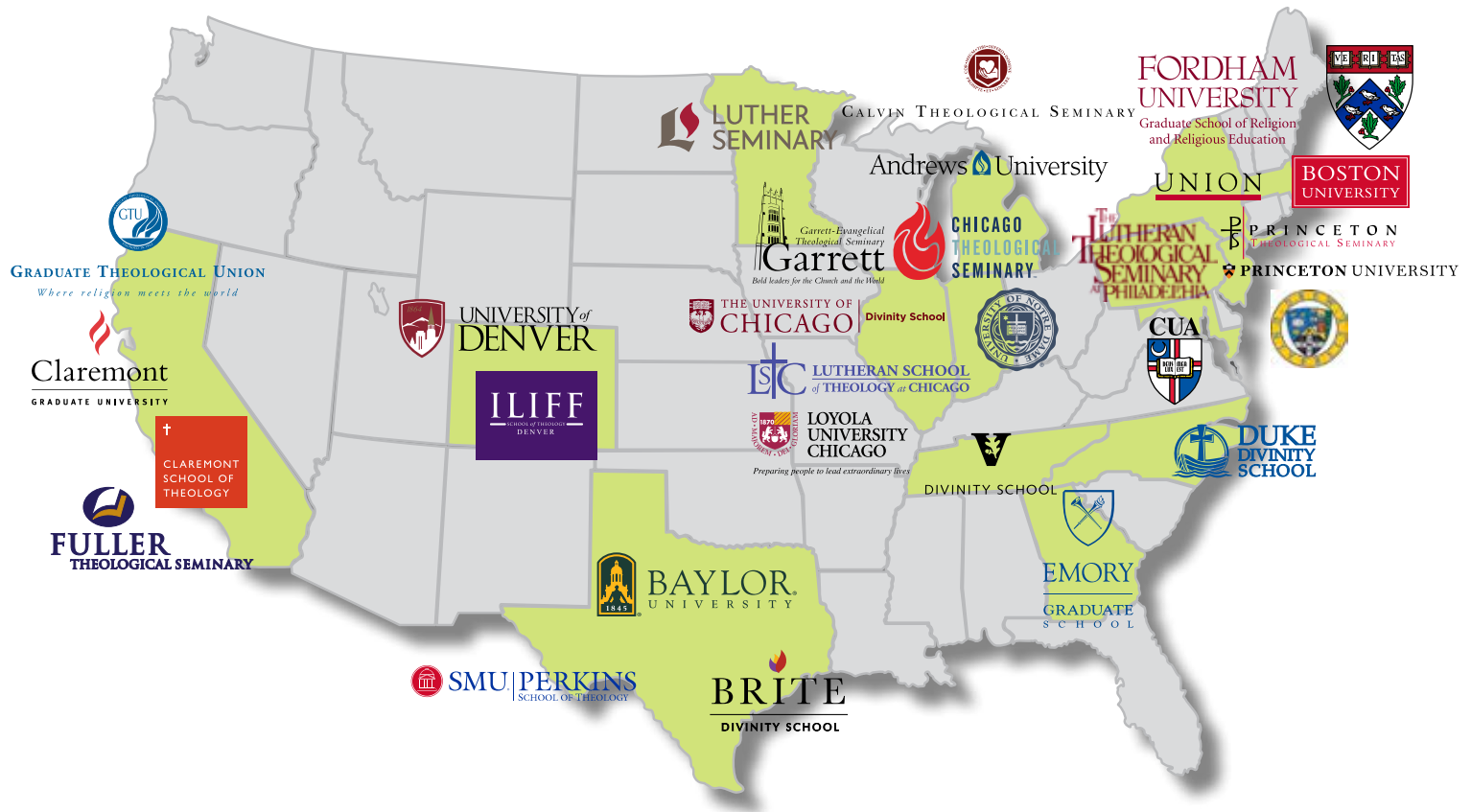
HTI/HTIC fellows have achieved the following:

- **70** are teaching full-time
- **27** are serving in administration, research, and ministry
- **46** HTI fellows have published **100+ books**
- **37%** are tenured and **40%** are in tenure-track positions
- **6** are deans, and **1** is a president

HTI/HTIC fellows work in:

- **21 states** and **5 countries**

HTIC MEMBER SCHOOLS



- | | |
|--|---|
| Andrews University | Harvard Divinity School |
| Baylor University | Iliff School of Theology and University of Denver |
| Boston University School of Theology | Loyola University Chicago |
| Brite Divinity School | Luther Seminary |
| Calvin Theological Seminary | Lutheran School of Theology at Chicago |
| Candler School of Theology, Emory University | Lutheran Theological Seminary at Philadelphia |
| Chicago Theological Seminary | Perkins School of Theology, Southern Methodist University |
| Claremont Graduate University | Princeton Theological Seminary |
| Claremont School of Theology | Princeton University |
| Drew University | The Catholic University of America |
| Duke Divinity School | The University of Chicago Divinity School |
| Fordham University | Union Theological Seminary in the City of New York |
| Fuller Theological Seminary | University of Notre Dame |
| Garrett-Evangelical Theological Seminary | Vanderbilt Divinity School |
| Graduate Theological Union | |

HTI/HTIC PRESENCE IN THE UNITED STATES AND THE WORLD

HTI/HTIC's impact goes beyond funding and supporting its current scholars. Our scholars and alumni/ae are influencing and becoming leaders in:

- 24** States
- 7** Countries
- 5** Continents
- 303** Academic Institutions
- 168** Professional/Educational Organizations
- 25** Denominations
- 80** Congregations
- 74** Nonprofit Organizations
- 37** Media/Publishing Organizations
- 9** Government Agencies
- 5** Health Organizations



HTIC MEMBER COUNCIL AND STEERING COMMITTEE MEMBERS

HTI is grateful to the 2014–2015 members of the HTIC Member Council and Steering Committee for their dedication and service to the education of Latin@ scholars.

MEMBER COUNCIL CHAIR

Kah-Jin Jeffrey Kuan—President and Professor of Hebrew Bible, Claremont School of Theology

MEMBERS

Niels-Erik Andreasen—President and Professor of Old Testament, Andrews University

James Nogalski—Director of Graduate Studies and Professor of Biblical Studies/Old Testament, Baylor University

Mary Elizabeth Moore—Dean, Professor of Theology and Education, and Codirector of the Center for Practical Theology, Boston University

Newell Williams—President and Professor of Modern and American Church History, Brite Divinity School

Julius Ted Medenblik—President and Professor of Church Planting and Leadership, Calvin Theological Seminary

Jan Love—Dean and Professor of Christianity and World Politics, Candler School of Theology, Emory University

Alice Hunt—President and Associate Professor of Hebrew Bible and Theological Education, Chicago Theological Seminary

Tammi J. Schneider—Dean of the School of Religion and Professor of Religion, Claremont Graduate University

Virginia Samuel—Dean of the Theological School, Drew University

Lacey Warner—Executive Vice Dean and Associate Professor of the Practice of Evangelism and Methodist Studies, Duke Divinity School

C. Colt Anderson—Dean of the Graduate School of Religion and Religious Education, Fordham University

Mark Labberton—President and Lloyd John Ogilvie Professor of Preaching, Fuller Theological Seminary

Lallene Rector—President and Associate Professor of Psychology of Religion and Pastoral Psychotherapy, Garrett-Evangelical Theological Seminary

Arthur Holder—Dean, Vice President for Academic Affairs, and John Dillenberger Professor of Christian Spirituality, Graduate Theological Union

David N. Hempton—Dean and Alonzo L. McDonald Family Professor of Evangelical Theological Studies, and John Lord O'Brian Professor, Harvard Divinity School

Thomas V. Wolfe—President and Chief Executive Officer, Iliff School of Theology

Wendy Cotter—Graduate Programs Director of Loyola University, Chicago

Robin J. Steinke—President, Luther Seminary

James Nieman—President, Lutheran School of Theology, Chicago

J. Jayakiran Sebastian—Dean and H. George Anderson Professor of Mission and Cultures, Director, Multicultural Mission Resource Center, Lutheran Theological Seminary at Philadelphia

William B. Lawrence—Dean, and Professor of American Church History, Perkins School of Theology, Southern Methodist University

M. Craig Barnes—President, and Professor of Pastoral Ministry, Princeton Theological Seminary

Karen Jackson-Weaver—Associate Dean for Academic Affairs and Diversity, Princeton University Graduate School

Mark Morozowich—Dean of the School of Theology and Religious Studies, and Associate Professor of Liturgical Studies and Sacramental Theology, The Catholic University of America

Serene Jones—President and Johnston Family Professor for Religion and Democracy, Union Theological Seminary in the City of New York

Teresa Hord Owens—Dean of Students, University of Chicago Divinity School

Timothy Matovina—Executive Director of Latino Studies, and Professor of Theology, University of Notre Dame

Emilie Townes—Dean of the Divinity School, and E. Rhodes and Leona B. Carpenter Professor of Womanist Ethics and Society, Vanderbilt Divinity School

STEERING COMMITTEE CHAIR

Kah-Jin Jeffrey Kuan—President and Professor of Hebrew Bible, Claremont School of Theology

MEMBERS

Efraín Agosto—Professor of New Testament Studies, New York Theological Seminary

Edgardo Colón-Emeric—Assistant Professor of Christian Theology, Duke Divinity School

Teresa Delgado—Associate Professor of Theology and Ethics, and Program Director, Peace and Justice Studies, Iona College

Nancy Ramsay—Professor of Pastoral Theology and Pastoral Care, Brite Divinity School

José David Rodríguez—Augustana Heritage Chair of Global Mission and World Christianity, Director of Advanced Studies, Lutheran School of Theology at Chicago

HTI MENTORS

First-year, second-year, and comprehensive exams-year students are each assigned a mentor who will work with them throughout the academic year. Following is the current pool of mentors who will continue to work with their assigned students from the previous academic year, as well as other mentors who may be assigned to work with students who are new to the program.

Jorge A. Aquino

Theology and Religious Studies
University of San Francisco

Eric D. Barreto

New Testament
Luther Seminary

Mark Daniel Carroll

Old Testament
Denver Seminary

Socorro Castañeda-Liles

Religion
Santa Clara University

Arturo Chávez

Religion and Society
Mexican American Catholic College

Elizabeth Conde-Frazier

Christian Education
Esperanza College

María Teresa Dávila

Christian Ethics
Andover Newton Theological School

Teresa Delgado

Religious and Ethics Studies
Iona College

Roberto Goizueta

Catholic Theology
Boston College

Cecillia González-Andrieu

Theology
Loyola Marymount University

Michelle González-Maldonado

Religious Studies
University of Miami

Michael Edward Lee

Systematic Theology
Fordham University

Loida Martell-Otero

Constructive Theology
Palmer Theological Seminary

Ahida Pilarsky

Theology
Saint Anselm College

Daniel Ramírez

North American Religious History
University of Michigan

David Sánchez

Church History
Loyola Marymount University



The Wabash Center for Teaching and Learning in Theology and Religion has worked with HTI/HTIC fellows and alumni/ae in a host of ways over the past decade. The alums have led a number of workshops and colloquies, provided substantial insights into *Latinamente* and Latin@ pedagogy, contributed to scholarship on teaching and learning, and have been involved within the array of our programs. We are indebted to the involvement of HTI/HTIC fellows and alumni/ae. They have been instrumental in the Wabash Center's success.



—Dr. Paul Myhre

Associate Director, Wabash Center for Teaching and Learning in Theology and Religion

2014–2015

HTIC SCHOLARS

FIRST-YEAR DOCTORAL SCHOLAR
SECOND-YEAR DOCTORAL SCHOLARS
COMPREHENSIVE EXAMS-YEAR SCHOLARS
DISSERTATION-YEAR SCHOLARS



Dr. Edwin D. Aponte preaching at the opening convocation at
Christian Theological Seminary, September 2013.



“

While the Latin@ community is the fastest growing segment of the U.S. population, it is underrepresented in seminary and theological school enrollments and faculties. The HTIC has been addressing this issue thoughtfully, creatively, and effectively for two decades. The impact is clear—the percentage of Latin@ faculty is increasing, and almost every new Hispanic faculty member in The Association of Theological Schools has been involved with the HTIC.

”

—Dr. Daniel O. Aleshire

Executive Director, The Association of Theological Schools, The Commission on Accrediting



FIRST-YEAR DOCTORAL SCHOLAR

This scholar has been assigned an HTI mentor for the 2014–2015 academic year.



Yara González-Justiniano

B.A., University of Puerto Rico

M.Div., Boston University

Ph.D., Boston University (present)

Yara, originally from Puerto Rico, is focusing her work on church and society. For her, pursuing doctoral studies puts her another step closer to achieving her vocational goal of teaching. Her areas of interest are gender studies, Latin@ theologies, cultural identity, postcolonial theory, and popular culture. Yara is seeking ordination in the Christian Church Disciples of Christ and hopes to return to Puerto Rico to teach and do ministry.

SECOND-YEAR DOCTORAL SCHOLARS

These scholars have been assigned an HTI mentor for the 2014–2015 academic year.



João Chaves

B.Th., CEBESP (Brazil)

B.A., Baptist University of the Americas

M.T.S., George W. Truett Seminary of Baylor University

Ph.D., Baylor University (present)

João, a Brazilian Baptist from San Antonio, Texas, is in his first year of doctoral studies in religious history at Baylor University. He is interested in the history of Latin American liberation theology, Latin@ Protestantism, Pentecostalism, and the history of Mexican-American Baptists in Texas.



Yvette D. Garcia

B.S., Texas Christian University

M.S., Abilene Christian University

M.Div., Abilene Christian University

D. Min., Gordon-Conwell Theological Seminary

Ph.D., Baylor University (present)

Yvette has been teaching for many years. She began by teaching video production (for youth ministry), and that grew into the position of youth pastor. She also taught at the Latin American Bible Institute. Ultimately, Yvette wants to teach at the university-level and continue to perform research in her field.



Leo Guardado

B.A., St. Mary's College of California

M.T.S., University of Notre Dame

Ph.D., University of Notre Dame (present)

Leo, a Catholic native of El Salvador, began his second year of doctoral studies in theology and peace studies at the University of Notre Dame. His interests include Latin@ theology and culture concerning the ongoing reality of immigration, focusing on the violence and marginalization of immigrants. He also hopes to research the role of faith communities in the promotion of peace and reconciliation in hostile environments such as the U.S.-Mexico border. Furthermore, Leo is interested in the challenges these voices from the margins present to the wider church. He hopes to teach and engage students in critical theological reflection and social activism.



Christina Llanes

B.A., Loyola Marymount University
M.A., University of Chicago Divinity School
Ph.D., The University of Chicago Divinity School (present)

Christina is a Roman Catholic Cuban American from California. She is studying Christian mysticism and is interested in the history of Christian mysticism (particularly in the Middle Ages), and the correlations between mystical and traumatic experience, mystical notions of the self, and the use of violent images in mystical poetry. In the future, Christina hopes to teach medieval history.



Tito Madrazo

B.A., Baylor University
M.A., Baylor University
M.Div., Gardner-Webb University
Th.D., Duke Divinity School (present)

Tito, an immigrant and naturalized citizen from Venezuela, is studying homiletics and ethnography. He is interested in exploring lived faith among emerging Protestant Hispanic-immigrant congregations in North Carolina. Tito is a Baptist pastor with more than ten years of ministerial experience.



Francisco Javier Peláez-Díaz

B.Th., Theological Presbyterian Seminary of Mexico
Th.M., Princeton Theological Seminary
Ph.D., Princeton Theological Seminary (present)

Francisco is an ordained Presbyterian minister and a native of Mexico. He is interested in exploring issues related to human migrations, such as intercultural and interreligious dialogue. Furthermore, he would like to reflect ethically and theologically on causes and effects of human migrations, especially in the context of globalization. Ultimately, he hopes to combine pastoral work (in some form of multicultural ministry) with teaching at a theological institution.

Dr. Matilde Moros
(fourth from the left)
and Dr. José Irizarry
(far right) at the Third
Conversation on Unity
with Difference at
Whitworth University.



**Mónica Isabel Rey**

B.A., Virginia Commonwealth University
 M.A., Gordon-Conwell Theological Seminary
 S.T.M., Boston University School of Theology
 Ph.D., Boston University, Graduate Division of Religious Studies (present)

Of Peruvian descent, Mónica will begin her second year of coursework in Hebrew Bible. Her concentration is in sociology, archaeology, and the Hebrew Bible. Her primary focus is gender and ethnic identity issues in the Ancient Near East. She is also interested in the application of feminist hermeneutics and intercultural criticism.

**Ariana Monique Salazar-Newton**

B.T.S., King's University
 M.A., Princeton Theological Seminary
 M.Div., Princeton Theological Seminary
 M.A., University of Notre Dame (present)
 Ph.D., University of Notre Dame (present)

Ariana's work revolves around Latin@ religions, with a concentration on religious conversion patterns across immigrant generations and Latin@ ethnicity. To a certain extent, this is a continuation of her previous work in religious and theological studies. At Notre Dame, she is affiliated with the Center for the Study of Religion and Society and the Institute for Latino Studies.

**Lis Valle**

B.A., University of Puerto Rico
 J.D., University of Puerto Rico
 M.Div., Louisville Presbyterian Theological Seminary
 Th.M., Princeton Theological Seminary
 Ph.D., Vanderbilt University (present)

Lis is a fourth-generation Presbyterian, born and raised in Puerto Rico. She is interested in homiletical perspectives on relational violence and on embodiment, performance aspects of preaching, and the interaction between preaching, performing arts, healing, and liberation. At Vanderbilt, she will begin her second year of coursework in the doctoral program of homiletics and liturgics. Upon completion of her degree, she plans to teach and perform in the Global South.

“

Each year, I look around the table during The Academy of Catholic Hispanic Theologians of the United States' (ACHTUS) Colloquium. I see so many familiar faces of those who have benefited from the gifts of HTI and the HTIC. Those of us on faculties know HTI/HTIC alums are the best and the brightest in their fields. When it comes time to hire a new employee, the candidates who have “HTI/HTIC” on their CVs move to the top of the pile. ACHTUS and Latin@ religious studies would not be what they are today without HTI/HTIC.

”

—Dr. Jorge Aquino

President, The Academy of Catholic Hispanic Theologians of the United States (ACHTUS)

COMPREHENSIVE EXAMS-YEAR SCHOLARS

These scholars have entered their examination year. They have been assigned an HTI mentor for the 2014–2015 academic year.



Antonio (Tony) Alonso

B.Mus., Northwestern University
M.A., Loyola Marymount University
Ph.D., Emory University (present)

Antonio, a Catholic Cuban American, recently completed his coursework in Person, Community, and Religious Life. He is interested in the complex ways in which communities appropriate their understandings of tradition, the multivalent interaction of the verbal and non-verbal languages of ritual prayer, the relationship between consumer culture and liturgical practice, and the ways in which the church's worship embodies its ecclesiological structures. Antonio is a published composer of English, Spanish, and bilingual liturgical music.



Rubén Arjona-Mejía

B.A., Seminario Teológico Presbiteriano de México
M.A.T.S., Princeton Theological Seminary
Th.M., Princeton Theological Seminary (present)
Ph.D., Princeton Theological Seminary (present)

Rubén is an ordained Presbyterian minister in the Presbyterian Church of Mexico. In his current work, he is focused on the study of boundaries in pastoral care, issues of sexual diversity, the pastoral function of the sacraments, and the intersection between electronic media and pastoral care. Upon completion of the doctoral program, Rubén will seek opportunities to combine his academic work and interests with pastoral ministry. His previous experience includes pastoral ministry and teaching in Mexico City.



Ángel J. Gallardo

B.A., Eastern University
M.Div., Duke Divinity School
Ph.D., Southern Methodist University (present)

Ángel is a third-year doctoral student in religion and culture, concentrating on the intersection of race, gender, and religious difference in the transatlantic world of the sixteenth century. His research explores the historical and theoretical connections between Spanish discourses regarding the purity of blood and the racial dimensions of Bartolomé de Las Casas's writings about Amerindian and African peoples. Ángel's scholarship engages Nahua and Spanish narratives regarding the creation, conquest, and colonization of the new world as a means to probe the complex processes through which (Latin) America contributed to the formation of the West. Ángel seeks to develop an account of the constructive possibilities of religion in the Global South and United States. He anticipates collaborating with religious leaders, community activists, and academic colleagues to propose alternatives to immigration policies, reframe civil rights debates, and contribute to de-colonial ways of imagining Christian existence in the twenty-first century.



Fernando Linhares

B.A., New York University
J.D., Rutgers University
LL.M., Pace Law Center
M.A., University of Texas at Austin
M.Div., New Brunswick Theological Seminary
Ph.D., Drew University (present)

Fernando self-identifies as a second generation Brazilian American. He is focusing on sociology and interdisciplinary studies. An attorney for over twenty years (and former municipal prosecutor and judge), Fernando engages in various forms of prison ministry, explores interfaith restorative justice practices, and focuses on transformative justice approaches as a supplement to criminal justice systems. He hopes to teach (and preach) transformative justice alternatives. Currently, he is exploring environmental criminology with a particular emphasis on how events like the 2014 World Cup and 2016 Summer Olympics, affect vulnerable populations, and displace and criminalize communities.

DISSERTATION-YEAR SCHOLARS

These scholars are writing their dissertations. Each will receive editorial assistance throughout the 2014–2015 academic year.



Xochitl Alvizo

B.A., University of Southern California
M.Div., Boston University School of Theology
Ph.D., Boston University School of Theology (present)

Xochitl was born and raised in Los Angeles, California. Her dissertation involves qualitative research and a feminist analysis of the developing ecclesiology of emerging churches in the United States—exploring their potential for being a post-patriarchal church. She is in the ordination process with the (Christian Church) Disciples of Christ and is cofounder of the Pub Church in Boston. She also co-founded the international online project, Feminism and Religion [www.feminismandreligion.com], which brings together feminist voices from diverse religious traditions. Teaching in the academy and participating in congregational life are two of the primary ways that she will contribute to her communities.



José E. Balcells

B.S., Washington State University
M.A.B.L., Graduate Theological Union/Jesuit School of Theology at Berkeley
Certificate in Jewish Studies, Center for Jewish Studies, Berkeley
Ph.D., Graduate Theological Union (present)

José is completing his Ph.D. in biblical studies with a focus on Hebrew Bible and Near Eastern archaeology of the Persian period. He has incorporated archaeology into his research in order to enrich and complement the study of the biblical text and to better understand ancient religions. The research for his dissertation explores Persian period texts, and studying the rituals and religious practices of that time. After graduation, José plans to teach at a university or seminary, and continue his research in archaeology and biblical studies. His journey has led him to love the culture of the Ancient Near East, the scriptures, and the awesome God that inspired them.



Nestor Gómez-Morales

B.A., Seminario Teológico Bautista Internacional, Colombia
B.S., Pontificia Universidad Javeriana, Colombia
M.A., Seminario Teológico Bautista Internacional, Colombia
Ph.D., Iliff School of Theology and University of Denver (present)

Néstor was born in Medellín, Colombia, and is in his fourth year of doctoral studies in the area of religion and social change. He is specifically interested in deepening religious-ethical reflection as it relates to U.S. Hispanic Pentecostal in liminal spaces.



Julián Andrés González

B.S., Pontificia Universidad Javeriana, Colombia
M.Div., Baylor University
Ph.D., Southern Methodist University (present)

Julián, a native of Colombia, is in his fourth year of doctoral studies in the area of Hebrew Bible. He is interested in cultural hermeneutics, violence against women, and issues of immigration when encountering the Bible. He wants to help people understand how different cultures interpret sacred texts and readings. He is also interested in analyzing the cultural circumstances in which the Bible is read and in studying how these influence hermeneutical tasks.



Abner F. Hernández

B.A., Universidad de Morelos, México
M.A., Inter-American Adventist Theological Seminary
Ph.D., Andrews University (present)

Born in Puerto Padre, Cuba, to Cuban parents, Abner is pursuing church history and systematic theology. He is writing his dissertation on the doctrine of prevenient grace in Jacobus Arminius's theology. His main interests are, Reformation and post-Reformation history as well as theology. He is also interested in the Development of Adventist theology from the perspective of Hispanic and Latin American theologians. Abner is an ordained minister of the Seventh-day Adventist Church.



Ann Hidalgo

B.Mus., Baldwin-Wallace College
M.A., University of Michigan
M.A., University of San Diego
Ph.D., Claremont School of Theology (present)

Entering her fourth year of study in religion, ethics, and society, Ann specializes in Latin American feminist theology. Her professional experience has centered on liturgical music. Currently, she is focusing on dimensions of liberation in liturgy. The field of Latin American feminist theology resonates with her, connecting her desire to understand her religious and cultural heritage with a drive to understand the role of faith in the modern world.



Erick Mendieta

B.A., Antillean Adventist University
M.A., Antillean Adventist University
Ph.D., Andrews University (present)

Erick is a Seventh-day Adventist from Guatemala. He is interested in the areas of Pentateuch, Wisdom literature, hermeneutics, ethics and social Justice in the Old Testament, with particular attention to issues of the stranger (alien, foreigner, and immigrant) and its implications for Christianity. After graduation, Erick hopes to teach and write books and articles. He also wants to be more involved in shaping an immigration position for his denomination and become a scholar who advocates for a biblical and Christian approach regarding issues of immigration. He plans to return to Puerto Rico to serve.

HTI-Wabash Center
Pedagogy Workshop, 2013

Front Row (left to right): The Reverend Joanne Rodríguez,
Dr. Eduardo Fernández,
Dr. Elizabeth Conde-Frazier,
Dr. Paul Myhre

Second Row: Dr. Gilberto Ruiz, Wendy Arce (ABD),
Dr. Matilde Moros, Xochitl Alvizo (ABD), Robyn Henderson-Espinoza (ABD),
Leila Ortiz (ABD),
Dr. Theresa Yugar

Third Row: Victor Carmona (ABD), Dr. Jeremy Cruz,
Dr. Robert Rivera, Dr. Miguel Romero, Dr. Luis Tampe,
Dr. Jared Alcántara



**Leila M. Ortiz**

B.A., Wagner College

M.Div., The Lutheran Theological Seminary at Philadelphia

Ph.D., The Lutheran Theological Seminary at Philadelphia (present)

Leila is entering her fifth year as a Ph.D. candidate in contemporary theology with a minor in practical theology. Her research interests include the following: Latin@ Pentecostal experience in the United States, Latino@ hermeneutics, Lutheran theology, and receptive ecclesiology. She has served as pastor in Herndon, VA and hopes to teach Systematic and Lutheran Theology at a seminary or divinity school upon graduation.

**Melissa Pagán-Rubalcaba**

B.S., Loyola Marymount University

M.A., Loyola Marymount University

M.A., Loyola Marymount University

Ph.D., Emory University (present)

With a concentration on ethics and society, Melissa is in her fourth year of doctoral studies. Her work is broadly focused on the field of Catholic social ethics. Her dissertation provides a decolonial feminist analysis of post-conciliar Catholic social teaching with particular attention to epistemology and subjectivity; as well as race, gender, and sexuality. After completing her doctorate, she hopes to join the faculty of a university and teach courses that emphasize postcolonial, decolonial, feminist, and liberationist approaches to ethics.

**Altagracia Pérez**

B.S., New York University

M.Div., Union Theological Seminary

S.T.M., Union Theological Seminary

Ph.D., Claremont School of Theology (present)

With an emphasis in religious education, Altagracia's work is dedicated to developing a critical/liberative pedagogy for the lay leadership of urban churches. Specifically, she hopes to establish strategies and provide resources to help equip lay leaders of urban, multicultural, and multilingual congregations in engaging the holistic health of their communities. Mother Alta is an Episcopal priest. She has served the church for the past twenty-nine years. Her parish work (during the past twenty years) has been in urban, multicultural, and bilingual parishes. Her passion is to make the church responsive and relevant as it shares the gospel in a pluralistic, global world.

“

The Forum for Theological Exploration (FTE) and HTI built a partnership that has significantly strengthened FTE's work with graduate students and academic institutions. FTE has relied on HTI as a strategic partner in the recruitment, support, and mentoring of doctoral students of color. Collaborating on initiatives led FTE to build effective networks for African American and Latin@ students and scholars. I shudder to think of how much deeper the diversity deficit in graduate theological education would be without HTI's effective work in mentoring, advocacy, and support.

”

—Matthew Wesley Williams

Vice President of Strategic Initiatives, Forum for Theological Exploration



Above: Dr. Gastón Espinosa (second from left) on a field trip to an Islamic Mosque, 2011.

Right: Dr. Efraín Velásquez (left) at the Ukrainian Adventist Center of Higher Education in Kiev, Ukraine, February 2013.

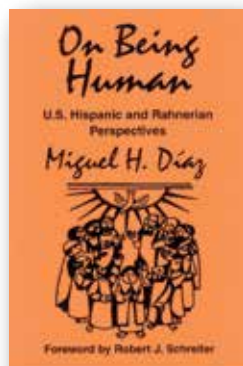
Left: Dr. Felipe Hinojosa presenting on the Chicano Movement at the Council for Minority Student Affairs at Texas A&M University, March 2014.



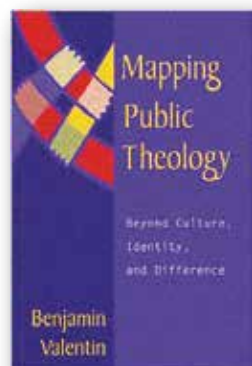
THE HTI BOOK PRIZE

In 2002, the Hispanic Theological Initiative's Book Prize was established to promote the writings of junior scholars. To date nine junior Latin@ scholars have received this prestigious award and seven of them have tenure at their institutions. The award recognizes and rewards Latin@ junior scholars for books on theology and/or religion. The prize includes a monetary award and a guest lectureship at the annual HTI workshop. Visit www.htiprogram.org for submission guidelines.

BOOK PRIZE RECIPIENTS



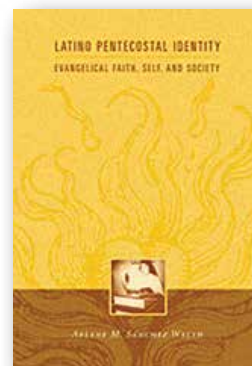
2002



2003



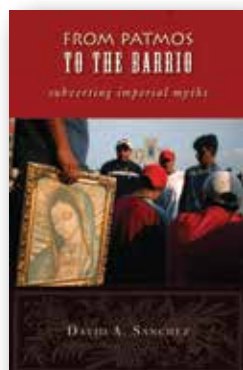
2004



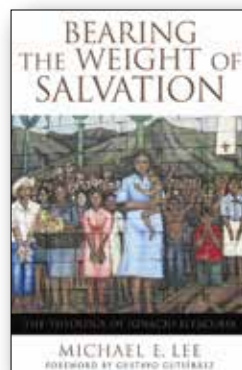
2005



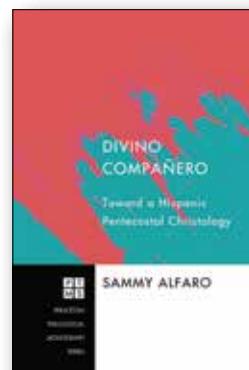
2008



2009



2010



2011



2012

BOOK PRIZE AND LECTURESHIP GUIDELINES

Deadline: January 25, 2015

This award motivates junior scholars to publish by recognizing their efforts with a prestigious award that highlights his/her name and contributions to various fields. The award is also meant to provide leverage opportunities for tenure. Its immediate and long term goals are:

- Recognize, reward, and annually publicize a Latin@ junior scholar's outstanding book on theology and/or religion
- Provide a prestigious award that the junior scholar could use to leverage tenure
- Highlight scholarly contributions by junior Latin@ scholars to the different fields in theology and religion in the United States, Canada, and Puerto Rico
- Influence faculty's selection of required and recommended Latin@ books for course bibliographies
- Inspire further contributions from Latin@ scholars

The HTI Book Prize provides a monetary award, which is given at a ceremony at Princeton Theological Seminary in which the winner is featured as the guest lecturer during the annual HTI Summer Workshop. The prize and ceremony are announced in major publications. The media, faculty, students, and the wider public are invited to attend the ceremony and lecture. The lecture is followed by a response address, to be presented by a speaker who is well-versed on the topic of the winning entry. Both the lecture and the response may also be featured in HTI's *Perspectivas*, a publication that is sent to all of The Association of Theological Schools' seminaries and theology departments in universities.

JOURNEYS

HTI/HTIC's online quarterly newsletter *Journeys* has a readership of more than 1,800 individuals across the country and abroad. The newsletter features updates on HTI community members, announcements of new publications, employment opportunities, and information about academic and church events. Visit www.htiprogram.org to download current and past issues.

HTI/HTIC DISSERTATION SERIES COLLECTION

This collection, housed in Princeton Theological Seminary's Library, provides scholars across the nation with access to dissertations written by HTI/HTIC scholars. Currently, there are more than **48** works in the collection, with additions made throughout the year. The online catalog can be accessed by visiting <http://catalog.ptsem.edu>. Search the list of dissertations under the title "HTI" or "HTI dissertation collection." Interlibrary loans are possible through OCLC at local libraries, and the material is available for a four-week loan period with in-library use.



PERSPECTIVAS

HTI published the first issue of *Perspectivas* in 1998. In *Perspectivas*, Latin@ scholarship has a vehicle to reach a broad audience, including faculty and students at schools of theology, seminaries, and departments of religion and universities, as well as among a growing number of churches and other community organizations across the United States, Puerto Rico, and Canada. More than twenty Latin@ scholars, both tenured and non-tenured, share their expertise in this peer-reviewed journal.

Visit the HTI web site, www.htiprogram.org, where copies of past issues can be viewed and/or downloaded. Individuals who are interested in submitting their work should also visit the web site, where submission guidelines and deadline information can be found.

Additionally, we continue to offer the following resources:

- HTI Fellows Bibliography: a list of book titles authored or coauthored by HTI fellows
- HTI Book Prize Winners: a list of the winners since the prize's inception in 2002
- Bibliography for Latin American Religious Studies: this bibliography continues to be updated by HTI for general use
- Key Authors: a list of historically critical authors in Latin American religious studies and their key works
- Bibliography by Academic Fields: contemporary titles for specific topics

HTI SUCCESS



Dr. Socorro Castañeda-Liles at the Silicon Valley Hispanic Youth Institute hosted by Santa Clara University.

From 1996 to 2001 HTI supported more than **40** master's students from **23** seminaries and divinity schools. These HTI master's graduates are now serving in the church, academy, and public life. They teach and write in schools across the nation and around the world, preparing the next generation to lead in a diverse and challenging world.

HTI Master's Fellows

Judy Ann "Anni" Armas Mahoney

Ecclesial Lay Minister,
Archdiocese of Seattle,
Washington
Bilingual Chaplain, Seattle
Children's Hospital

Maricarmen Castro

Organizing Pastor of a
Missional/Incarnational NCD
North Alabama Presbytery
Alabama

Martín Concepción Hernández

Associate Pastor Specializing
in Latin@ and Multicultural
Ministries
The Presbyterian Church
at Hammonton
New Jersey

Claudio Díaz

Pastor
Mission San Juan Diego
Arlington Heights, Illinois

María Díaz

Teacher of Theology
Disciples of Christ Church
Puerto Rico

Carlo Ellard

Teacher of Social Studies
Atherton High School
Kentucky

Víctor Alejandro Feliberty Ruberté, Ph.D.

Dean of Administrative Affairs
Adjunct Professor of History
and Christian Thought in the
Humanities Department
InterAmerican University of
Puerto Rico

Verónica García-Robles

Occasional Preacher
English Reformed Church
Amsterdam, The Netherlands

Adelita Garza

Senior Pastor
Iglesia Puente de Vida
California

Thomas J. LaPorte

Instructor of Sociology,
Chattahoochee Technical
College, Georgia
Instructor of Religion,
Saint Leo University
Georgia

Nelly Lorenzo

Director of the Instituto
de Liderazgo Pastoral
University of Saint Mary of the
Lake, Mundelein Seminary
Illinois

José del Carmen Méndez Izquierdo

Pastor
Director of Religious Education
Saint Eulalia Parish
Illinois

Marco Mercado

Director, Office of Hispanic
Catholics
Archdiocese of Chicago
Illinois

Pedro Miranda

Pastor
Christian Church Disciples
of Christ
Puerto Rico

Carmen A. Moreno

World Language Teacher
Jefferson County Public
Schools
Kentucky

Félix Muñiz

Pastor and Executive Director
Galilean Theological Center
Ohio

Magdiel Narváez

Executive Director of the Office
of the Board
InterAmerican University
Puerto Rico

Daniela Maria Nogués

Hospice Chaplain and
Pastoral Care
Comunidad Cristiana,
Canoga Park
Presbyterian Church, Chicago
D.Min. Candidate, Fuller
Theological Seminary
California

Carlos Parra-Pirela, Ph.D.

Independent Scholar,
New York, New York

Oleta Proctor-Fernández

Church Business
Administrator/Marriage
Preparation Minister
First Baptist Church of
Palo Alto, California
First Presbyterian Church
of Palo Alto, California

América Rojas

Pastor
United Methodist Church
Los Angeles, California

David Ramos

Director, Latin@ Leadership
Circle
New York, New York

Ricardo Ramos-Díaz, D.Min.

Pastor
United Methodist Church
of Linden
New Jersey

María Isabel Santiviago

Member-at-Large, Board of
Directors
The Episcopal Conference of
the Deaf
Vicar, St. Ann's Church for the
Deaf, New York
Chaplain at Disaster
Chaplaincy Service
New York

David Soto Valenzuela

Reverend
Life of God Christian Ministry
(Assemblies of God)
New York

Hamleth Terrones

Senior Pastor
Centro Familiar Cristiano
United Church of Christ
California

Lorena Thompson Thompson

Director of Children Ministries
St. Alban's Parish
Washington DC

Felipe Vaglienty

Rector
St. Ann Parish
Illinois

Brendaly Vélez

Chaplain
Academia Bautista de Puerto
Nuevo
Puerto Rico

Christopher Ysais

Registrar
Graduate Theological Union
San Francisco Theological
Seminary
California

HTI and HTIC Ph.D. Graduates from 1997 to 2014

Javier R. Alanís

Executive Director and Associate Academic Dean, Associate Professor of Theology, Culture, and Mission Lutheran Seminary Program in the Southwest

Jared Alcántara

Assistant Professor of Homiletics
Trinity Evangelical Divinity School

Salvador Alcántara

Community Organizer
Ohio Prophetic Voices
Ohio

Mariana Alessandri

Assistant Professor of Philosophy
The University of Texas—Pan American

Sammy G. Alfaro

Assistant Professor of Christian Studies
Grand Canyon University

Edwin David Aponte

Vice President for Academic Affairs, Dean of the Faculty, and Professor of Christianity and Culture
Christian Theological Seminary

Jorge A. Aquino

Associate Professor of Theology and Religious Studies and Latin American Studies
University of San Francisco

Enrique Báez-García

Professor of Hebrew Bible
Dominican Adventist University
Adjunct Professor
Inter-American Adventist Theological Seminary

Eric Barreto

Associate Professor of New Testament
Luther Seminary

Paul Barton

Associate Professor in the History of American Christianity and Missiology
Director of Hispanic Church Studies
Seminary of the Southwest

Ana Bedard

Senior Outreach and Project Manager
Institute for Workforce Education
St. Augustine College

Rebecca Berru Davis

The Louisville Institute
Postdoctoral Fellow
St. John's School of Theology

Tommy Casarez

President
Latin American Bible Institute

Socorro Castañeda-Liles

Assistant Professor
Religious Studies Department
Santa Clara University

Arturo Chávez

President
Mexican American Catholic College

Elizabeth Conde-Frazier

Vice President of Education and Academic Dean
Esperanza College of Eastern University
Pennsylvania

Jeremy Cruz

Assistant Professor of Theological Ethics
St. John's University, New York

Gregory Lee Cuéllar

Assistant Professor of Old Testament
Austin Presbyterian Theological Seminary

Frederick John Dalton

Teacher of Religious Studies
Bellarmine College Preparatory

María Teresa Dávila

Assistant Professor of Christian Ethics
Advisor to the Master of Arts Programs
Andover Newton Theological School

Cristian De La Rosa

Director of Contextual Education and Community Partnerships
Assistant Professor of Contextual Theology and Practice
Boston University

Joseph De León

Adjunct Professor of Philosophy and Sociology
Central Pennsylvania College

Anita De Luna (deceased)

Assistant Professor of Religious Studies
Our Lady of the Lake University

Neomi DeAnda

Assistant Professor of Religious Studies
University of Dayton

Teresa Delgado

Associate Professor of Theology and Ethics
Director of Peace and Justice Studies
Iona College

Miguel Díaz

John Courtney Murray University Chair in Public Service, Professor of Theology
Loyola University Chicago

Esther Díaz-Bolet

Associate Professor of Administration
Southwestern Baptist Theological Seminary

Rubén Dupertuis

Associate Professor of Religion
Trinity University

Daniel F. Flores

President, Sociedad Wesleyana (Hispanic Wesleyan Society)
Adjunct Professor, Indiana Wesleyan University
Seminario Wesley Pastor, La Trinidad United Methodist Church
Texas

Thomas Vincent Flores

Instructor of World Religions, Georgia Gwinnet College

Renata Furst-Lambert

Assistant Professor of Scripture and Spirituality
Oblate School of Theology

Cristina García-Alfonso

Hospice Chaplain
United Hospice Pruitt
Georgia

Francisco Javier Goitía Padilla

Assistant Professor of Homiletics and Systematic Theology
Seminario Evangélico de Puerto Rico

Raúl Gómez Ruiz

Vicar General
Society of the Divine Savior

Alexander R. Gonzales

Adjunct Professor
International Student Program
Dallas Baptist University

Michelle González Maldonado

Associate Professor of Religious Studies
University of Miami

Cecilia González-Andrieu

Associate Professor of Theological Studies
Loyola Marymount University

Awilda González

Professor of New Testament
Centro Educativo de Estudios Bíblicos

Leticia Guardiola-Sáenz

Assistant Professor of Christian Scriptures
Seattle University School of Theology and Ministry

Alberto Hernández

Academic Vice President, Dean of the Faculty, and Associate Professor of the History of Christianity
Iliff School of Theology

Juan Hernández Jr.

Professor of New Testament and Early Christianity
Bethel University

Rodolfo Hernández-Díaz

Adjunct Faculty
Iliff School of Theology

Dennis Ricardo Hidalgo

Assistant Professor of Comparative and Atlantic World History
Virginia Polytechnic Institute and State University

Jacqueline Hidalgo

Assistant Professor of Latino/a Studies and Religion
Williams College

Felipe Hinojosa

Assistant Professor of History
Texas A&M University

Suzanne Hoferkamp-Segovia

Adjunct Professor of Systematic Theology
The Lutheran Seminary Program in the Southwest

José Irizarry

Director
Cambridge College Puerto Rico Regional Center

Michael Edward Lee

Associate Professor of Theology, Latin American and Latino/a Studies
Fordham University

Nora Lozano-Díaz

Professor of Theological Studies
Codirector Latina Leadership Institute
Baptist University of the Americas

Hugo Magallanes

Associate Professor of Christianity and Cultures
Director, The Center for the Study of Latino/a Christianity and Religions
Perkins School of Theology, Southern Methodist University

Loida I. Martell-Otero

Professor of Constructive Theology
Palmer Theological Seminary

Hjamil A. Martínez Vázquez

Independent Scholar

Gilberto Medina

President
Gilberto Medina Ministries

Néstor Medina

Assistant Professor of Theology and Culture
Regent University

Lara Medina

Professor
Department of Chicana and Chicano Studies
California State University, Northridge

Manuel Jesús Mejido Costoya

Social Affairs Officer, Social Development Division
United Nations Economic and Social Commission for Asia and the Pacific
Thailand

Peter Anthony Mena

Andrew W. Mellon Foundation
Postdoctoral Fellow
Occidental College

Angel F. Méndez

Professor of Philosophy of Religion
Universidad Iberoamericana
Mexico

Matilde K. Moros

Assistant Dean of Special Programs and Initiatives
Acting Director of Field Education
New Brunswick Theological Seminary

Rubén Muñoz-Larrondo

Assistant Professor of Biblical Studies
Andrews University

Adriana Pilar Nieto

Assistant Professor of Chicano/a Studies
Metropolitan State College of Denver

Oswald John Nira

Assistant Professor of Religious Studies
Chair Department of Religious Studies and Theology
Our Lady of the Lake University

Elias Ortega Aponte

Assistant Professor of Afro-Latino/a Religions and Cultural Studies
Drew University

Elaine Padilla

Assistant Professor of Constructive Theology
New York Theological Seminary

Segundo Pantoja

Assistant Professor of Ethnic Studies
Borough of Manhattan Community College,
The City University of New York

Zaida Maldonado Pérez

Professor of Church History and Theology
Asbury Theological Seminary, Florida

Jonathan Pimentel Chacón

Professor
Universidad Bíblica Latino Americana and
Universidad Nacional de Costa Rica

Santiago Piñón

Assistant Professor of Religion
Texas Christian University

Daniel Ramírez

Assistant Professor of North American Religious History
University of Michigan

Mayra Rivera Rivera

Associate Professor of Theology and Latino Studies
Harvard Divinity School

Armando Rodríguez, Jr.

Senior Pastor
John Wesley United Methodist Church, Tallahassee, Florida
Adjunct Professor of Bible
Garrett-Evangelical Theological Seminary

Jesús Rodríguez

Professor of Pastoral Theology, Personality, and Culture
InterAmerican University of Puerto Rico

Rady Roldán-Figueroa

Assistant Professor of the History of Christianity
Boston University School of Theology

Miguel J. Romero

Moreau Academic Diversity
Postdoctoral Fellow
University of Notre Dame

Rubén Rosario-Rodríguez

Associate Professor of Theology
Director, Mev Puleo Scholarship in Latin American Theology and Culture
St. Louis University

Norman Ruano

Vice President for Workforce Development
Institute for Workforce Education
St. Augustine College

Gilberto A. Ruiz

Assistant Professor of Scripture
Loyola Institute for Ministry
Loyola University New Orleans

David Sánchez

Associate Professor and Graduate Director of Theological Studies
Loyola Marymount University

Leopoldo A. Sánchez M.

Associate Professor of Systematic Theology
Director of the Center for Hispanic Studies
Werner R.H. Krause and Elizabeth Ringger Krause
Endowed Chair for Hispanic Ministries
Concordia Seminary

HTI and HTIC Ph.D. Graduates from 1997 to 2014

Angel Santiago-Vendrell

E. Stanley Jones Assistant Professor of Evangelization
Asbury Theological Seminary, Florida

Carmelo Santos-Rolón

Professorial Lecturer
Georgetown University
Associate Pastor
St. Mark's/San Marcos Lutheran Church
Virginia

Luis Tampe

Adjunct Professor
Wheeling Jesuit University

Christopher Tirres

Assistant Professor of Religious Studies
DePaul University

Theresa Torres

Associate Professor of Religious Studies, Sociology, and Latino Studies
University of Missouri-Kansas City

Jorge Luis Valdés

Independent Scholar

Ernesto Valiente

Assistant Professor of Systematic Theology
Boston College School of Theology and Ministry

Benjamín Valentín

Professor of Theology and Culture
Director of the Orlando Costas Lectureship in Latino Theology
Andover Newton Theological School

Efraín Velázquez

Vice President of Academic Affairs
Inter-American Adventist Theological Seminary

Manuel Villalobos

Adjunct Professor
Catholic Theological Union
Chicago Theological Seminary

Theresa Yugar

Adjunct Faculty
California Lutheran University

HTI Post-Doctoral Fellows from 1997 to 2001

Efraín Agosto

Professor of New Testament Studies
New York Theological Seminary

Paul Barton

Associate Professor in the History of American Christianity and Missiology
Director of Hispanic Church Studies
Seminary of the Southwest

Rudy V. Busto

Associate Professor of Religious Studies
University of California, Santa Barbara

Miguel De La Torre

Professor of Social Ethics and Latino/a Studies
Iliff School of Theology

Gastón Espinosa

Arthur V. Stoughton Associate Professor of Religious Studies
Chair of Department of Religious Studies
Claremont McKenna College

Eduardo Fernández, S.J.

Associate Professor of Pastoral Theology and Ministry
Jesuit School of Theology of Santa Clara University
Graduate Theological Union, Berkeley

Luis Daniel León

Associate Professor of Religion in the Americas
University of Denver

Francisco Lozada

Charles Fischer Catholic
Associate Professor of New Testament and Latino Church Studies
Brite Divinity School

Lara Medina

Professor
Department of Chicana and Chicano Studies
California State University, Northridge

Luis Pedraja

Provost and Vice President of Academic Affairs
Antioch University Los Angeles

The Reverend Joanne Rodríguez (top row, second from left), and Dr. Eric Barreto and Dr. Teresa Delgado (front row, fourth and fifth from left) at the Forum for Theological Exploration (FTE) Mentoring Consortium inaugural meeting, March 2014.



HTI Fellows by Institution from 1997 to 2013

ANDREWS UNIVERSITY, MICHIGAN

Enrique Báez García
2008–2009 Comprehensive
Exams
2010–2011 Dissertation
Efraín Velázquez
2001–2002 Comprehensive
Exams
2006–2007 Dissertation

ARIZONA STATE UNIVERSITY, ARIZONA

Luis Daniel León
2000–2001 Postdoctoral

BOSTON COLLEGE, MASSACHUSETTS

Elizabeth Conde-Frazier
1997–1998 Dissertation
Jeremy Victor Cruz
2007–2008 Doctoral
2008–2009 Comprehensive
Exams
2010–2011 Dissertation
María Teresa Dávila
2001–2002 Doctoral
2002–2003 Comprehensive
Exams
2004–2005 Dissertation

BOSTON UNIVERSITY, MASSACHUSETTS

Awilda González
1998–1999 Doctoral
1999–2000 Comprehensive
Exams
2000–2001 Dissertation
Rady Roldán-Figueroa
2000–2001 Doctoral
2001–2002 Doctoral Renewal
2002–2003 Comprehensive
Exams
Angel Santiago-Vendrell
2001–2002 Doctoral
2002–2003 Comprehensive
Exams
2006–2007 Dissertation

BRITE DIVINITY SCHOOL, TEXAS

Gregory Lee Cuéllar
2002–2003 Doctoral
2003–2004 Comprehensive
Exams
2005–2006 Dissertation
Cristina García-Alfonso
2003–2004 Doctoral
2004–2005 Doctoral Renewal
2005–2006 Comprehensive
Exams
2007–2008 Dissertation

CALIFORNIA STATE UNIVERSITY, CALIFORNIA

Lara Medina
1999–2000 Postdoctoral

CATHOLIC UNIVERSITY OF AMERICA, WASHINGTON DC

Raúl Gómez-Ruiz
1999–2000 Dissertation
Allan Johnson-Taylor
2002–2003 Doctoral
2003–2004 Doctoral Renewal
Oswald John Nira
1999–2000 Doctoral
2000–2001 Comprehensive
Exams
Luis Alberto Tampe
2008–2009 Dissertation
Theresa Lynn Torres
1999–2000 Doctoral
2000–2001 Comprehensive
Exams
2001–2002 Dissertation

CENTRAL MICHIGAN UNIVERSITY, MICHIGAN

Dennis Ricardo Hidalgo
2000–2001 Dissertation

CHICAGO THEOLOGICAL SEMINARY, ILLINOIS

Cristian De La Rosa
2008–2009 Doctoral
2009–2010 Comprehensive
Exams
2011–2012 Dissertation

CLAREMONT GRADUATE UNIVERSITY, CALIFORNIA

Rubén Dupertuis
1998–1999 Doctoral
1999–2000 Comprehensive
Exams
Jacqueline M. Hidalgo
2003–2004 Doctoral
2004–2005 Doctoral Renewal
2005–2006 Comprehensive
Exams
2007–2008 Dissertation
Lara Medina
1997–1998 Dissertation
Francisco Muñoz
1998–1999 Doctoral
1999–2000 Doctoral Renewal
2000–2001 Comprehensive
Exams
Theresa Yugar
2007–2008 Doctoral
2008–2009 Doctoral Renewal
2009–2010 Comprehensive
Exams
2011–2012 Dissertation

CLAREMONT SCHOOL OF THEOLOGY, CALIFORNIA

María Elizabeth Feliberty
2000–2001 Doctoral

CONCORDIA SEMINARY, MISSOURI

Leopoldo Antonio Sánchez Merino
2000–2001 Doctoral
2001–2002 Comprehensive
Exams
2002–2003 Dissertation

DALLAS THEOLOGICAL SEMINARY, TEXAS

Alexander Raymond Gonzales
2008–2009 Doctoral
2009–2010 Comprehensive
Exams
2010–2011 Dissertation

DREW UNIVERSITY, NEW JERSEY

Daniel F. Flores
2002–2003 Dissertation
Alberto Hernández
2000–2001 Dissertation
Nora Lozano-Díaz
1997–1998 Dissertation
Hugo Magallanes Tejeda
1997–1998 Doctoral
1998–1999 Comprehensive
Exams
2001–2002 Dissertation
Matilde Kathleen Moros
2007–2008 Doctoral
2008–2009 Doctoral Renewal
2009–2010 Comprehensive
Exams
2011–2012 Dissertation

Elaine Padilla
2005–2006 Doctoral
2006–2007 Doctoral Renewal
2007–2008 Comprehensive
Exams
2009–2010 Dissertation

Ricardo Ramos-Díaz
2001–2002 Doctoral
2002–2003 Doctoral Renewal
Eliezer Reyes
2008–2009 Doctoral

2009–2010 Doctoral Renewal
2010–2011 Comprehensive
Exams

Mayra Rivera Rivera
2001–2002 Doctoral
2002–2003 Doctoral Renewal
2003–2004 Comprehensive
Exams
2004–2005 Dissertation

Benjamín Valentín

1999–2000 Dissertation

DUKE UNIVERSITY, NORTH CAROLINA

Daniel Ramírez
1997–1998 Doctoral
1998–1999 Doctoral Renewal
2002–2003 Dissertation
Miguel José Romero
2008–2009 Doctoral
2009–2010 Doctoral Renewal
2010–2011 Comprehensive
Exams
2011–2012 Dissertation

EMORY UNIVERSITY, GEORGIA

Eric Daniel Barreto
2004–2005 Doctoral
2005–2006 Doctoral Renewal
2006–2007 Comprehensive
Exams
2008–2009 Dissertation
Thomas Vincent Flores
2000–2001 Doctoral
2002–2003 Doctoral Renewal
2003–2004 Comprehensive
Exams
2005–2006 Dissertation

Juan Hernández Jr.
2000–2001 Doctoral
2001–2002 Doctoral Renewal
2002–2003 Comprehensive
Exams
2004–2005 Dissertation

Manuel Jesús Mejido
1998–1999 Doctoral
1999–2000 Doctoral Renewal
2000–2002 Comprehensive
Exams
2002–2003 Dissertation

Gilberto Ruiz
2006–2007 Doctoral
2007–2008 Doctoral Renewal
2008–2009 Comprehensive
Exams
2010–2011 Dissertation

EPISCOPAL THEOLOGICAL SEMINARY OF THE SOUTHWEST, TEXAS

Paul Barton
2000–2001 Postdoctoral

FACULTÉ DE THÉOLOGIE DE L'UNIVERSITÉ DE MONTRÉAL, CANADA

Renata Furst-Lambert
1999–2000 Dissertation

HTI Fellows by Institution from 1997 to 2013

FORDHAM UNIVERSITY, NEW YORK

Loida Martell-Otero
1999–2000 Dissertation

FULLER THEOLOGICAL SEMINARY, CALIFORNIA

Sammy G. Alfaro
2003–2004 Doctoral
2004–2005 Doctoral Renewal
2005–2006 Comprehensive
Exams
2007–2008 Dissertation

GARRETT-EVANGELICAL THEOLOGICAL SEMINARY, ILLINOIS

Jesús Rodríguez
1999–2000 Doctoral
2000–2001 Doctoral Renewal
2001–2002 Comprehensive
Exams
2002–2003 Dissertation

GRADUATE THEOLOGICAL UNION, CALIFORNIA

Salvador Alcántara
2004–2005 Doctoral
2005–2006 Comprehensive
Exams
2007–2008 Dissertation

Jorge A. Aquino
2002–2003 Doctoral
2003–2004 Comprehensive
Exams
2005–2006 Dissertation

Wendy Arce
2006–2007 Doctoral
2007–2008 Doctoral Renewal
2008–2009 Comprehensive
Exams
2011–2012 Dissertation

Diana Patricia Avila
2000–2001 Doctoral

Rebecca Berru Davis
2007–2008 Doctoral
2008–2009 Comprehensive
Exams
2010–2011 Dissertation

Frederick Dalton
1997–1998 Dissertation

Joseph De León
2001–2002 Doctoral
2002–2003 Doctoral Renewal
2003–2004 Comprehensive
Exams

Anita De Luna
1999–2000 Dissertation

Eduardo Fernández
1997–1998 Postdoctoral

Cecilia González-Andrieu
2003–2004 Doctoral
2004–2005 Comprehensive
Exams
2006–2007 Dissertation

Michelle González Maldonado
1998–1999 Doctoral
1999–2000 Comprehensive
Exams

Kenneth Johnson-Mondragón
2000–2001 Doctoral

HARTFORD SEMINARY, CONNECTICUT

Efraín Agosto
1998–1999 Postdoctoral

HARVARD UNIVERSITY, MASSACHUSETTS

Daniel Alvarez
1997–1998 Dissertation
Christopher Tirres
1998–1999 Doctoral
1999–2000 Doctoral Renewal
2000–2001 Comprehensive
Exams
2003–2004 Dissertation

HOPE COLLEGE, MICHIGAN
Miguel A. De La Torre
2000–2001 Postdoctoral

ILIFF SCHOOL OF THEOLOGY AND UNIVERSITY OF DENVER, COLORADO

Arturo Chávez
1999–2000 Doctoral
2000–2001 Doctoral Renewal
2004–2005 Dissertation

Adriana Pilar Nieto
2008–2009 Dissertation

LOYOLA UNIVERSITY, CHICAGO, ILLINOIS

Ana Bedard
2005–2006 Doctoral
2006–2007 Comprehensive
Exams
2010–2011 Dissertation

Neomi D. DeAnda
2003–2004 Doctoral
2004–2005 Doctoral Renewal
2005–2006 Comprehensive
Exams
2009–2010 Dissertation

Armando J. Rodríguez Jr.
1998–1999 Doctoral
1999–2000 Doctoral Renewal
2000–2001 Comprehensive
Exams
2003–2004 Dissertation

Norman E. Ruano
2002–2003 Doctoral
2003–2004 Doctoral Renewal
2004–2005 Comprehensive
Exams
2007–2008 Dissertation

Jorge Luis Valdés
1997–1998 Doctoral
1998–1999 Dissertation

LUTHERAN SCHOOL OF THEOLOGY AT CHICAGO, ILLINOIS

Javier R. Alanís
1998–1999 Comprehensive
Exams
2001–2002 Dissertation

Francisco Javier Goitía-Padilla
2001–2002 Doctoral
2002–2003 Doctoral Renewal
2003–2004 Comprehensive
Exams
2004–2005 Dissertation

Suzanne E. Hoferkamp-
Segovia

2001–2002 Dissertation
Hjamil A. Martínez Vázquez
1999–2000 Doctoral
2000–2001 Doctoral Renewal
2001–2002 Comprehensive
Exams
2002–2003 Dissertation

Carmelo Santos-Rolón
2002–2003 Doctoral
2003–2004 Doctoral Renewal
2004–2005 Comprehensive
Exams
2005–2006 Dissertation

NORTHWESTERN UNIVERSITY, ILLINOIS

José Irizarry
1998–1999 Dissertation

PENNSYLVANIA STATE UNIVERSITY, PENNSYLVANIA

Mariana Alessandri
2006–2007 Comprehensive
Exams
2008–2009 Dissertation

PRINCETON THEOLOGICAL SEMINARY, NEW JERSEY

Tommy A. Cáñez
2003–2004 Doctoral
2004–2005 Doctoral Renewal

Mereides Delgado
1997–1998 Doctoral
1998–1999 Doctoral Renewal
1999–2000 Comprehensive
Exams
2003–2004 Dissertation

Elías Ortega
2006–2007 Doctoral
2007–2008 Comprehensive
Exams
2009–2010 Dissertation

Rubén Rosario-Rodríguez
1999–2000 Doctoral
2000–2001 Comprehensive
Exams
2003–2004 Dissertation

SOUTHERN METHODIST UNIVERSITY, TEXAS

Paul Barton
1997–1998 Dissertation
Luis Pedraja
1997–1998 Postdoctoral

SOUTHWESTERN BAPTIST THEOLOGICAL SEMINARY, TEXAS

Esther Díaz-Bolet
1998–1999 Dissertation

STANFORD UNIVERSITY, CALIFORNIA

Rudy Busto
1999–2000 Postdoctoral

ST. LOUIS UNIVERSITY, MISSOURI

Zaida Maldonado Pérez
1997–1998 Dissertation

TEMPLE UNIVERSITY, PENNSYLVANIA

Edwin Aponte
1997–1998 Dissertation

THE CITY UNIVERSITY OF NEW YORK, NEW YORK

Segundo Pantoja
1997–1998 Dissertation

TORONTO SCHOOL OF THEOLOGY, UNIVERSITY OF TORONTO, CANADA

Néstor Medina
2001–2002 Doctoral
2002–2003 Comprehensive
Exams
2006–2007 Dissertation

**UNION THEOLOGICAL
SEMINARY IN THE CITY OF
NEW YORK, NEW YORK**

Teresa Delgado

2001–2002 Dissertation

Gabriel A. Salguero

2001–2002 Doctoral

2002–2003 Doctoral Renewal

2003–2004 Comprehensive

Exams

David Sánchez

1997–1998 Doctoral

1998–1999 Doctoral Renewal

2005–2006 Dissertation

**UNIVERSITY OF CALIFORNIA,
SANTA BARBARA,
CALIFORNIA**

María del Socorro Castañeda

2000–2001 Doctoral

2001–2002 Comprehensive

Exams

2003–2004 Dissertation

**UNIVERSITY OF CHICAGO,
ILLINOIS**

Santiago O. Piñón Jr.

2001–2002 Doctoral

2002–2003 Doctoral Renewal

2003–2004 Comprehensive

Exams

2009–2010 Dissertation

**UNIVERSITY OF DAYTON,
OHIO**

Isabel Caridad Fernández

2000–2001 Doctoral

**UNIVERSITY OF HOUSTON,
TEXAS**

Felipe Hinojosa

2008–2009 Dissertation

**UNIVERSITY OF NOTRE
DAME, INDIANA**

Victor Carmona

2006–2007 Doctoral

2007–2008 Doctoral Renewal

2008–2009 Comprehensive

Exams

2010–2011 Dissertation

Miguel Díaz

1998–1999 Dissertation

Michael Edward Lee

2003–2004 Dissertation

Anthony Suárez

2004–2005 Doctoral

2005–2006 Doctoral Renewal

Ernesto Valiente

2004–2005 Doctoral

2005–2006 Comprehensive

Exams

2007–2008 Dissertation

Horacio Vela III

2008–2009 Doctoral

2009–2010 Comprehensive

Exams

2011–2012 Dissertation

**UNIVERSITY OF SOUTHERN
CALIFORNIA, CALIFORNIA**

Michael Mata

1998–1999 Dissertation

**UNIVERSITY OF TEXAS AT
AUSTIN, TEXAS**

Carla Elena Roland Guzmán

2001–2002 Doctoral

2002–2003 Doctoral Renewal

2003–2004 Comprehensive

Exams

**UNIVERSITY OF THE
INCARNATE WORD, TEXAS**

Francisco Lozada

1999–2000 Postdoctoral

**UNIVERSITY OF VIRGINIA,
VIRGINIA**

Angel F. Méndez

2001–2002 Doctoral

2002–2003 Doctoral Renewal

2003–2004 Comprehensive

Exams

**VANDERBILT UNIVERSITY,
TENNESSEE**

Klem-Marí Cajigas Chimelis

2007–2008 Doctoral

2008–2009 Doctoral Renewal

2009–2010 Comprehensive

Exams

Juan Escarfuller

2003–2004 Doctoral

2004–2005 Doctoral Renewal

2005–2006 Comprehensive

Exams

Leticia Guardiola

1998–1999 Dissertation

Gilberto Medina

1997–1998 Doctoral

1999–2000 Dissertation

Rubén Muñoz-Larrondo

2000–2001 Doctoral

2001–2002 Doctoral Renewal

2002–2003 Comprehensive

Exams

2005–2006 Dissertation

**WESTMONT COLLEGE,
CALIFORNIA**

Gastón Espinosa

1999–2000 Postdoctoral

HTIC Scholars by Institution from 2008 to 2015

**ANDREWS UNIVERSITY,
MICHIGAN**

Abner F. Hernández

2013–2014 Comprehensive

Exams

2014–2015 Dissertation

Erick Mendieta

2013–2014 Comprehensive

Exams

2014–2015 Dissertation

BAYLOR UNIVERSITY, TEXAS

João Chaves

2014–2015 Second-Year

Doctoral

Yvette D. Garcia

2014–2015 Second-Year

Doctoral

**BOSTON UNIVERSITY
SCHOOL OF THEOLOGY,
MASSACHUSETTS**

Xochitl Alvizo

2014–2015 Dissertation

Yara González-Justiniano

2014–2015 First-Year Doctoral

Mónica Rey

2013–2014 First-Year Doctoral

2014–2015 Second-Year

Doctoral

**BRITE DIVINITY SCHOOL,
TEXAS**

Maziel Barreto Dani

2012–2013 First-Year Doctoral

2013–2014 Second-Year

Doctoral

**CANDLER SCHOOL OF
THEOLOGY, EMORY
UNIVERSITY, GEORGIA**

Antonio (Tony) Alonso

2013–2014 Second-Year

Doctoral

2014–2015 Comprehensive

Exams

Manuela Ceballos

2013–2014 Dissertation

Melissa Pagán-Rubalcaba

2010–2011 First-Year Doctoral

2011–2012 Second-Year

Doctoral

2012–2014 Comprehensive

Exams

2014–2015 Dissertation

**CLAREMONT GRADUATE
UNIVERSITY, CALIFORNIA**

Melisa Ortiz Williamson

2012–2013 Second-Year

Doctoral

**CLAREMONT SCHOOL OF
THEOLOGY, CALIFORNIA**

Ann Hidalgo

2011–2012 First-Year Doctoral

2012–2013 Second-Year

Doctoral

2013–2014 Comprehensive

Exams

2014–2015 Dissertation

Altagracia Pérez

2010–2011 First-Year Doctoral

2011–2012 Second-Year

Doctoral

2012–2014 Comprehensive

Exams

2014–2015 Dissertation

**DREW UNIVERSITY,
NEW JERSEY**

Fernando Linhares

2014–2015 Comprehensive

Exams

Peter Anthony Mena

2010–2011 Comprehensive

Exams

2012–2014 Dissertation

Erica Ramírez

2011–2012 First-Year Doctoral

2012–2013 Second-Year

Doctoral

2013–2014 Comprehensive

Exams

Louis Benjamin Rolsky

2011–2012 Second-Year

Doctoral

HTIC Scholars by Institution from 2008 to 2015

DUKE DIVINITY SCHOOL, NORTH CAROLINA

Tito Madrazo

2013–2014 First-Year Doctoral
2014–2015 Second-Year
Doctoral

FULLER THEOLOGICAL SEMINARY, CALIFORNIA

Moisés López

2010–2011 Comprehensive
Exams
2013–2014 Dissertation

GARRETT-EVANGELICAL THEOLOGICAL SEMINARY, ILLINOIS

Noé Danilo Godoy G.

2011–2012 First-Year Doctoral
2012–2013 Second-Year
Doctoral

Manuel Villalobos

2009–2010 Dissertation

GRADUATE THEOLOGICAL UNION, CALIFORNIA

José E. Balcells

2009–2010 First-Year Doctoral
2010–2011 Second-Year
Doctoral

2011–2012 Comprehensive
Exams
2014–2015 Dissertation

Lauren Frances Guerra

2011–2012 First-Year Doctoral
2012–2013 Second-Year
Doctoral
2013–2014 Comprehensive
Exams

HARVARD DIVINITY SCHOOL, MASSACHUSETTS

Roberto Mata

2013–2014 Dissertation

ILIFF SCHOOL OF THEOLOGY AND THE UNIVERSITY OF DENVER, COLORADO

Kristian Díaz

2011–2012 First-Year Doctoral
2012–2013 Second-Year
Doctoral

Néstor A. Gómez-Morales

2011–2012 Second-Year
Doctoral
2014–2015 Dissertation

Robyn Henderson-Espinoza

2010–2011 Second-Year
Doctoral
2012–2013 Dissertation

Rodolfo J. Hernández-Díaz

2008–2009 First-Year Doctoral

Jared Vázquez

2013–2014 Second-Year
Doctoral

LUTHERAN SCHOOL OF THEOLOGY AT CHICAGO, ILLINOIS

Jonathan Pimentel

2010–2011 First-Year Doctoral
2011–2012 Second-Year
Doctoral
2012–2013 Comprehensive
Exams
2013–2014 Dissertation

Crystal Silva-McCormick

2011–2012 First-Year Doctoral

LUTHERAN THEOLOGICAL SEMINARY AT PHILADELPHIA, PENNSYLVANIA

Leila Ortiz

2014–2015 Dissertation

PRINCETON THEOLOGICAL SEMINARY, NEW JERSEY

Jared Alcántara

2011–2012 Comprehensive
Exams
2012–2014 Dissertation
2013–2014 Dissertation

Rubén Arjona-Mejía

2014–2015 Comprehensive
Exams

Francisco Javier Peláez-Díaz

2013–2014 First-Year Doctoral
2013–2015 Second-Year
Doctoral

SOUTHERN METHODIST UNIVERSITY, TEXAS

Ángel J. Gallardo

2012–2013 First-Year Doctoral
2013–2014 Second-Year
Doctoral
2014–2015 Comprehensive
Exams

Julián Andrés González

2010–2011 First-Year Doctoral
2011–2012 Second-Year
Doctoral
2012–2013 Comprehensive
Exams
2013–2015 Dissertation

THE UNIVERSITY OF CHICAGO DIVINITY SCHOOL, ILLINOIS

Christina Llanes

2013–2014 First-Year Doctoral
2014–2015 Second-Year
Doctoral

UNIVERSITY OF NOTRE DAME, INDIANA

Daniel Patrick Castillo

2009–2010 First-Year Doctoral

Leo Guardado

2013–2014 First-Year Doctoral
2014–2015 Second-Year
Doctoral

Ariana Salazar-Newton

2014–2015 Second-Year
Doctoral

VANDERBILT UNIVERSITY, TENNESSEE

Luis Menéndez Antuña

2013–2014 Dissertation

Lis Valle

2013–2014 First-Year Doctoral
2014–2015 Second-Year
Doctoral

Jonathan Warren

2009–2010 Second-Year
Doctoral
2010–2011 Comprehensive
Exams

Left: Dr. Javier Alanis
preaching and presiding
at the Lutheran church in
Cuzco, Peru.

Right: Dr. Neomi DeAnda,
at a radio appearance on
a local Chicago show: *Una
Comunidad Católica de Fe*,
October 2012.



HTIC ENROLLMENT PROCESS

The admission process is determined by each member institution of the Hispanic Theological Initiative Consortium (HTIC). Latin@ students who seek to be HTIC scholars must first be accepted to an HTIC member institution's Ph.D., Th.D., or Ed.D. program in religion or theology. Once the student accepts the offer of admission, and that institution designates the individual for enrollment as an HTIC scholar, the student will then receive a letter of invitation (by April 20 of each year). He/she may then register for the program. Member institutions will notify the Hispanic Theological Initiative's (HTI) staff of the designated HTIC scholar by registering the student on the HTI web site. The HTI staff will establish contact with the new scholar, who will then be asked to complete the enrollment process via the HTI web site by April 25 of each year.

HTIC Scholars receive the following benefits:

- Assignment of a senior scholar as a mentor (for a period of up to three years) to aid the scholar in navigating the doctoral program, expanding the student's networking resources, and collaborating with the student's advisor and faculty at her/his institution
- Networking funds to gain access to other Latin@ scholarly resources, allowing for opportunities to meet and work with future colleagues at national meetings, as well as support for the eventual publishing of the scholar's work
- An invitation to the annual workshop, which includes seminars on writing techniques and discussions about career opportunities
- Networking opportunities with fellow scholars, editors, and academic administrators with varied backgrounds and expertise
- Networking opportunities with fellow scholars, editors, and academic administrators with varied backgrounds and interests

HTIC scholars who have successfully completed their comprehensive exams and/or are writing their dissertations will be eligible to apply and compete for an **HTIC/LUCE fellowship**. Each December, the application will be accessible at **www.htiprogram.org**.

HTI/HTIC ONLINE RESOURCES

In 2011, we added a very important section to our web site, **www.htiprogram.org**. The section, which features each of our **29** member schools, serves as an important resource for students who are applying to graduate school.

By visiting the web site, students can view information about:

- Financial Aid and fellowships
- Hispanic/Latin@ faculty
- Hispanic centers and programs
- Former HTI fellows/HTIC scholars
- Library resources
- Other resources (from Hispanic student organizations)

Be sure to visit HTI's Facebook page for updates about HTI community members, announcements about new publications, employment opportunities, and information about academic and church events.

Join our amazing network of scholars:



"LIKE" us on Facebook at
www.facebook.com/htiprogram.



Follow us on Twitter at
twitter.com/HTI_HTIC.

Left: Dr. Sammy Alfaro presenting on the Development of Wesleyan-Pentecostal Theology among Hispanics at the Summit of Latino Pentecostal Theology Cleveland, Tennessee, November 2013.

Right: Dr. Chris Tirres, presenting on Life After Death/ Life Before Death, at Lake Shore Unitarian Society in Winnetka, Illinois, February 2014.



JOIN US: BECOME A PARTNER

HTI/HTIC continues to grow a vibrant community of Latin@ scholars. This year we have **24 students** from **15 of our member schools**. We are grateful for all of our partners, and invite you to become one of them.

If you are part of a Ph.D.-granting institution, and would like to become a member of the HTIC, contact Joanne Rodríguez, HTI/HTIC director, by phone at 609.252.1736 or by email at joanne.rodriguez@ptsem.edu. Also, if you know a worthy Latin@ scholar, encourage him or her to contact HTI.

Support the work and mission of HTI by visiting our web site at www.htiprogram.org and clicking “**GIVE**” at the top of the page. You will have the option to give to a scholarship fund and/or to an unrestricted account. Contribute one time, or set up a recurring gift. If you prefer to mail your donation, please send it to:

Hispanic Theological Initiative
12 Library Place
Princeton, NJ 08540

HTI/HTIC STAFF



**The Reverend
Joanne Rodríguez**
M.Div., Th.M.
Director
joanne.rodriguez@ptsem.edu



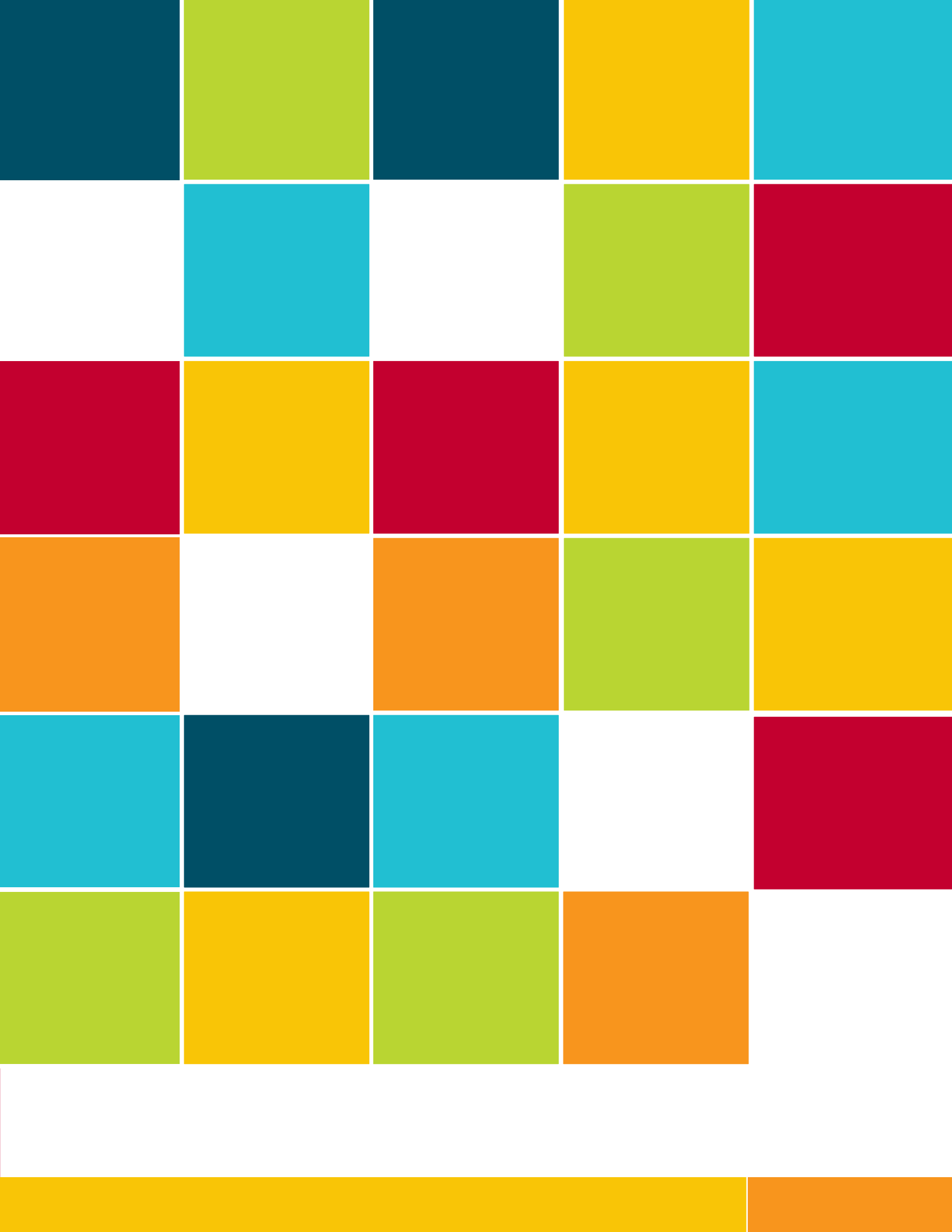
Ángela M. Schoepf
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www.htiprogram.org



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